

#### IMPROVING THE MODERN EDUCATION QUALITY MANAGEMENT SYSTEM

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#### Annotation

This article aims to discuss about several essential specific features about further improvements in the quality of higher education system of the country, as well as its organizational activities, and aspects related to the organization of control over the quality of education basing on the study of foreign higher education experience.

**Keywords:** strategy, process, quality indicators, quality of education, education system, problems, inspection, tasks, qualified personnel, regulatory, improvement.

### Introduction

Decree of the President of the Republic of Uzbekistan No. PF-4947 of February 7, 2017 "On the Action Strategy for the further development of the Republic of Uzbekistan" and Resolution of the President of the Republic of Uzbekistan No. PP-2909 of April 20, 2017 "On measures to further develop the higher education system" These decrees and resolutions serve to a certain extent in the implementation of the tasks set out in the current issues in the field of education, the reform of the higher education system, the need for widespread use of new pedagogical and innovative technologies in education and other relevant regulations. In the world education system, the health of the younger generation is respected as a national value of any nation, and this issue is approached as an important socio-pedagogical task and there is a growing need for scientific research on the prospects of the state, the nation's gene pool, economic, anthropogenic potential of the country's development, intellectual, its demographic supply, the issues that determine the development of society. A number of decrees and resolutions of the President of the Republic of Uzbekistan on the higher education system, resolutions and orders of the Cabinet of Ministers. as well as normative and methodological documents on issues within the competence of the Ministry of Higher and Secondary Special Education were



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adopted. Based on the experience gained in the field of higher education, the legislation of the Republic of Uzbekistan is constantly being improved.

Higher education science programs are being modernized to develop improved State Higher Education Standards. Over the past two years, large-scale reforms have been carried out in our country to gradually develop the education system. The President of the Republic of Uzbekistan and the Cabinet of Ministers of the Republic of Uzbekistan on April 20, 2017 "On measures to further develop the system of higher education" In this resolution, the Classifier of educational directions and specialties was updated and prepared on the basis of proposals of ministries and departments (organizations, institutions) and directly higher education institutions, which are the main consumers of higher education. It should be noted that the resolution on the program of complex development of the higher education system for 2017-2021 on further improvement and comprehensive development of the higher education system, the most important for the appointment of foreign scientists, teachers and specialists in higher education institutions tasks are defined. universities and colleges. retraining and advanced training tasks were identified. The Western European higher education system has undergone significant changes in recent decades as a result of national and global changes. This is due to the rapid growth in the number of students, the reduction of relevant public funds, the growing importance of knowledge-based innovation and research in the world and the economy, as well as the expansion of competition among higher education institutions. There are a number of scientific works on training and improving the education system in the education system, including scientists from the Commonwealth of Independent States VV Glukhov, SA Dyatlov, N. Litvinova, V. Sheremetova, V. Martsinkevich, I. Soboleva. ., T.Shamov, P.I.Tretyakov. In their research, they studied the organizational and economic basis of the problem, targeted investment in education, improving various aspects of the activities of educational institutions in a market environment. Among the scientists of our country are Abdurahmanov QH, Abulkasimov HP, Vakhobov AV, Saidov M.H., Khodiev B.Yu., Gulyamov S.S. In their research, they studied the organizational, economic and social issues of the development of the market of educational services. The quality of education as an object of scientific research has been widely studied and introduced in the developed countries of the world. During the years of independence, the attention to the quality of education in educational institutions of the country has not diminished, but now it is being formed as a system. Today, a system of clear, stable and promising procedures for evaluating the activities of universities is being



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created in our country. To further improve the quality of higher education in the process of improving the quality management system of education in modern times. We need to study the experience of foreign higher education and pay attention to some aspects of the organization of quality control in education, taking into account the specifics of the education system of our country. Evaluation of the quality of education is carried out in educational institutions organization and conduct of pedagogical activities related to state educational standards, qualification requirements and control over the compliance of graduates with the interests (needs) of individuals or legal entities, as well as determining the level of effectiveness of the educational process in higher education institutions. The quality of education in the institution is organized through internal and external systems. The external system is designed to enroll potential applicants with specific knowledge and skills, basic knowledge in the field and preparation.

At present, simple, convenient, and flexible methods of evaluating effectiveness at different levels of higher education management are insufficient. In this context, the economic diagnostic mechanism solves the problem of adapting higher education institutions to the new market conditions. This is because management based on the principles of economic diagnostics operates in a mode that prevents wrong decisions being made. Economic diagnostics identifies problems at different levels, makes a comprehensive analysis and makes wise decisions, and is distinguished by the breadth and prospects of its capabilities. A comprehensive assessment of the effectiveness of the higher education institution management process is of interest and relevant to market participants. It is known that the management will be aimed at ensuring the stability of the higher education institution as a content system and the transition to the intended state. Management focuses on achieving specific goals even in a changing environment while maintaining the core target feature of the system. The content of management consists of processing information, maintaining an acceptable diversity of system elements, adhering to constraints, regulating and modifying the interdependence of elements.

An effective internal (institutional) system of education quality management Enforcement of normative legal acts adopted in the field of education, orders and directives of the rector of the institute, decisions of the Council of the institute; - Analysis and examination of educational programs;

- Organization, planning and implementation of the educational process Improving the quality of training, their textbooks, teaching methods learning and management





- Educational technologies used by teachers use of modern teaching methods and forms of work, dissemination of best practices;

- Staffing of the educational process and educational-methodical and research activity of pedagogical staff management;

- The state of the material and technical base of the educational institution, etc. control its application in the educational process;

- Students on the basis of current, intermediate and final types of control manage the assessment of the level and quality of training;

- The learning process through various surveys among student's content, organization and quality of individual disciplines (modules) state of teaching, organization of scientific and pedagogical activity.

In the management of the quality of education, the decision of the Scientific Council of Assessment is carried out in the form of complex inspections, scheduled and operational inspections on the basis of orders of deans of faculties. In addition, the faculties themselves can study the work done by the departments at the end of the semester or academic year in certain areas of activity to determine the quality of education. The rapid development of science and technology is radically changing the image of industry and agriculture in our independent country. Many professions in modern manufacturing require the involvement of not only knowledgeable people, but also highly developed, creative thinking professionals. "The main task is to form new leaders and officials with high professional and modern thinking, well-thought-out, able to make the right decisions in all respects, able to achieve the set goals. In this regard, special attention should be paid to the training of qualified personnel for the territorial administrations of the country, first of all, district and city administrations. To do this, along with the system of higher education institutions, it is necessary to more actively mobilize the scientific and practical potential and capabilities of organizations such as 6 academies in the country, the Research and Education Center for Corporate Governance under the Cabinet of Ministers" said the President. It is based on a deductive and inductive approach to highlighting the role and importance of innovative corporate partnerships in improving the quality of higher education, developing a research strategy based on best international practices; priorities for the development of innovative corporate partnerships in higher education, the reliability and validity of ways to improve the quality of higher education through innovative corporate partnerships. Today, in order to improve the quality of education, it is important to systematically develop research in higher education, establish innovative corporate partnerships and international relations, create





innovative groups under the departments, create a database of modern enterprises.

Today, in the management of the quality of education, it is expedient to group the factors that affect the quality of education in the subjects of the education system as follows:

- Factors relevant to the education policy-making body;
- Factors related to the educational institution;
- Factors related to the learner;
- Consumer-related factors;

• Educational Institution and Consumer Innovation Corporation factors related to cooperation. Each of these groups has factors that directly or indirectly affect the quality of education, both positively and negatively. One of the mechanisms to improve the quality of education in our country is to encourage professors and students, who are the main subjects of cooperation in science, education and industry, the use of innovative corporate partnerships. Implementation of innovative corporate partnerships, formation, storage and updating of relevant documents. The order of organization is as follows: -The main link in the management of innovative corporate partnerships is the specialized departments of higher education institutions which is mutually beneficial with the production of higher education. In order to establish this cooperation, the quality of education will be further enhanced by the formation of innovative groups of qualified professors, representatives of relevant industrial enterprises, doctoral students, masters and gifted students.

The requirements of today's period are completely different from yesterday's criteria. There is a growing need to train modern-minded people who keep up with the latest news and enrich their worldview day by day. In this process, the higher education system in particular has a great responsibility. The complex of measures outlined in this resolution of the President is significant in that it is aimed at educating the younger generation as leading specialists.

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