INNOVATIVE METHODS OF TEACHING ENGLISH IN EDUCATION SYSTEM

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Annotation
There has been a spike in interest in teaching foreign languages since our country's independence, with various opportunities for young people. New approaches and requirements for foreign language education have been developed in the country in accordance with the Recommendations of the European Framework for Assessment of Knowledge and Skills of Foreign Language Teachers. He states that textbooks for pupils in secondary schools and technical schools have been prepared. To meet these needs, classrooms are supplied with stands and sophisticated information and communication technologies. This article emphasizes the importance of foreign languages in the Republic of Uzbekistan, as well as the current tools required to study them.

Keywords: Foreign language, game, innovative technology, technological tools, methods, techniques.

Introduction
The popularity of learning a foreign language is growing. Reading, reading, listening comprehension, and speaking are the four areas of foreign language science that teach distinct concepts and skills. Educational technology is the successful application of current information technology in the educational process. It also aims to improve educational quality and effectiveness by combining cutting-edge technology into the learning process. There are numerous advantages to using information and communication technologies to learn a foreign language. In language learning and teaching, modern technology is crucial. The use of technology enhances every aspect of learning a foreign language (reading, reading, listening and speaking). It is impossible to listen and understand without a computer, a player, and CDs, for example. Listening is one of the most important parts of language learning. This requires the student to concentrate on the speaker's pronunciation, grammatical rules, vocabulary, and meanings at the same time. The ability of students to comprehend and use information and communication technologies is a critical component of using new technology in the classroom.

Providing modern information and communication technologies and advanced technical means of teaching foreign languages in our country's educational halls, broadcasting shows and broadcasts on television channels that teach children and adolescents foreign languages, and regularly showing scientific and popular foreign feature films dedicated to other countries' history and culture, world science, and technological innovations.

Contemporary education, as we all know, should be the emphasis of study. The efficacy of education will improve as a result of this concentration on more participative techniques. One of the most important criteria for English education is the teaching of independent thinking. At a higher level, independent work, especially with a foreign language, takes on a new significance. The lesson's prerequisites are different at this point than they were in prior stages. The lesson can no longer be viewed through the lens of oral communication because much of the language's material has been passively reviewed at this stage (without a prescription). In other words, reading comprehension has a significant impact. Textiles are also large and have a sophisticated language. Reading, speaking, and listening exercises are always being developed. In the instructional plan, reading gets its own day, speaking gets its own day, and writing gets its own day. As the game advances, the House is assigned increasingly complex tasks.

In the midst of the Speaking lessons, a subject is introduced, and a 2-minute speech is timed. Readers are given cards with text themes written on them in another technique. Each student expresses his or her own point of view on the topic by writing it on a card of their choice. All of the previously mentioned combinations, phraseological components, introductory words, new words, and synonyms must be employed in speech.

A lot of essential work is being done in our country to ensure that our countrymen's decisions on ways to strengthen the system of learning foreign languages are carried out. Our compatriots believe that in order for the owner of any sphere to master it perfectly and compete on a global scale, a foreign person must first master it.

English grammar may appear to be a hodgepodge of difficult-to-understand rules at first glance. But believe me when I say that the original truth isn't the case! English grammar, no matter how difficult, complex, or monotonous it appears, may become one of the most fundamental and simplest things in the world for you to understand in a matter of seconds. In this scenario, only your wish will suffice.

If students use these materials, they will find the process of learning a foreign language to be more enjoyable and productive. In today's schools, interactive games are becoming more common. A variety of play-based activities can help youngsters

demonstrate their abilities, focus, increase their knowledge and skills, and build their bodies, according to popular belief. The action that stimulates and accelerates the pupil is the foundation of using gaming technology.

That tool is a professional-oriented special purpose language or a language. Nowadays, there are various monographs on ESP theory, and ESP has developed unique teaching approaches and conducted numerous studies. Regrettably, only a small number of authors and developers fall under this category. It's worth noting that officials at all levels in our country urge that today's university graduates must be able to communicate in English. Students in philological universities, on the other hand, have a completely different level of English proficiency, which frequently falls short. As a result, the need for an uniform foreign language program for language high schools that takes into account today's foreign language graduate criteria became crucial.

The primary objectives of an ESP instructor are to choose and arrange instructional resources, develop successful training programs and strategies aimed at achieving the desired learning outcomes, and motivate, encourage, and inspire pupils. Another important component of the ESP group's role is delivering feedback to students with a teacher, both for learning process management and for student advice organization. When the ESP instructor enters the room, he sets forth specific objectives for activities that will aid in the creation of a positive learning environment as well as a friendly climate of mutual understanding and support. By selecting specific foreign language teaching resources for the course content, instructors or course creators transmit their ideas, viewpoints on foreign language teaching, and teaching methods. The selection of instructional and methodological materials is increasingly influenced by goal-setting exercises.

According to psychologists, the psychological mechanics of playful behavior are built on an individual's innate needs to express themselves, find a stable position in life, self-manage, and attain their full potential. Education's widely recognized concepts and tactics should be at the center of any game. Learning games should be centered on the subjects. The learner is more involved in the task and works more efficiently during the games than in a typical lesson. It's important to remember that the game is primarily a teaching tool. Pupils' curiosity is piqued in playful lessons, and they try to win, therefore the teacher uses them to educate the students. The science of learning a foreign language is divided into four "aspects" (reading, writing, listening, understanding, and speaking). The effective use of current information technology in the educational process is known as educational technology. There are various benefits to using such information and communication technology in the learning of

a foreign language in particular. It is impossible to overstate the importance of current technology in language learning and teaching. Reading, writing, hearing, understanding, and speaking are all "aspects" of learning a foreign language using technological means.

In Conclusion

When innovative methods in English instruction are implemented, students' logical thinking skills, fluency, and ability to answer quickly and accurately increase. Such tactics increase a student's curiosity about learning. The learner goes to great lengths to ensure that he or she is well-prepared for the lessons. As a result, students become active participants in the learning process. As the educational system strives to build a free-thinking, well-rounded, mature human, we will contribute to the future establishment of effective ways for future teachers to properly use modern technologies.

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