



FORMATION OF PROFESSIONAL COMMUNICATION SKILLS FOR THE SUCCESS OF PROFESSIONAL ACTIVITY

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Annotation

Professional development is a direct connection with the spiritual and moral (motivations, needs, directions of value, reflexive culture) spheres of the teacher's personality, emotional (emotional state), productive-will (practical preparation, voluntary self-management). The prerequisites for the manifestation of pedagogical creativity are a high level of the general cultural training of the teacher, his personal qualities, the availability and level of knowledge of motivation for creative activity, pedagogical experience and intuition. An integral part of the professional development of the teacher is the improvement of professional competence, which is determined by the level of professional education, experience and individual abilities, his or her desire for continuous self-education and self-improvement, creative and responsible attitude. This article reviews and comments on the formation of professional communication skills for the success of professional activity.

Keywords: Professional activity, success, professional communication, educational system, ability to formulate abilities, competence, communication skills.

Introduction

The effectiveness of the teacher's communication with children is largely determined by the sum of his personal qualities. Moral and professional qualities are primarily focused on the targeted functions of managing a student community that is heterogeneous in its structure. The high level of development of these qualities makes the teacher psychologically attractive, close to and understandable to the students, strengthens his position in the system. Among people create conditions for the relationship and the teacher to be perceived by the students not as a leader but as a leader. In the professional sphere, the following qualities are necessary: general culture; humanitarian orientation of personality and activity; school problems, systematic vision of pedagogical phenomena and processes, the ability to make creative decisions; possession of modern pedagogical and managerial Technologies, a culture of communication; creativity of thinking and activity in the professional sphere, the presence of a culture of reflection. Recently, the issue of training the





teacher in innovative activities has become relevant development of the creative potential of the individual as a result of the main condition for ensuring the teacher's readiness to work in changing conditions and the improvement of the quality of teaching and educational work of the modern school.

In modern theory and practice, there is no general understanding of the components of the professional culture of the teacher. Many scientists distinguish the following components of a professional pedagogical culture: axiological, technological and personal and creative. Technological component includes the ability of the teacher to build on a certain algorithm, taking into account the methods and methods of pedagogical activity, the formation of his professional activity and the stages of goal setting, Planning, Organization, evaluation and Correction. Pedagogical technology helps to understand the essence of pedagogical culture, reveals methods and methods that change historically, understand the direction of activity depending on the relationship that develops in society. In this case, pedagogical culture performs regulatory functions.

Personal and creative composition pedagogical culture is manifested in the ability of the teacher to apply the technology of pedagogical process on a theoretical basis, carry out practical activities, make a personal contribution, enrich it with new methods and methods, constantly searching for optimal solutions. The culture of a Professional teacher is characterized by the ability to find solutions, develop new, most effective ways to get out of the current situation, based on his own experience and the experience of colleagues. The creative thinking activity of the teacher leads to a complex synthesis of all mental spheres of the personality of the teacher: cognitive, emotional, willful and motivational.

Pedagogical creativity and skill. Creativity is, first of all, a complete concentration of the entire spiritual and physical nature. It covers not only sight and hearing, but also all five senses of man. In addition, it embraces both the body, the mind, the mind, the will, the feeling, the memory, the imagination. All spiritual and physical nature should focus on creativity. Creative level (high level of self-awareness in professional activity) a non-standard approach to solving pedagogical problems prevails, improvisation and intuition play an important role. Often the teacher begins to improve pedagogical skills of different shapes. The creative nature of pedagogical activity is the most important object of it. This is due to the variety of pedagogical situations, the uncertainty of which requires changing approaches in analyzing and solving the problems arising from them. Pedagogical creativity does not arise spontaneously as a component of professional pedagogical culture, for its development, objects and sub-conditions are necessary.





At present, the problem of creativity has become so urgent that many scientists see it as a "problem of the century", and its solution lies in a number of areas, including education, that is, in modern school. In this situation, the personality of the teacher comes to the fore, his leading professional characteristic is the ability to creativity. In the same way, the pedagogical activity of the teacher is able to solve the problem of the functioning of any secondary institution, to satisfy the need of highly qualified specialists, able to effectively solve the tasks set by the society, to be in an unlimited attitude to changes. in modern technology society.

Creativity is an activity that creates something new that did not exist before, based on the reorganization of the existing experience and the formation of new combinations of knowledge, skills, products. Creativity has different levels. One level of creativity is characterized by the use of already existing knowledge and the expansion of the sphere of their application; to another level, a completely new approach is created that changes the usual appearance of the object or sphere of knowledge. The process of constant creativity is pedagogical activity. In the collection of pedagogical abilities, it is necessary to emphasize the "word gift", as the 19-th century Methodist and philologist commented on. V.P. Ostrogorsky consists not only of consistent, fluent and clear, but also of the ability to speak beautifully and attractively. In special literature, usually three independent areas of the art of speech are considered: stage speech, eloquence and speech as a means of pedagogical communication. In educational work practice, such types of speech activity are most often manifested in speech.

An employee of an educational institution, in addition to general pedagogical abilities and skills, should have different methods and means of personal audiovisual influence on students, which are usually combined with the term "pedagogical technique". The special care of the teacher should be given to the main means of communication - voice expressive, enthusiastic, attracting attention, but not disturbing, do not call for action and do not calm down. It has been experimentally proven that the information delivered in a low voice is better remembered. The professionalism of the teacher is an indispensable feature of the personality of the teacher, which implies the possession of a variety of professional activities and the existence of a combination of features of professional importance. psychological qualities, ensuring an effective solution to professional pedagogical problems in education and training (children, adult pupils). The professionalism of the teacher must meet a number of criteria:

- The effectiveness of pedagogical activity (its main types - teaching, developing, educational, as well as auxiliary in the work of the teacher;





- Stable pedagogical direction (desire to stay by profession), understanding of the directions of value of the profession of teacher, positive attitude to himself as a professional, satisfaction with work;
 - The use of socially acceptable, humanistic oriented methods and technologies in the teacher's work;
 - Achieving the results required by society in pedagogical work (formation of individual characteristics of students, ensuring their readiness for life in a rapidly changing society);
 - The professional skill levels of the teacher represent the stages, stages of moving towards the highest indicators of his pedagogical work and the level of professional development, adaptation to it, the teacher's primary mastering of norms, mental skills, necessary techniques, technologies;
 - The level of pedagogical skill in the quality of performing the best samples of advanced pedagogical experience accumulated in the profession at a good level;
 - To have methods of individual approach to students existing in the profession, methods of transfer of knowledge;
 - The implementation of student - oriented education and others-the level of self-activity of the teacher by his profession, the awareness of the teacher's profession of opportunities for the development of his personality by the profession of the teacher, self-development by profession, conscious reinforcement;
 - The level of pedagogical creativity, such as enrichment of the teacher's experience in his profession through personal creative contributions, the introduction of authorship proposals on individual tasks, methods, means, methods, forms of organization of accounting process, as well as the creation of new pedagogical systems of pedagogy.
- Competence is the quality of a person with consciousness, authority, skill, knowledge that allows him to judge anything, knowledge in all respects; this is a systematic manifestation of knowledge, skills, qualifications and personal qualities that allow him to successfully solve the functional tasks that make up the essence of professional activity. Competence is an integrated mental education, which includes the knowledge necessary to solve a given set of tasks and the ability to put in place such tasks, plan their solution, Choose and apply appropriate solutions for the evaluation of the results of actions. Formation of competence as a holistic, integrated education means the formation of the corresponding functional system of the psyche. This means that the professional qualification of the teacher is a prerequisite for the formation and development of his pedagogical skills, which constitute the content of pedagogical culture.





In conclusion, the problem of professional and pedagogical competence development is one of the most important problems of modern pedagogy today. Because professional skill in any profession is the sum of a person's personal characteristics, theoretical knowledge and practical skills. The level of professional skill for the teacher is a qualitative indicator of his development as an individual. Thanks to this compensation, the interaction of the teacher with the student's personality is carried out on a fundamental scientific basis, at the level of high humanitarian technologies. The level of proficiency in the study of a person is one of the priority indicators modern teacher and head of school. The main component of the professional culture of the teacher is the acquisition of human science compensation in the process of mastering human science technologies. Pedagogical culture is a part of human culture, in which the spiritual and material values of education and upbringing, methods of creativity, educational activity, which includes the achievements of various historical periods, are necessary for the socialization of the individual.

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