



APPLICATION OF PEDAGOGICAL INNOVATIVE METHODS IN THE EDUCATIONAL PROCESS AND ITS EFFECTIVENESS

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Abstract

In this article, there are fully information the meaning of pedagogical innovate methods in education and its effect in education system. On top that article can provide with information about pedagogical technology is used among our teachers in two different meanings. In the article, reader can find some methods with their examples how use new methods in education.

Keywords: Educational process, new textbook content, computerization, Innovations, new pedagogical technologies, teacher's methodology, methods, school teachers.

Introduction

With the introduction into the educational process of the law on education, the national training program, the State Nationwide Program for the Development of School Education, the period of achieving quality and efficiency in education and ensuring full implementation of the modernized educational standards began.

The construction of new schools, reconstruction, and maintenance of thousands of schools are being carried out at an accelerated pace. Provision of schools with new equipment, equipment, improved programs, modernized, approved standards, new textbook content, computerization is consistently carried out on the basis of the state nationwide system. Now is the period of organizing the educational process on the basis of an updated program and modern lessons that meet the requirements of the standard. In other words, instead of boring lessons, there is a growing demand for teachers who responsibly approach the organization of lessons, having professional knowledge, methodological skills, responsibly owning modern, interactive pedagogical technologies, able to organize training based on innovations. Regardless of how much the material base, standards, curricula, programs and textbooks in education are improved, the achievement of expected results, the provision of deep and thorough knowledge, the high quality of assimilation will directly depend on the creativity, aspirations, qualifications and pedagogical skills of the teacher leading theoretical and practical activities, and in the educational and cognitive center-on the





student's hairstyle. The educational reforms carried out in the republic aimed at increasing the potential of specialists, improving the methodological skills of teachers in higher educational institutions are of great importance.

Innovations, new pedagogical technologies and pedagogical innovations entering the pedagogical sphere today serve as the basis for the formation of modern pedagogical personnel.

A negative impact on the effectiveness of the quality of education is due to insufficient attention to the methodological skills of future teachers, their development of new teaching methods in the training of specialists in higher education (as well as secondary, secondary vocational education). - The term pedagogical technology is used among our teachers in two different meanings:

1. Improving the effectiveness of the support of the educational process with modern technology, electronic computers, computer, sound, visual devices;
2. Ensuring that the teacher achieves a guaranteed result by preliminary study, fixing the goal, means, result of the educational process.

Guaranteed learning outcomes increase efficiency and goal achievement. It can be seen from this that the closer the result is to the goal, the more effective the educational process is, and this is one of the most important aspects of the implementation of modern technical means and advanced learning technologies. We want to say that the meaning of the teacher's activity is to organize the lesson. The determination of the effectiveness of the educational process and the optimal way and method of achieving the goal is determined by the choice of method.

- The term method comes from the Greek word - *methodos*, meaning the way, the pursuit of truth, the way to achieve the expected result.

Teacher's methodology:

Firstly, the method of teaching, close connection with the methods of educational activity.;

Secondly, in achieving the goals, the teacher is obliged to reflect the cooperation of the pupils.;

Thirdly, to the age, individual psychological characteristics of the pupils;

Thirdly, he pays attention to the consideration of the sequence and systematicity of topics. The above requirements are reflected in the interactive methods of pedagogical technology. These include: *моз "brain attack"*, –gross *fikriy attack*, –*shajara of решения solution*, –*zigzag*, –*6x6x6*, - "black box", –I know. I want to know. *Learned*, cluster, *Panaroma* methods such as.

Application of these methods in the educational process:

- Mastering certain theoretical knowledge by the student;





- Time saving;
 - Motivation of each student to activity;
 - Formation of the reader's ability to think freely;
 - Formation of the student's ability to listen to other people's opinions;
 - The ability of the reader to defend his opinion;
 - Leads to the formation of the student's ability to generalize the thoughts expressed.
- Thus, when applying interactive methods to the educational process, the teacher acts as a controller of the educational process, while the goal of management is focused on the student as an object and subject of learning. Consequently, the pedagogical technology of the content of education arises on the basis of methods, forms and means. This process is aimed at achieving a guaranteed result.

What is the purpose of using non-traditional teaching methods, what are the main principles for improving the effectiveness of the lesson, the question can be answered based on the following derivatives?

1. Non-traditional training is the simplest convenient method.
2. Develops independent thinking.
3. Multitasking.
4. Simple and easy.
5. Increases the wealth of knowledge.
6. Time sucks.
7. It will be fun.
8. Increases the effectiveness of the lesson.
9. Broadens the horizons.
10. Develops thinking.
11. Attracts the attention of its readers.
12. Interacts with each pupil individually.
13. Narrows memory.
14. Calls for a search.
15. Encourages readers to work on themselves.

The analysis of the best practices accumulated in the field of education in some countries has shown that the environment to which it belongs, the socio-economic and political relations that have developed in it play an important role in the formation of intellectual potential, worldview, spiritual and moral appearance of a person. After all, in this society there are objective and subjective factors necessary for the formation of its thinking, spiritual and moral appearance. Educational institutions, including primary education classes, occupy a special place in the developing society of Uzbekistan. After all, informing the younger generation About





the basics of a particular profession is of paramount importance for preparing them for independent life. Engaging in socio-political activity is of paramount importance not only for ensuring the material needs of the individual, but also for the development of the productive forces of socio-economic, scientific and technological progress of society.

Effective implementation of the national model of personnel training of the Republic of Uzbekistan in the process of training, advanced training and retraining of specialists will provide qualified specialists to production facilities, scientific and educational institutions of the national economy.

Speaking about the relevance of this issue, it should be noted that Uzbekistan is a process of pedagogical activity aimed at the effective use of technology, as well as achieving efficiency in teaching and educating primary school students, while a number of pedagogical issues should be resolved. They consist in the following: - creating certain conditions in terms of organizing primary education lessons based on interactive techniques;

- Organization of special training seminars aimed at revealing the essence of interactive talents among primary school teachers;
- Their achievement of mastering the basics of pedagogical technology;
- To educate primary school teachers with a sense of creative approach to the organization of educational activities;
- Formation of primary school teachers' skills and abilities to organize qc based on a technological approach;
- To achieve the organization of the educational process by primary school teachers on the basis of interactive methods;
- Advanced training of primary school teachers in the organization of pedagogical activities on a technological basis;
- Ensuring the effectiveness of primary education lessons

The success of the promotion of theoretical information about interactive methods and their essence among teachers in primary education lessons determines the emergence of the pedagogical collective, as well as individual teaching staff, needs and interest in their study. The needs that have arisen, the interest in which finds its solution in relation to the organization of practical activities that allow them to be satisfied. The formation of primary school teachers' ability to organize pedagogical activities based on interactive abilities is achieved on the basis of compliance with the following principles:





1. Organization of primary education lessons using interactive methods to solve a single goal.
2. Consistent, purposeful, systematic and continuous implementation of actions within the framework of the organization of primary education lessons based on interactive methods.
3. Taking into account the existing conditions and subjective approaches to the organization of primary education lessons based on interactive methods.
4. Free expression of pedagogical skills and talents.
5. Popularization of new experiences.
6. Unity of theoretical and practical activity.
7. Cooperation with donor organizations of foreign countries in the organization of primary education lessons based on interactive methods, etc.

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