



## **SOLVE GEOMETRIC ISSUES IN PRIMARY SCHOOLS IN MATH CLASSES**

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### **Annotation**

This article analyzes issues such as methods of addressing various househetric issues in the math classes of primary grades and the formation of creative measures related to mathematics in primary school. In the article, the article also shows the effective way of effective benefits, which does not bore students, do not boring students, independent working, independent work.

**Keywords:** Educational standards, solution of problems, psychological approach, creative thinking.

### **Introduction**

Primary grades Math classes have a wide range of opportunities for primary school students to develop their skills in solving geometric issues. This is just that primary grades teach, secondly, concepts, rules, and observations, exercises and examples, exercise, from the third, text and plural exercise. and examples and geometric concepts are required to use other practices, along with examples and thinking skills to them. Therefore, students are developing effective ways to develop thinking skills in the process of solving geometric issues and examining their methods of applying them on the basis of modern pedagogical technologies. Solve issues First of all, there is an emergency role in the formation of perfect mathematical concepts, the mastery of theoretical knowledge they are given in their program.

For example, if we want to form the right concept of adding, it is necessary to perform the operation and resolution of combining the collections every time you can find the sum of children. The proclamation of the future generation in accordance with the background potential is an urgent task facing its current education system, which in turn requires the implementation of innovative approaches in the educational process.

At the same time, the unearthly developed fields of the developed fields are all lying on young people, the traditions, historical and intellectual heritage of the people who have not lost their essence. We need to rely on our ancient values.





In a democratic society, children are generally raised through perfect and freely thinking of every human being. If children do not learn free thinking, the level of education given to be low

inevitable. According to the Regulations on the State Education Standard, the Regulations on the State Education Standard, including the Regulations on the State Education Standard, the general state educational standards will also be identified for the State Education Standard. In connection with the adoption of the "Law on Education and the National Program" Training ", the position of general secondary education, including primary education, is also changed. During the process of modern primary education, the educational system of developing children is applied. In it, the children of small school age go to educational activities that allow their own young characteristics and degrees of thinking and mental development. It is important to form an activity aimed at studying and learning in small school children. Today, it is important to effectively benefit from various issues that do not bore students in the process of mathematics.

In the development of creative abilities, arithmetic issues have a special place. In the process of solving the issues, always comparison, analysis and synthesis, abstraction, identification, generalization is used in the conclusion and methods of determinative nature. Always, these logical methods of thinking are used as a means of finding ways to solve the arithmetic problem, and students learn them in practice, learn to apply them in practice.

There are two different important approaches to the primary school students to solve the issues.

The first is to shape the ability to solve certain type of issue in students. Each type of issues combines existing in its composition, given in size, as well as the result of the result. For example, typical of three sizes, time and distance in typical connection, time, time time, and distance in typical connection, is common, and any type of issue has a common solution method.

To successfully solve them, the reader should understand them, understand them, should understand what these matters are and can notice what is tip to them and distinguish them. In the first attention of the student, this type of issue should establish a strong union of the arithmetic content of these issues and its methods of solving them. Here teachers are followed by the method used when teaching students to solve typical issues. The induced method leads to unity in general, generalized conclusions from individual evidence.





The second is to teach children the text of the issues based on semantic analysis, without making a certain type of connection, based on determining the connections between the question and questionnaires, the questionnaires and questionnaires.

Regardless of primary school students to introduce text issues, special work should be carried out in solving mathematical concepts and relationships.

The solution of issues creates great opportunities to develop something on the action, classification, logical words, and to understand and use them properly, to make the right use of them, to make the right use of them, to make the right use of them, to make the right use of them, to make the right use of them, to make the right use of them, to make the right use of them. The process of solving the issues also depends on the identification of the causes and building conclusions. Therefore, it is necessary to form logical methods that can ensure their creative thinking activities in primary school students in the process of solving issues. In the primary school, the training of mathematics in the primary school is also considered as the initial stage of the department of school mathematics at all.

Therefore, when working in primary schools, high school should be considered in high school mathematics and the importance of primary education in the solvency of mathematics and addressing these issues. Many issues related to the Mathematics must be absolutely exhausted in primary schools, and in the early stages of teaching, increase the ability to think in the process of forming any skills and skills. entered to be able to be able. In school-primary classes, children's mathematics should be taken into account when it comes to the knowledge, learning and skills provided in the program provided in the program in the program in the program in the program. One of the important issues of primary education was to form conscious and solid calculations in students, and it will remain. Math engagings are not just forming memory and thinking, but also the school of the child's dear care. He provides a material to work to work and work constantly systematic to work and to cultivate labor, requires accuracy of thinking discipline and the clear organization of the work. A teacher is required in this area. The teacher directly directs the work of students and has pedagogical tactics. The verification and criterion should be sensed.

For this, in children, the demand for children in children is needed to be able to make an increase in the course, while recommended questions and issues that require a certain voltage from the child, it must be as strengths. When the content of solving all the information is widely selected, it is carried out when the statement is in the pondered system and the relevant methods and forms of teaching and teaching the teaching. Resolving these issues will not be associated with accounting for education, but also in the correct assessment of interaction between all other elements of





teaching. It is known that the issues given in Math textbooks can be a simple or complex textual issue depending on the number of actions used during the solution of it. Methodically simple issue - "one step", that is, a matter where one action is maintained. If two or more transactions to solve the problem, such a question will be a complex issue. To address the text, the incident described in the context should be created by mathematics, i.e., create a mathematical model of issue. From a psychological point of view, the text problem is the process of reorganization of the number of models system and modeling levels to a general level of modeling. The form of mathematical thinking is to analyze and show the new aspects of synthesis, i.e. new aspects of the object (event, process). The essence of modeling is explored and other objects that originally explain to the study, and the resulted result is applied to the initial object of the problem. If the issue is being consumed by arithmetic, the number of mathematical models is solved in algebraic methods, and in the algebraic methods, it consists of an equation (system of equations).

At the same time, maths are given the following suggestions that allow to use non-standard issues:

- Specific direction in the study of primary school math course (teacher training, topic, goal setting, setting up and integration; target targets; creative approach to improving students);
- Primary class mathematics course of mathematics course - Development of education, its integration, and creating a system of non-integrated issues to the content.

The further study of the problem can be explored in a deep study with the study based on the laws, principles, mechanisms, optimized programs and the content of the DTs.

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