



PRIORITIES OF PSYCHOLOGICAL SERVICES IN PRESCHOOL EDUCATIONAL ORGANIZATIONS

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Annotation

The article states special attention to preschooling organizations in the field of social psychological characteristics of psychological services to preschool education today, which has been discussed in effective methods of psychological services.

Keywords: preschool organization, psychological methods, healthy lifestyle, lifelong learning, group, small group, educator, foster child

Introduction

The main goal and driving force of the reforms being carried out in the republic is the creation of conditions and effective mechanisms for the realization of the interests of the individual, his harmonious development and well-being in all respects. An important condition for the development of Uzbekistan is the formation of a perfect system of training on the basis of the rich intellectual heritage of the people and universal values, the achievements of modern culture, economy, science and technology.

Preschool education ensures the formation of a healthy, well-rounded child, instills in him a desire to learn, prepares him for regular education. Communities, public and charitable organizations, and international foundations take an active part in achieving the goals and objectives of preschool education.

In order to develop preschool education, it is necessary to do the following:

- Priority training of qualified educators and teachers;
- Search and introduction of effective psychological and pedagogical methods of preschool education;
- Organizational, psychological, pedagogical and methodological support of family upbringing of children;
- Development and production of modern teaching aids, technical aids, toys and games;





- Creating conditions for the spiritual and moral upbringing of preschool children on the basis of the rich cultural and historical heritage of the people and universal values;
- Selection of different programs for different types of preschool education, the possibility of providing qualified consulting services on all issues of preschool education;
- Targets tasks such as developing a mechanism to support and develop the network of preschool education and health facilities.

Also, the Regulation on Preschool Education in the Republic of Uzbekistan emphasizes preschool education, preschool education is the primary type of continuing education, and is organized in accordance with the requirements of the Law of the Republic of Uzbekistan "On Education", "National Training Program". Preschool education is provided in the family until the child reaches the age of 6-7, as well as in state and non-state pre-school educational institutions.

The main tasks of preschool education are defined as follows:

- Intellectual, spiritual and moral upbringing of children on the basis of the rich national, cultural and historical heritage of the people and universal values;
- Formation of national pride and patriotism in children;
- To prepare preschool children for the educational process on a regular basis, forming the need for knowledge, the desire to learn;
- Development of children's thinking, the formation of skills of independent and free expression of their opinions.
- Set goals such as ensuring the physical and mental health of children. Children of the same age, as well as of different ages, may be admitted to the groups of children of preschool and preschool age. The number of children in groups is determined as follows:
 - From 1 to 2 years - 10 pieces.
 - From 2 to 3 years - 15 pieces.
 - From 3 to 6-7 years - 20 pieces.
 - 15 in different age groups.

Preschool education is organized taking into account the demographic, socio-economic and other characteristics of the territory, the establishment and termination of preschool education is carried out in accordance with the Law. Preschool educational institutions are divided into the following types according to their areas:

- Young children's organization, children's preschool education organization, home children's preschool education organization (both as an independent institution and as a branch);





- Preschool children's health organization, where priority is given to sanitary-hygienic, preventive and health-improving measures and procedures;
- Mixed preschool; Types of preschool education institutions are chosen by parents. The procedure for admission of children to preschool educational institutions, their transfer from one institution to another, expulsion from public institutions shall be determined by the Ministry of Public Education in accordance with the procedure established by the Ministry of Public Education, and in non-state preschool educational institutions.

The establishment of special preschools or groups for children with intellectual and physical disabilities is also specified in the Regulations on Preschool Education. As in any field, in the system of preschool education, individuals with knowledge of preschool education, professional training and high moral qualities have the right to engage in pedagogical activities. Competence in the management of education is provided by state bodies for the training, retraining and advanced training of teachers, maintaining the quality of the profession at a competitive level. Provides conditions for the introduction of advanced pedagogical and information technologies, new programs, methodical manuals, didactic materials recommended by experts. The interaction of pedagogical staff is based on the pedagogy of cooperation, democracy, respect, recognition of the individual's self-worth.

The main goals and objectives set out in the Concept of Preschool Education of the Republic of Uzbekistan will be defined until the implementation of the content of new programs written for preschool education institutions. Based on the psychological and ethnopsychological features of the child's development in preschool education, in the system of education it is necessary to prioritize aesthetic, musical-artistic, physical education, not to teach grammar so compulsorily. In this way, tasks and methods are defined and developed on the basis of purpose. After gaining independence, our state has carried out radical reforms in all spheres. Of course, it has been shown that it is expedient to carry out these good deeds from the family, the preschool, which is the first link in education. Therefore, we must first of all pay attention to the pre-school education system, enriching them with highly qualified specialists. It is our highest goal to bring up our children in a well-rounded and well-mannered manner.





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