MODERN TECHNOLOGIES IN RUSSIAN LANGUAGE LESSONS AS A TOOL TO IMPROVE THE QUALITY OF EDUCATION

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Annotation

This article discusses modern technologies in Russian language lessons. Modern pedagogical technologies in combination with modern information technologies can significantly increase the efficiency of the educational process, solve the tasks facing an educational institution of educating a comprehensively developed, creatively free personality.

Keywords: Russian language, technology, pedagogical technology, methodology, education, linguistics, innovation.

Introduction

The relevance and prospects of the experience are due to significant changes that have recently taken place in the social and economic space of the education system, modern requirements for training.

Modernization and innovative development is the only way that will allow us to become a competitive society in the world of the 21st century, to ensure a decent life for all our citizens. In the context of solving these strategic tasks, the most important qualities of a person are initiative, the ability to think creatively and find non-standard solutions, the ability to choose a professional path, and a willingness to learn throughout life. All these skills are formed from childhood.

The school is an important element in this process. The main tasks of the modern school are the disclosure of the abilities of each student, the education of a decent and patriotic person, a person ready for life in a high-tech, competitive world. Education should be structured in such a way that they can independently set serious goals and achieve them, skillfully respond to different life situations.

The concept of modernization of education notes that the main task of educational policy is "to ensure the modern quality of education on the basis of maintaining its fundamentality and compliance with the current and future needs of the individual and society." The modernization of education cannot be imagined without the use of

modern educational technologies in the classroom, including the lessons of the Russian language and literature.

My pedagogical credo is "To teach children to learn". Hence my main pedagogical task is to arouse the interest of children in educational activities, to achieve students' activity in the study of both program and additional material. New educational technologies and their individual elements, which I actively use in the Russian language and literature classes, as well as in extracurricular time, help me to successfully solve this problem.

Conceptuality (originality and novelty of experience, substantiation of the put forward principles and techniques).

The originality and novelty of the proposed experience lies in the fact that the use of modern educational technologies makes it possible to increase the interest of students in educational activities, provides for various forms of presentation and assimilation of program material, contains a great educational, developmental and educational potential. The practical significance of this problem lies in the fact that the use of new technologies meets the modern requirements that the school faces in preparing competitive citizens. Thanks to educational technologies, including information and communication technologies, the foundations are laid for successful adaptation and self-realization in the future life of our graduates.

Leading Pedagogical Idea

The leading pedagogical idea is the use of modern educational technologies in order to develop interest in the Russian language and literature and, as a result, increase the effectiveness of education.

In my lessons, I strive to create a system for an optimal combination of elements of modern educational technologies and individualization of education, while not forgetting about the physical and mental health of students. And the use of ICT in the lessons of the Russian language and literature increases the intensity and effectiveness of the educational process. With computer learning, a much larger amount of educational material is assimilated than it happened in the same time in traditional learning conditions. The use of a computer has a beneficial effect on the quality of learning by students.

The presence of a theoretical base of experience.

Experience technology. The system of specific pedagogical actions, content, methods, teaching methods

Since 2016, I have been working on the methodological problem "Modern technologies in the lessons of the Russian language and literature as a means of improving the

quality of education." In my work, I rely on methodological recommendations, practical materials, teaching aids.

The 21st century is called the century of technology, because no competitive sphere of human life today can do without high technology. This is especially true in the field of education.

Modern educational technologies should have certain characteristics:

- Humanity: technology should improve the quality of life of people, for example, the quality of education;
- Efficiency: technologies must be effective, i.e. Should give positive results;
- Science intensity: technologies must have a serious scientific justification;
- Universality: technologies should be widely used, for example, the same technology should be applicable for teaching different subjects, should be suitable for different levels of education, as well as for teaching children with different levels of development;
- Integration: technologies should be interconnected and interdependent and thus should complement each other.

Pedagogical technology is "a model of joint pedagogical activity thought out in all details for the design, organization and conduct of the educational process with the unconditional provision of comfortable conditions for students and teachers." (V.M.Monakhov)

Modern educational technologies ensure the implementation of the main directions of the pedagogical strategy:

- Humanization of education and personality-oriented approach;
- Intellectual development of children, their independence;
- Goodwill towards the teacher and towards each other;
- Attention to the individuality of a person, his personality;
- A clear focus on the development of creative activity.

The use of new technologies in the educational process is an urgent problem of modern education. Today it is necessary that every teacher in any discipline could conduct a lesson using information and communication technologies. This enables the teacher to work differently and individually and saves time. All this encourages me to search for new pedagogical technologies and use them in my practice.

In my lessons, along with traditional ones, I use modern educational technologies. This allows me to successfully implement the principles of student-centered learning.

Among the priority technologies I single out:

- Information and communication technologies;
- Technology of problem-search learning;
- Test technologies;
- Design technology;
- Technology of integration in education;
- Technology of using game methods;
- Health-saving technologies;
- Workshop technology;
- Differentiated learning technologies.

A modern lesson is valuable not so much for the information received on it, but for learning in the course of its methods of working with information: obtaining, systematizing, exchanging, aesthetically designing the results. The computer is a means of self-control, a simulator of knowledge, presentations of the results of one's own activity.

Russian language and literature lessons with computer support are the most interesting and important indicator of the introduction of ICT into the educational process.

In my lessons, I use the computer in various modes:

- Use of ready-made software products;
- Work with ms office programs (word, powerpoint);
- Work with internet resources (www.videourok.ru, nes, etc.)
- Computer tests designed to control the level of assimilation of students' knowledge and to prepare for the gia;
- Media texts in electronic format (poetic text, prose episode-analysis, etc.);
- Creating slides with a text image;
- Computer demonstration of a multimedia lesson or its separate part;
- Presentations of educational material developed by me for lessons;
- Electronic encyclopedias.

The use of computer software in the lessons of the Russian language and literature makes it possible not only to diversify traditional forms of education, but also to solve a variety of tasks: to increase the visibility of education, to ensure its differentiation, to facilitate knowledge control, to develop the cognitive activity of students.

The results of using ICT in the classroom:

- Increased interest in the subject, the material being studied;
- An individual approach is applied;
- Increases the degree of visibility in the presentation of educational material;
- Develops the creative potential of children;
- There are opportunities for modeling the educational process;
- Reduces student fatigue;
- Shortening the survey time.

In order for students to be interested in learning, and for us, teachers, to be interesting in teaching, it is necessary to improve our information culture, to keep up with the times. That is why I actively use ICT in my teaching activities not as a tribute to fashion, but as an opportunity to conduct lessons at a new modern level.

Problem-search education forms a harmoniously developed creative personality, capable of thinking logically, independently finding solutions in various problem situations, systematizing and accumulating knowledge, doing introspection and also contributes to the development of students' critical thinking.

I actively use problem-based learning technology at different stages of the lesson: at the stage of updating knowledge and fixing difficulties in activities, when setting a learning task, as well as when building a project to overcome difficulties and reflect on activities, etc.

Problematic questions posed to students encourage them to act, teach them the ability to solve problems on their own, outline a plan for finding a solution. In addition, the problem situation in the lesson teaches children to analyze, to take a creative look at questions.

The results of using this technology:

- The ability of students to justify their position is improved;
- Respect for another's point of view is brought up;
- Cognitive activity of students is activated;
- The number of creative works increases;
- The teacher does not give knowledge in finished form - the children discover them themselves.

The purpose of using test technologies is to determine the degree of assimilation of the material by students, to identify the level of knowledge, skills and abilities, to intensify work on the assimilation of educational material, to create a situation of success, to prepare for the successful delivery of the GIA.

In the classroom, I actively use test tasks when organizing independent work of students in the self-control mode, when repeating educational material in the lessons of the Russian language and literature, for conducting intermediate control, for conducting credit and final tests, as well as for systematic individual and group control of knowledge received in the lessons.

In the lessons, I mainly use three forms of working with tests: collective, group, individual. In tests, I use various types of tasks: tasks with a choice of a one-word answer "yes" and "no" or with a choice of one of the four proposed options, with a short answer in the form of one or two words, tasks with a free detailed answer.

At control lessons I use multi-level test tasks (elements of technology of level differentiation).

Project activity allows you to fully reveal and develop the creative potential of the child's personality in the learning process.

In the classroom, I try to organize the cognitive activity of students in such a way that they have the opportunity to discover new knowledge themselves. As a result of project activities, students become active participants in the educational process, the product of their creative activity can have scientific significance and be the subject of innovation. Children themselves discover new facts for them.

My students prepare individual and group projects, take an active part in the school competition for the defense of research projects.

The use of modern educational technologies allows me to:

- Fill the lessons with new content;
- To develop a creative approach to the world around, the curiosity of students;
- To form elements of information culture;
- To instill skills of rational work with computer programs;
- Maintain independence in the development of computer technology.

A modern teacher should be able to work with new teaching aids in order to ensure one of the most important rights of a student - the right to a quality education.

The use of new technologies meets the modern requirements facing the school. Thanks to educational technologies, including information and communication technologies, the foundations are laid for successful adaptation and self-realization in the future life of our graduates. I believe that my graduates successfully pass the GIA and enter educational institutions as important performance indicators.

The introduction of modern information technologies in the educational process makes it possible to intensify the learning process, implement the ideas of developmental education, increase the pace of the lesson, and increase the amount of independent work of students.

For me, a computer in a lesson is a powerful tool that allows you to present the material in a colorful and interesting way, prepare didactic materials that accompany the lesson and develop written assignments and tests for students. Information and communication technologies make it possible to satisfy many cognitive needs, the availability of interactive communication.

Psychologists note that a modern person is characterized by a desire for visual perception of information. Students perceive visuals better than text. The use of information and communication technologies in the learning process contributes to a partial solution of this problem. Electronic teaching aids created on the basis of multimedia have a strong impact on memory and imagination, facilitate the process of memorization, and make the lesson more interesting.

Analyzing my teaching experience, I came to the conclusion that the use of modern educational technologies in the lessons of the Russian language and literature gives good results.

This technology makes the learning process more complete, interesting, rich and orients students to independent work: individual, pair, group, which students perform for a certain period of time. This method is organically combined with the method of teaching in cooperation, problematic and research method of teaching.

The technology of integration in education contributes to the formation of a holistic picture of the world in children, understanding the connections between phenomena in nature, society and the world as a whole.

This technology develops purposefulness, activity, flexibility of thinking and the potential of the students themselves, encourages active knowledge of the surrounding reality, to comprehend and find cause-and-effect relationships, to develop logic, communication skills.

I actively use this technology. At the lessons of the Russian language, as a didactic material, I offer fragments of texts of works of art by various authors, and at the lessons of literature I make a connection with the lessons of the Russian language and history. In my lessons I use musical works, recordings of masters of the word on disks, fragments of film adaptations, reproductions of paintings.

The use of this technology expands the horizons of students, increases their interest in subjects and also forms the desire of students to replenish their knowledge base outside the textbook material.

One of the traditional remains gaming technology. This technology has great potential. The game form of classes is created with the help of game techniques and situations that act as a means of inducing, stimulating students to learning activities. During the

game, students develop the habit of concentrating, thinking independently, developing attention, the desire for knowledge.

Lessons using modern educational technologies have practical, theoretical and cognitive results, they are interesting for students. The guys get the opportunity to prepare for the final certification in the subject, they get knowledge about where they can get the necessary information on their own, many of them become interested in further study of the topic.

However, I would like to note that the introduction of modern educational technologies does not mean that they will completely replace the traditional teaching methods, but will be an integral part of it.

Despite the effectiveness of modern technologies, one should not forget that there are problems in their use at the present time. For example, the problem is how to work with electronic devices, how to use it in the pedagogical process. Therefore, teachers had to learn how to work collaboratively with the use of modern technology. A feature of innovative technology is that its development and application requires high activity, which takes a lot of time and effort on the part of the teacher, necessary for a detailed explanation of the material. For example, a presentation for a new material. Here we see a minus in the fact that the presentation as a visual presentation without explanation and consideration of the material will lead to a low level of assimilation, memorization and reproduction of the topic.

Excessive enthusiasm for modern technologies of conducting classes can cause a student involved in "non-boring" forms of education to be unable to master the material offered in the traditional verbal form. Do not forget that the lively, emotional word of a language teacher will never be replaced by even the smartest machine.

It is very difficult for a teacher to overcome the stereotypes of the lesson that have developed over the years. There is a great desire to approach the student and correct mistakes, suggest a ready-made answer. Students also face the same problem: they are not accustomed to seeing a teacher in the role of an assistant, an organizer of cognitive activity.

V.G. Belinsky wrote: "Without striving for something new, there is no life, no development, no progress." These words have been spoken for a long time. At that time no one even thought about computer technologies. But, it seems to me, these words are about him, about a modern teacher, about a teacher who strives forward, who is ready to master everything new, innovative and successfully apply it in the practice of his work.

Thus, modern pedagogical technologies in combination with modern information technologies can significantly increase the efficiency of the educational process, solve

the tasks of educating a comprehensively developed, creatively free personality facing an educational institution.

Targeted recommendations on the use of experience.

I willingly share my pedagogical work experience with colleagues, make presentations at the school level, participate in the work of seminars and sections of the municipal level, conduct open lessons, attend the lessons of colleagues. I post the developments and presentations of events, lessons using modern educational technologies on the Internet.

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