



## **INNOVATIVE APPROACHES IN THE EDUCATION SYSTEM TO INCREASE YOUTH PARTICIPATION**

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### **Abstract**

The article describes the introduction of new innovative ideas in the education system, the modernization of educational technologies in line with today's requirements, the harmony of interests of society and the state.

**Keywords:** education system, renewal, innovative ideas, method, modern staff, science.

### **Introduction**

Today, the identification of globalization trends in the world, its management at the international level, the creation of a system of control has become a vital necessity for the world community, which determines the future of mankind. Therefore, in order for states to have a place in today's globalized society, it shows that they have a place in the international arena with their intellectual potential, intelligence, thinking, advanced technology. Therefore, today the state pays great attention to the reform of education. In the spiritual renewal of our society, the national issue of training plays an important role as a priority in building a democratic state governed by the rule of law, ensuring its integration into the world community to form a socially oriented market economy.

Because the level of development of any state is measured, first of all, by the attention paid to the education system in it. Historical experience has shown that it is impossible to change any sphere of society without developing the education system.





Therefore, the system of continuing education of the Republic of Uzbekistan uses advanced pedagogical technologies and educational innovations used in the teaching practice of developed countries. Currently, there is a growing interest in the use of innovative pedagogical and information and communication technologies in the educational process in order to develop the social activity of young people. Because until now, in traditional education, young students are taught to acquire only ready-made knowledge, while in modern technology, they are taught to search and analyze their knowledge independently, in a scientific approach, and even draw their own conclusions and recommendations. So "What is innovative pedagogy?" the question arises. In this regard, the following can be considered. The term innovative pedagogy and its specific research originated in Western Europe and the United States in the 1960s. Views on innovative activity are studied in the works of O.N.Gonobolin, V.A.Slastinin, N.V.Kuzmina, A.I..Shchervanov and others. The lexical meaning of the word innovation in pedagogical dictionaries is as follows. Innovation means the introduction (dissemination) of news. The socio-psychological aspect of innovation was developed by the American innovator E.Rodgers, which showed the classification of participants in the innovation process, their attitude to innovation, and more. A.I.Grigin noted that innovation is a change in the purpose of introducing new, relatively stable (element) elements into a particular social unit - organization, population, society, group. There are two different approaches to this process (Grigin, Sazonon, Stepanov etc.). At first glance, some new idea introduced into life is illuminated. In the second approach, the interaction of the innovations introduced separately is that they are primary, competitive, and as a result, one is replaced by the other. In both approaches, modern pedagogy and information technology are considered to be an integral part of the innovative educational process as the most pressing topic of today. One of the main tasks of education today is to teach young people to work independently in the ever-improving information educational environment, to use information flow wisely. Therefore, it is necessary to create opportunities and conditions for young people to work independently on a regular basis. The development of human culture is inextricably linked with the process of continuous advancement of social development. The spiritual environment, social psyche and worldview are formed and decided on the basis of social requirements and needs specific to each historical period. The development of thinking, the development of religious and secular sciences has radically changed man's perception of the world. In this sense, there has been a profound change, the development of scientific thinking, science has created ample opportunities not only to understand the essence of the world, but also to change it. As humanity evaluates its own





achievements in science and technology, it also cites the classification of the historical period that created the environment for these successes. We call the ancient period, the Renaissance period, the new and most recent period, the atomic age, the age of computer technology - a social process associated with the growth of human worldview, the enrichment of his spiritual world, the constant and uninterrupted growth and development of scientific and creative abilities. Indeed, man-made civilization, along with the scientific and intellectual potential of man, is characterized by the manifestation of his technical creativity and talent in the most perfect, mature form. The possibilities of modern technology, high-level technological processes, the activities of intelligent machines that rush the human mind - all this is a sign of how deeply the power of human thinking is absorbed into understanding, mastering and changing the world. It should be noted that the introduction of new innovative ideas in the education system, the modernization of educational technologies in line with today's requirements is an expression of the harmony of interests of society and the state. For, in the upbringing of a harmoniously developed generation with mature scientific potential, the ability to think independently and think, a high moral culture, on the one hand, society, nation and people; on the other hand, the state is simultaneously interested. However, the future results and indicators of our development, which are the expression of our noble goals, are inextricably linked with the social activity of our educated, cultured, courageous and enterprising youth, who can take the fate of our independence. Therefore, in the "Year of Active Investment and Social Development", the most advanced modern technologies, approaches, foreign experience, continuous connection between science, education and industry, targeted investments in science and education, all of which are huge in our country. Given this need for social development, it should be noted that the realization of the need to further improve the system of science, modern and continuing education, which is the most important component of social development, is an important factor in ensuring rapid and effective development of independent Uzbekistan.

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