



INNOVATIVE TECHNOLOGIES IN DEVELOPING STUDENTS' PROFESSIONAL INTERESTS

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Annotation

In this article the meaning of a method of teaching a foreign language and its using in practice are discussed. This article discusses using innovative technologies in project method of teaching foreign language. This article provides various guidelines, corresponding to different stages of training. Interactive forms are offered for the formation of various speech training skills. The system of exercises presented in this article contributes to the development of oral communication. Teaching is a complex and multi-pronged process. The activities of the teacher should be aimed to maximize the learning process. Taking into account these moments they allow the teacher build a class methodically competence, adjust their pace, alternate forms of work that means to intensify the activities of the students. Communicative principle, which became the base for most of didactic concepts and successfully implemented in almost all stages of education, strengthened ties methodology and linguistics largely, increased interest in teaching communicative process parameters. In the article, various methodic recommendations are provided, which correspond to various stages of education. They give attention not only to linguistic form of expression, but to informal form. Interactive forms of teaching are proposed for speaking. System of exercises, provided in the article, contributes to development of oral communication.

Keywords: innovative, method, teaching foreign language, innovative technologies, module

Introduction

Innovative educational technology is a set of teaching and learning methods that include new or qualitative improvements in existing methods and tools to increase the efficiency of the learning process and create the best conditions for teaching and learning activities. methodology of organization of lim activities. current trends in the socio-economic development of society. Typically, in the process of modernization, machines, machines, developer's production tools and technological processes will be updated. However, due to the development of science, technology, manufacturing and technology society is also more advanced than a certain stage of development stage. Quantitative changes when expressed in philosophical





interpretation becomes a radical quality change and with the development of science, technology, industry and production, the society became an industrial society. Social modernization is open to the social system of society means becoming a civil society. This type of modernization based on general or in the social strata of society updates of a private nature will occur. Including education updates in the field are among them. In recent years the problem of application of new information technologies at high school is even more often brought up. It is not only new technical means, but also new forms and methods of teaching, new approach to training process. The main objective of training foreign languages is formation and development of communicative culture of school students, training in practical acquisition of a foreign language. The task of a teacher consists in creating conditions of practical language acquisition for each pupil, choosing such methods of training which would allow each pupil to show the activity, the creativity. Modern pedagogical technologies such as training in cooperation, design technique, usage of new information technologies, the Internet - resources help to realize personal focused approach in training, provide an individualization and differentiation of training taking into account abilities of children, their level of proficiency, tendencies, etc. Communicating in the true language environment is real on the Internet; pupils appear in the real life situations. Involved in the solution of a wide range of significant, realistic, interesting and achievable tasks, school students are trained spontaneously and adequately to react to them that stimulates creation of original statements, but not sample manipulation with language formulas. Paramount significance is used to understand and transfer the contents and expression of sense that motivate studying of structure and the dictionary of a foreign language which achieve this purpose. Thus, the attention of pupils concentrates on use of forms, and training in grammar is carried out indirectly, in direct communication, excepting studying of grammatical rules. The computer is loyal to a variety of student's answers: it doesn't accompany work of pupils as laudatory comments which develops their independence but creates favorable social psychological atmosphere at a lesson, giving them self-confidence that is an important factor for development of their identity. The development of education is organically connected with increase of level of its information potential today. This characteristic feature in many respects defines both the direction of evolution of the education, and the future of all society. Video has been proven to be an effective method in teaching a foreign language as a second language for both young and adult learners. Video can be used in a variety of instructional settings - in classrooms, on distance-learning sites where information is broadcast to learners who interact with the facilitator via video or computer, and in self-study and evaluation situations. It can also be used in





teacher's personal and professional development or with students as a way of presenting content, initiating conversations, and providing illustrations for various concepts. Teachers and students can always create their own videotapes as content for the class or as a means to assess learners' performance. It is so close to language reality containing visual as well as audible cues - video is an excellent medium for use in the language classroom. It can be used in many different ways and for teaching or revising many different language points. These notes are intended to help you think about how you can use video in your classroom. They are not exhaustive, because ultimately the ways in which you use video are limited only by your own imagination. Languages are not fixed but constantly changing, so is the media; television, radio and newspapers which are an extraordinarily rich source of language in use. In order to expose foreign language learners to the target language the use of technology need to be taken in the classroom as much as possible. For that reason, a great tendency towards the use of technology and its integration into the curriculum developed by foreign language teachers has gained a great importance. Particularly the use of video has received increasing attention in recent studies on technology integration into teacher education curricula. So, science, engineering, manufacturing and technology development led to radical changes in the education system is coming. Modernization of the education system is qualified by the state and society personnel, and the individual's need for quality education occurs. Application of pedagogical technologies in educational practice is an integral part of the modernization of the education system. Technologicalization of educational processes in modern conditions to achieve the expected result with less effort and time allows, improves the quality of teaching and increases its effectiveness. Pedagogical innovations are innovations in pedagogical activity describes the consistent introduction. Didactic of pedagogical innovations the education system and process will evolve according to its capabilities. The innovative activity of the teacher motivates the pedagogical team, manifested as a driving force, a stimulus to creativity, guarantees the quality of the educational process. Therefore, everyone the teacher fully understands the essence of innovation should be able to consistently apply to their work. Innovations in education include a set of measures aimed at the emergence of innovations in education. These innovations can be methods and techniques of organizing the educational process, resources used in the process of education and upbringing, scientific theories and concepts. The pedagogical process according to the law of acute instability and integrated perceptions of events change, formed pedagogical. The novelty is evaluated and the importance of this novelty is recognized are given. The law of implementation represents the vitality of innovation, according to him, new pedagogical innovations





are spontaneous or conscious can be put into practice quickly or expeditiously. The law of stereotyping is the majority that new thinking has been established in educators and them to be active in the implementation of innovations describes. Ideas that initially acquired an innovative character in the process becomes an obstacle in the way of implementing more advanced innovations. Periodic repetition of pedagogical innovations and The legality of the return of news in new, more favorable conditions represent recovery. According to the concept of modernization of education, the main aim of professional education in higher education is to train a qualified specialist of the appropriate level and profile, competitive, competent, and capable of effective work at the level of world standards, ready for continuous professional growth, social and professional mobility. The main strategic aim of teaching foreign languages will be the formation of a specialist ready for professional intercultural communication. In this regard, it is necessary to update the methods and approaches to training. There is a growing interest in its use. There are several types of interactive methods available today. The process is using these methods.

Innovation develops through the use of research activities aimed at obtaining new scientific knowledge, some discoveries, inventions. In addition, the emergence of innovations can be the result of design work, which develops instrumental and technological knowledge that reflects the ability to make practical actions based on existing scientific theories and concepts. Thus, innovative projects are created, which then leads to the emergence of new technologies. Innovative educational technologies are based on three main components:

Modern, well-structured content, the basis of which is the competence in professional activity that meets the current realities of entrepreneurial activity. content includes a variety of multimedia materials transmitted through modern means of communication. Use of modern, innovative teaching methods. Such methods should be aimed at developing the competencies of the future specialist, involving students in active knowledge and practical activities, showing initiative in the learning process. Passive assimilation of educational programs is excluded.

Availability of modern infrastructure in the educational process. It should be based on the information, technological, organizational and communication components that help to apply new forms and methods of teaching, in particular distance learning. Innovative technologies in education are applied on the basis of the application of certain approaches in teaching, ie. principles that include the requirements and objectives that form the basis for the development of new technologies. All innovations in the field of pedagogy are based on strict compliance with the current stage of socio-economic development of society. At present, they should focus on





developing students' independence, forming self-study and self-improvement skills, and mastering curricula consciously rather than mechanically.

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