



## **PRACTICAL IMPORTANCE AND EFFECTIVENESS OF INTERACTIVE AND INTEGRATED METHODS IN TEACHING FOREIGN LANGUAGE SCIENCES**

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### **Annotation**

The article discusses new types of pedagogical methods in teaching Russian and the methods of its application in the classroom, as well as the practical importance of the effective use of methods. Therefore, it is noted that these methods are useful for students to master another language and speak it fluently.

**Keywords:** method, Russian, effective, education, student, foreign language, information technology.

### **Introduction**

With the development of the modern information society, the number of participants in it is growing every year. These requirements are not only geopolitical and economic requirements for the modern worker at a high level, but also comprehensive training to develop the individual to participate in all aspects of socio-political life.

As we know, this year, during a video conference chaired by President Shavkat Mirziyoyev, dedicated to improving the system of teaching foreign languages, it was noted that from 2021, foreign language teachers will be required to obtain national and international certificates. This places a huge responsibility on our foreign language teachers. Now we need to organize the teaching process on the basis of interactive methods, using new information technologies instead of traditional teaching methods. This education is also a requirement of the time, and the teacher has to work even harder on himself. In the article we will focus on new methods of teaching, first of all, it is necessary to pay attention to the type and effectiveness of these methods.

One of the requirements of modern education is to achieve high results in a short time. At the same time, the formation of certain skills and competencies based on the delivery of theoretical knowledge to students, the assessment of the level of knowledge acquired by students requires a new approach to the educational process from the teacher. Today, interactive methods are widely used to increase the effectiveness of the educational process. These methods, in essence, increase the learning activity of





students, allow them to work in small groups and teams, to express their personal views on the topic, problems boldly, freely, to defend their views. , with the ability to substantiate with evidence, listen to peers, further enrich ideas, and encourage them to choose the most appropriate solution from the available considerations expressed. One of the most effective ways is to teach and learn a foreign language using modern technology. In this process, including:

- When using computers, the student can watch and listen to videos, demonstrations, dialogues, movies or cartoons in a foreign language;
- It is possible to listen and watch radio broadcasts in foreign languages and TV programs; - use of tape recorders and cassettes, which is a more traditional method;
- CD players are available.

The use of these tools will make the process of learning a foreign language more interesting and effective for students.

In the process of teaching foreign languages it is necessary to use advanced pedagogical technologies, interactive, innovative methods, communication and media.

Allows you to compare events, concepts, perspectives, topics, etc. in two or more ways. Develops the ability to systematically observe, compile and organize data. Get acquainted with the rules of composition in the conceptual table. The object to be compared is identified, and the descriptions to be compared are separated.

Modern school is the result of the huge changes that have occurred in the system of Russian education in recent years. In this sense, education is not just a part of social life, and its avant-garde: hardly any other subsystem it to the same extent can confirm the fact of the progressive development of such an abundance of innovations and experiments . Today, many are looking for ways that would help improve the effectiveness of training. Teachers always excites the actual problem is to make sure that all the students were interested in a lesson to all involved in the learning process, so that there are no indifferent. How to use stories to develop the personality of the student, his creative thinking, the ability to analyze the past and present, to make their own conclusions and to have their own point of view? All these tasks can be implemented under conditions of vigorous activity of students using interactive methods and teacher training methods. Therein lies the essence of teaching.

The use of innovative methods in Russian language lessons develops students' logical thinking skills, fluency, and the ability to respond quickly and accurately. Such methods stimulate the student's desire for knowledge. The student tries to prepare well for the lessons. This makes students active participants in the learning process. As the education system sets itself the task of nurturing a free-thinking, well-rounded,





mature person, in the future we will contribute to the further development of effective use of innovative technologies by future teachers. possible.

- Conceptual table is created and completed individually or in mini-groups;
- In the vertical direction - objects (views, theories) that need to be compared are placed;
- Horizontally - different descriptions of comparisons are placed.

In recent years, increasingly it raises the question of the application of innovative technology in the classroom. It is not only new facilities but also new forms and methods of teaching, new approach to learning. Introduction of innovative technologies in the educational process is interconnected with the improvement of the content and methods of education in the process of teaching foreign languages in relation to the needs of modern life.

The main objective of foreign language teaching is the formation and development of the communicative culture of pupils, learning practical mastery of a foreign language. The task of the teacher is to create the conditions of practical language learning for each student to choose such training methods that would allow each student to show their activity, their creativity. Modern teaching techniques such as cooperative learning, project methodology, the use of new information technologies, Internet resources help to realize the learner - centered approach to learning, providing personalization and differentiation of learning abilities of children, taking into account their level of training. The communicative approach is a strategy that simulates the communication, aimed at creating a psychological and linguistic readiness to communicate, on a conscious understanding of the material and methods of action with him. For the user, the implementation of the communicative approach in the Internet is not particularly difficult. Communicative job must offer students a problem or question for discussion, and students do not just share information, but also evaluate it. But the main criterion to distinguish this approach from other types of learning activities is that students choose their own linguistic units to process their thoughts. Using the Internet in the communicative approach could not be better motivated: its aim is to interest students in learning a foreign language through the accumulation and expansion of their knowledge and experience.

One of the basic requirements for teaching foreign languages using the Internet - resources, is to create interaction in the classroom, what is called in interactive methods. Interactivity is a "unification, coordination and complementarity of efforts communicative purpose and outcome of speech means." Teaching genuine language, the Internet helps in shaping the conversation, as well as in teaching vocabulary and grammar, providing a genuine interest and, hence, efficiency. Interactivity is not just





creating real situations of life, but also makes the students to adequately respond to them through a foreign language.

Project-based forms of students communication skills, communication, culture, skills, concise and accessible to formulate thoughts, to tolerate the opinion of the partners in dialogue, to develop the ability to extract information from different sources, process it with the help of modern computer technology, creates a language environment conducive to the emergence of the natural needs in communicating in a foreign language. The project form of work is one of the important technologies that allow students to apply the acquired knowledge on the subject. Students broaden their horizons, the boundaries of language proficiency, gaining experience from its practical use, study foreign language listen to it and hear, to understand each other in the protection project. Children work with reference books, dictionaries, computer, thus creates the possibility of direct contact with authentic language, which does not give learning a language only using the textbook in the classroom in the classroom.

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