



FORMATION OF FORGIVENESS THINKING OF YOUNG PEOPLE IN THE FAMILY - AN IMPORTANT DIRECTION OF EDUCATING A PERFECT PERSON

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Annotation

In the article concept on “ tolerance ” _ different thoughts listed . Tolerance to the person specific characteristics , behavior and morality determinant factors one that is emphasized . of man psychological and social in development this quality formation very much important . Other moral qualities like , tolerance congenital not _ _ acquired quality and need ekaligi about thoughts illuminated .

Keywords: tolerance , value , adolescence , morality behavior .

Introduction

Last years state policy ustivor directions one is in society interethnic peace and tolerance provide , friendship environment and a lot national unique family feeling strengthen , youth national and universal values respect with look in the spirit to educate focused wide scale affairs instead being increased .

Uzbekistan Republic Constitution jamiyar to life active tadiq being done . In our Constitution Uzbekistan Of the Republic citizens from the nation firm look Uzbekistan people formed as well as the country in the territory living millat and of nations language , customs and traditions respect with attitude be guarantees .

At this point highlight It should be noted that the President of the Republic of Uzbekistan on February 7 , 2017 “ In 2017-2021 Uzbekistan Of the Republic development five ustivor direction on Actions strategy ” _ fifth ustivor task as security , interethnic peace and religious tolerance to provide separately attention focused .

Literature Review and Methodology

Inter-ethnic relationship culture formation of the problem relevance a lot in terms of in our country instead increasing social phase of course with determined . Modern world own in development a series complex social , economic , environmental and





political problems such as coming, they effective international tools and interethnic reciprocal cooperation forms functional exit and instead increase Demand does .

concept of " tolerance " a lot centuries during formed and this process until now to be continued is doing . The term " tolerance " (Latin " tolerantia " - tolerance) _ this ecological factors negative effect endurance ability and other of people thought , belief and behavior tolerance as interpretation are given . This term was coined by philosophers in the 16th and 17th centuries by included .

Independence years religious beliefs , religions history , society of religion development and man worldview place issues also recur rated . Here it is tolerance in the process as well issues separately position and importance has was _ Tolerance , religious tolerance , diversity of cultures in understanding education of the system different lines training programs included religions history , theology , cultural studies , Islam religion basics , secular state and religion, religion and society attitude about new lessons and training hours tolerance ideas today generations tafakkuriga in absorption very much big importance profession did . Today period and societies development , in particular society spiritual appearance with related which was complex social , political , financial , economic problems youth tafakkuriga focused different threats increasing increasing shows . This is it tolerance concept formation issue current masalaga converts _ Because tolerance different threats youth ongin save weapon and method as applied . So , education of the system different stages tolerance tafakkurini formation pedagogical basics issue scientific research reach new society barpo of important feature become service does .

Tolerance issue pedagogical aspects learn in the direction of oz though , but this to himself specific and har one - sided a lot sided the problem content open to give service did a how much special also carry out research went . Ours in our opinion tolerance than _ in itself a how much national and universal moral normal and aesthetic values as well social current concepts mujassam reaches _ Therefore, tolerance a lot sided socio-psychological category as interpretation is done .

So , pedagogy for a _ on the other hand , tolerance of the concept general scale modern content mark important if the second on the other hand , each a education phase for which features and which degree to be formed should degan task important importance profession reaches _ Young differentiation without doing without tolerance _ all properties complete forming will not happen . But in the family tolerance formation to himself specific sides available . They are one on the other hand , in the family education and education of the process to himself specific condition and conditions with if determined , the second on the other hand , education transmitter of the person , viz pedagoging specific feature , ie his parents ,





grandparents and grandparents, relatives, cousins __ with designation, their all - both education providing both training recipient as self show do with, third while the parents self today kunda tolerance pedagogical content with introduction need with determined. So, in the family tolerance tafakkurini formation education institutions, in particular general education schools, academic high school, college and higher education in institutions tolerance tafakkurini from formation Entirely difference does.

well as tolerance traditional understand with him __ modern interpretation in the process very much big scientific and information difference available. In a family tolerance more traditional features and moral of norms formation based on today's period This is the demand an'anani improving tolerance __ modern to the content doir knowledge and skills also family content take access current to the task converts __

Ours in our opinion, family regularly in a way changing and improving going vital organism is __ Oila only socio-economic conditions under the influence of, this with together own internal development laws also changing on the basis of goes __ Therefore, today per day, Uzbek in their families traditional which was child see it __ upbringing, daily problems hal family __ development provide such as functions with a In addition, the family is a strong "spiritual and ideological fortress", man own aslini psychological in terms of show recipient space, man identity find process, complex world problems inside peace and serenity coast also applies as is doing. The world face to face complexity holding a period, family - man different contradictions asrab remaining and his prospects provider social institute as self show is doing. Therefore, peace, reciprocity solidarity, cooperation, others understanding, brotherhood properties in itself mujassam reached tolerance tafakkurini constant as family members in the middle promotion and promotion reach should. Tolerance complex world reality in family contradictions preserver laws bars as well as the role plays. Ours deep to our faith according to today kunda tolerance national pedagogical and general in pedagogy there is which was authoritarian methodology on the basis of, i.e. "teacher superiority", "reader passivity" __ forming will not happen. Tolerance tafakkurini formation all stages pedagogue rolini playing and doing from man education process targeted as democratization and liberalization methods and methodology good occupy get Demand are given.

Conclusion so in other words, tolerance concept in the family teenager old children in contemplation formation function pedagogical sciences classification standing current issues as its __ positive solution young people secular sciences based on modern contradictory and fast developing in society to live preparation and of upbringing important requirements is one.





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