ADVANTAGES OF USING INFORMATION AND COMMUNICATION TECHNOLOGIES TO INCREASE LESSON EFFICIENCY (ON THE EXAMPLE OF RUSSIAN, ENGLISH LESSONS)

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Annotation

This article describes the important aspects of increasing the activity of students in the lessons of Russian language and literature, the use of information and communication and pedagogical technologies in the classroom, as well as methods that serve the purposeful and effective acquisition of knowledge by students.

Keywords: information and communication technologies, electronic textbook, multimedia, media education, media pedagogue, facilitator, information security.

Introduction

The main goal of higher education institutions in our country is to train mature specialists with higher education who can meet modern requirements. Society always needs professionals who have strong knowledge and skills, as well as who can instill good moral qualities and contribute to the development of the country. The university, in particular, the department, has a great responsibility in training such personnel. Departments are an important link in the management of the quality of education in the higher education system. The potential of the specialist trained in higher education, his knowledge and mature skills, as well as the development of the industry depends on the degree of educational, spiritual, scientific work and information and communication technologies in the department. The use of the concept of "quality" in the educational process takes on a new meaning. The concept of "high quality" has nothing in common with the quality management system in education. Controversy over quality management often raises questions about the importance of its high position. The application of these idealized concepts can be beneficial to the capacity of the educational institution as well as to its social connections. The use of information technology in ensuring the quality of education in the higher education system and increasing its effectiveness, its widespread introduction in higher education institutions is of great importance. It should be noted that in the current situation, the development of the higher education system, the existence of integration between higher education institutions is also due to information

technology. At a time when new technologies are developing day by day and the process of informatization is growing rapidly, great attention is paid in our country to the organization of information resources in education and their use in the education system.

The teacher's purposeful use of information and communication and pedagogical technologies in the classroom, along with the discovery of opportunities such as efficient use of time, perfection, consistency, flexibility, development, breadth, demonstration, creates the basis for students to fully master the subject materials. The teacher is able to focus the attention of each student participating in the lesson on the topic, ensuring their activity. The use of information and communication technologies in the classroom allows extensive use of electronic textbooks, electronic manuals, additional resources, electronic assignments and multimedia information. The Internet allows students to find and read the latest sources on the subject in a short time, as well as to develop the ability to keep pace with the times, to get to the heart of each learning material, to work independently on sources and data, to make comparative comparisons.

Today, the teacher, demonstrating his pedagogical skills, must provide students with an Internet address (link) of additional electronic information directly related to the topic during the lesson. In contrast to the traditional method of teaching, the teacher uses a combination of information and communication and pedagogical technologies, which is characterized by the presence of a huge database and active student movement.

The introduction of such programs in the modern education system should be based on quality and rationality, and it should not replace the existing course transition process, but rather complement it. The application of the program allows you to control the course process, maximum use of computers and network technologies. In addition to imparting knowledge to students, the teacher should also assess their knowledge. Currently, mainly teachers use the TEST system to assess students' knowledge. In most cases, such tests are given in the form of paper or various cards. For each group session, the teacher prepares individual induvidal options, and this work takes a lot of time. To prevent this, we have created a special computer program "Test after mixing", which allows you to create a database of test questions and options of test questions in a few minutes and create as many unique test options as you want on the number of questions and topics. The program is designed to prepare a wide range of non-duplicate test options from a database of test questions for students of higher education, schools, vocational colleges. The organization and control of scientific work at the department, scientific news, their publication in scientific

journals and lectures at conferences contribute to the potential of scientific work in the team and their integration.

Obviously, the result of scientific work is explained by new ideas, monographs, scientific articles or theses, inventions, patents for software development. It is important to work together on specific issues and analyze the scientific results of scientific work in cooperation with the departments and other departments of higher education, related institutions, partner organizations. Other organizations are not always aware of the scientific work carried out at the departments. In addition, there may be problems in the analysis of scientific work and the preparation of scientific reports conducted by the department and departments of higher education institutions. A computer program called "Scientific Database" can help to solve these problems. The program includes articles, theses and patents published by professors of the department and the higher education institution, and the necessary information about it can be obtained in a short time in various forms. In the program, any professor can use the database of all research work on higher education in electronic form and keep abreast of scientific news. In short, the use of information and communication technologies in the educational process leads primarily to the improvement of existing teaching and management technologies.

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