



ENGLISH WRITING SKILLS TECHNIQUES FOR IMPROVING AND TEACHING

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Annotation

In the context of teaching modern English, the concepts of "written speech" and "writing" are distinguished. Written speech consists of two parts: reading and writing. The use of writing is required for written speech. Writing is also a form of communication. It is used to disseminate information. Writing is very crucial in English education. Other information is communicated through it; writing allows us to store information for many years, if not centuries, and pass it on to future generations. Writing is a speaking activity that we must learn, as you can see from the examples above. Counting and encoding information is a speech activity, as is writing information. The study of English language, in particular, is reviewed and commented on in this article, as are the ways of developing and teaching writing.

Keywords: English language, teaching methodology, formation of written speech, writing skills, improving knowledge.

Introduction

Writing is viewed as a combination of skills in the skills-based approach, including letter generation, spelling, punctuation, grammar, and organization. Writing is likewise considered a product-oriented work in this approach. Writing, like many other complicated tasks, necessitates "learners structuring a succession of connected subtasks and their components," according to McLaughlin. In the whole-language approach, writing, on the other hand, is considered as a meaning-making activity guided by purpose and audience rather than compositional principles. For students and professional individuals learning English as a second language, writing is one of the most vital abilities. This is because, unlike speaking, writing leaves a permanent record of what you've spoken. Mistakes in spelling, grammar, and word choice stand out right away. Even if a student knows the subject, poor writing abilities might contribute to lower grades. If you send emails full of errors in a professional setting, people may think you're sluggish or untrustworthy.

Reading is a receptive skill in which a person deciphers the meaning of information delivered in a foreign language. Students must generate meaning and establish their





own language when writing. That is why, even for native speakers, writing is difficult. It all begins with writing down your ideas and moving them around so that the reader can follow along. The rewriting process follows, with the goal of finding the most exact and persuasive wording that expresses concepts clearly and concisely. Finally, check for any grammatical, typographical, or formatting mistakes that can divert the reader's attention away from what you're saying.

The work on writing, as well as the work on spelling, which is linked to the acquisition of new language information, is intensified in the second stage of training. Simultaneously, written speech is being created as a tool for the development of oral speaking skills. Writing is also important since it is used as an auxiliary tool for students to write annotations and organize independent work on the language, specifically on the texts that are read. In the formation process, writing works as a link between various speech activities. We write down the idea of the other; if we write down what we read, it stays in our mind for a long time. Individualizing writing instruction, utilizing writing and reading for true communication, increasing process orientation, bridging the gap between speaking and writing, raising students' awareness of the true purposes of reading and writing, promoting autonomous learning, and improvising are all advantages of dialogue journal writing in general.

Writing is challenging because it requires you to come from deep within yourself. You will spend an eternity staring at a blank computer, attempting to memorize all of the grammatical and punctuation standards of English as you compose your first remark. As you write, you should automatically use correct, native-like English grammar. It shouldn't be necessary for you to think about it at all. You can only do this if you've seen hundreds of thousands of examples of well-written English phrases. Reading allows you to naturally grasp grammar. In no time, you'll notice a significant improvement in your English skills. Reading is one of the most effective ways to improve your English writing skills (or any language skills).

You can gain a close-up, fragmented picture of the language via reading. To improve your English writing skills, you should learn the following four tips:

1. Knowing how to correctly write letters in print;
2. How to correctly write letter combinations;
3. Writing words without errors, knowing their meaning;
4. To compose sentences through words from the point of view of mathematics.

We will summarize and analyze the terms included in the list on writing instruction from a methodology aspect. It is usual practice to employ particular language tools to represent concepts in written form when writing in a foreign language. Students' native-language writing skills may make learning a second language more difficult.





For example, a printed letter is similar, but the writing style is vastly different, or partially similar letters, or completely different letters.

The teacher must be familiar with specific language criteria in order to show spelling.

1. phonetic criterion: the writing of a word corresponds to the sound that it expresses.
2. morphological criterion: the expressive part of the word (prepositional suffix, suffix) remains unchanged in writing, despite its phonetic state.
3. traditional (historical) criterion: phonetic and morphological do not obey the rule of spelling, it is written in a historically accepted way.

Special attention will be devoted to any research targeted at in-depth study of foreign languages in the creation of technology for teaching additional texts in English in vocational schools and the implementation of principles for building professional programs for this purpose. This entails defining the conceptual framework in advance in the modeling software. One component of the implementation of the above-mentioned responsibilities in the technology of teaching additional professional texts in English is the system of English-language vocational schools. Prioritizing the education system, including the introduction of new technologies and processes for teaching foreign languages, is critical in the process of educating specialists. It is known that the expression of thought, communication between peoples, spiritual and other communication is expressed through language.

All of the speech analyzers are involved in writing, which is a complex psychophysiological activity. Each indication is linked to the next, and the recording's meaning is represented in sound. Setting the tone for a piece of writing by brainstorming thoughts about your topic while employing all of the English you'll need to express yourself is a wonderful approach to start. Make a mental map with any past information you have on the issue, as well as any facts or opinions you want to include, in bullet points. Make placeholders for an introduction, several supporting paragraphs, and a conclusion, then fill in the details with your mind-map. Purposefully using concepts you've just acquired is one way to enhance your effective vocabulary. When you utilize a term in your writing, it becomes more accessible the following time you write a sentence. Another method is to use a thesaurus to find synonyms for the phrases you've picked. Just make sure you don't utilize odd word choices in your content that don't fit the context or your original phrasing.

One of the greatest methodological methods to dealing with the issue of English language instruction in a dignified manner is to use supplementary text-oriented curricula in vocational institutions. Teaching methods based on this philosophy are now widely used across the country. All of these tactics aren't used in isolation; rather, they're combined in diverse ways. It's worth noting that such an approach should not





be disregarded in English classrooms, as it can handle a variety of learning challenges more effectively than other technologies. It is simpler to receive information, text material, and develop speech in English language lessons at vocational schools employing various applications, computer hardware, and magnetic disks.

Additional text topics can be prepared using press, periodicals, and media materials. Students will be interested to learn about interesting research and scientific discoveries. If there are any words or phrases in the text that are difficult to understand, it is important to consider some simplified phrases that will help students understand them. As a result, students have the opportunity to apply their knowledge in practice, expand their horizons, and participate in the research process. On the plus side, in addition to language learning, Vocational School students are becoming more interested in modern information and communication technologies and the unique opportunities of the Internet.

Only by incorporating new ideas and technologies into the English classroom will growth and progress be realized. You will undoubtedly achieve good outcomes if you adhere to them during the training. The goal of using supplementary text teaching technology is to expose students to some of the most prevalent teaching concepts. This technology illustrates a person-centered approach in which students can achieve productive, good outcomes not just in their acquisition of knowledge, skills, and capacities, but also in the unique features of their development. It is vital to provide conditions for students to work independently in the classroom utilizing a language device in order to be truly effective in teaching more text. Recently, there has been a growing interest in using this style in the classroom. We understand autonomous work of students in English classes as the formation of their speaking skills, the development of speaking abilities in a certain order of the learning process with a set goal, based on the most sophisticated approaches.

Finally, if you're writing something, try to focus on your spelling. You should keep practicing. Otherwise, it will be difficult to remember the correct spelling of each term. You will surely be a great writer and will be able to swiftly improve your writing skills if you can write with impeccable spelling.

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