



EFFECTIVE WAYS OF USING WORD WALL IN PRIMARY EDUCATION

To'lqinova Diyora

PRI-21E Group, Student of The Faculty of "Primary Education",
Yeoju Technical Institute in Tashkent,
diyoratolqinova26@gmail.com

Khamidova Mohinakhon
Supervisor: Senior Teacher,
Yeoju Technical Institute in Tashkent,
Nw501070@gmail.com

Abstract

The use of educational software programs is a commonly investigated topic in teaching foreign language for ESP students. There are many widespread web tools, for example, Quizlet and Padlet, are becoming one of the experimental tools within students that is effective for learners to boost their vocabulary knowledge. This article is devoted to Word Wall which is less used and researched for vocabulary teaching with practical games. Almost 150 students are practiced to learn new words with the help of this web tool. This continued no more than 2 weeks among junior students of 2 different University students as a formative assessment at the end of each theme. The result shows that non-traditional teaching methods are more efficient than traditional method. Paper based test made students reluctance to learn new knowledge and it is insignificant to show their real knowledge. This interactive activity is suggested that using Word wall web tool motivates students to enhance their vocabulary skills.). The word wall is designed to be an interactive tool for students, and contains an array of words that can be used during teaching and learning process. Mary, (2002) asserts "Word wall has become a popular tool to teach literacy strategies in today's classroom".

Keywords: Word wall, purposeful templates, vocabulary

Introduction

Media is an important to make teaching learning process run well. Word walls are outlined to serve as visual platforms and are a common classroom instrument utilized to back perusing and dialect expressions instruction. To back lexical development in science and help language learners who are ELLs, Husty and Jackson made intuitively word walls that take after semantic maps. Semantic maps are realistic organizers that offer learners distinguish imperative thoughts and how those thoughts fit together.





Now, let me introduce Word Wall features and its functions. Here you can see several features of Word Wall:

- Interactives and pintables;
- Create using templates; -Switching template;
- Edit any activity; -Themes and options;
- Student assignments; -Sharing with teachers;
- Embedding on a website; -Multiplayer games.

Educational software program is very effective for not only students but also teachers in teaching system. Lessons will be conducted as an entertaining activity. In addition, multimedia application programs give more chances for teachers to conduct their lesson in a non-traditional way. Also, these programs engage students' attention easily, it increases the competitive skills of students, it improves team-work or partnership attitudes to each other. There are several and differentiated options to use as an interactive game during the lesson in Word Wall program. It includes these templates: Quiz, match up, random wheel, open the box, group sort, find the match, random cards, matching pairs, missing word, unjumble, anagram, game show quiz, word search, labelled diagram, handmade, flash cards, maze chase, true or false, what a mole, crossword, flip tiles, balloon pop, image quiz, airplane, categorize, rank order, unscramble, conveyor belt, win or lose quiz, word magnets, seating plan, higher or lower and Math generator. These counted templates have their own role and teachers even know what kinds of interactive games they can make

Research Method

Setting plan: drag to arrange seats, random pick a students or shuffle to mix up seats.

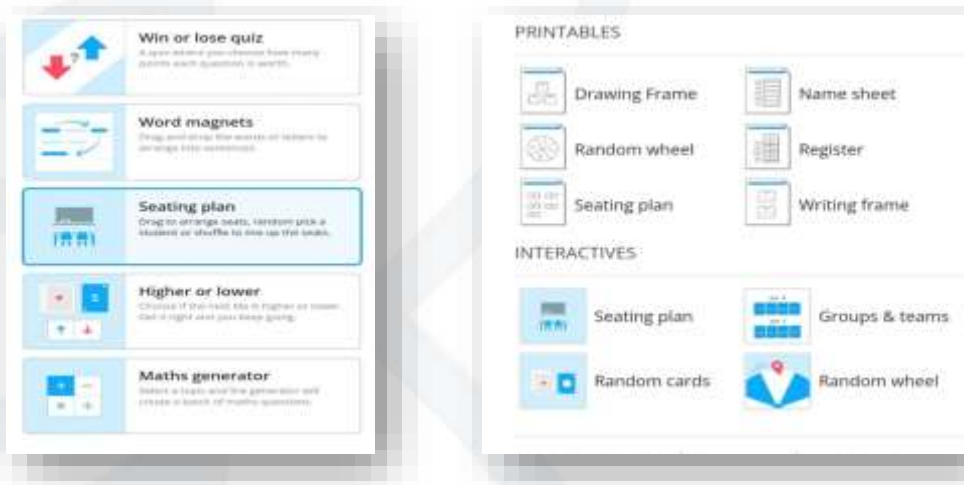


Figure 1. Seating plan is an open-ended template. It does not generate scores for leader board.



2.Template

Unscramble: drag and drop the keywords so that they are all next to the correct description.

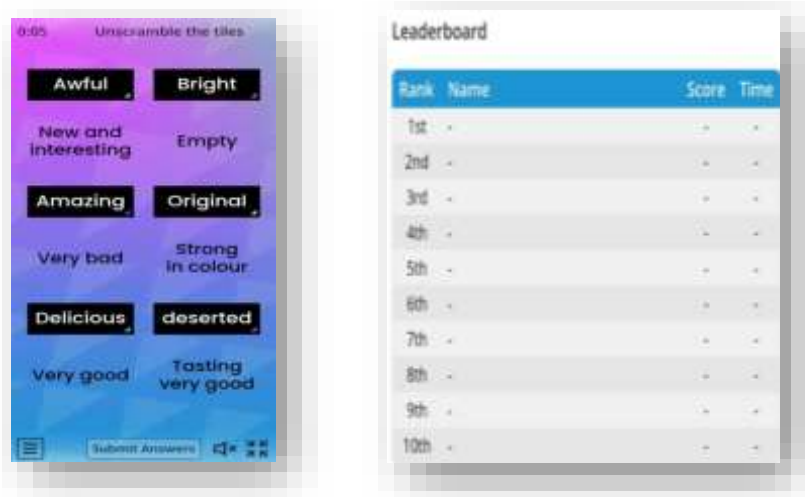


Figure 2. This picture shows how this template should be as a vocabulary checker. First of all, all students should know the topic based vocabulary to play this game. In order to check their awareness about each word, teacher can easily evaluate them. After teacher's explanation, students start finding words like that picture shows. There is also a leaderboard that displays students result and their time. This improves competitive and confidence skills of students.



Figure 3. Change the design

Another feature of this Word Wall template is that teacher can easily change the theme and fonts of each word. Student's attention is engaged without problem in this way. When I teach new topic and topic based vocabulary, I try not to ask these words orally. Because, it takes a lot of time to ask words one by one, and also it is boring for learners to listen to each others' answer. Therefore, teachers should avoid traditional teaching



methods when it is based on vocabulary. It does not help to check their vocabulary and their vocabulary list without visual materials. Vocabulary is one of the major issues in going up against EFL learners. Vocabulary is the foremost imperative component dialect since it influences the four dialect abilities; these are listening, speaking, reading and writing. Related to the significance of vocabulary in language learning, DE Carrico states that vocabulary learning is the central to language securing, whether the primary dialect, moment, or remote. The reason of why vocabulary is important in learning language is implicitly proposed by McCarty. According to McCarty, talking about the vocabulary of language, we are primarily but not exclusively in teaching about the word of that language.

Missing word template is one of the best options to increase students' reading fluency. Sometimes teaching materials like textbooks or story books are not enough to increase their reading skills and vocabulary, and also understanding about topic and less comprehension. Reading fluency is the capacity to persuade orally with speed and productivity, counting word acknowledgment, translating, and comprehension. Able readers achieve fluency as they recognize words with speed and build upon them to aid in comprehension (Pomphrey & Elliott, 1990). One way to assist students accomplish familiarity is through the utilize of word wall and word wall exercises. Word walls are bulletin sheets that contain a collection of high recurrence or theme-related words and their exercises incorporate recreations that center on using the word wall to memorize sight words. This article describes an action research project designed to improve reading fluency of students by investigating the use of word walls and word wall activities during station time over a period. It was found that word wall exercises might have been one figure that fortified high-frequency word acknowledgment coming about in an increment of words examined per minute.

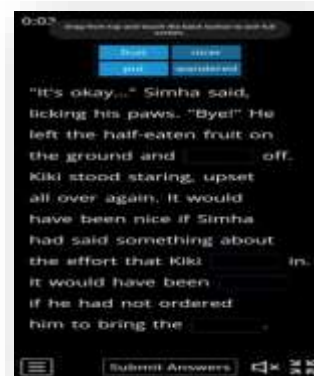


Figure 4. Grammatical range will be accurate.



On the other hand, missing word template increases their grammar skills. If students struggle with word order of the sentence or sentence structure and making correct sentence, it will be a vocabulary boosting factor. When you create a game try to include words that children use most commonly in their writing. And also they should know every word in the text. In addition to this, teachers should not forget about word formation and words pronunciation. While teaching new vocabulary teachers can pronounce each word three times in order to students remind them.

Learning vocabulary is a hard work, so attempt is required to understand, produce and manipulate the target words. Games help and encourage many learners to learn target language more easily. They also help teachers to create contexts in which the target words are useful and meaningful; they also bring fun for students, thus help them learn and retain new words more quickly. In other words, game-based learning can make a significant setting for dialect learning handle. After learning and practicing modern lexicon through diversions, students have the opportunity to utilize dialect in a non-stressful way. Next template is about **Anagram**. Language learners should also know how to write words correctly. To motivate students with Anagram is a very effective way to teach words correct formation. Example to this:



Figure 5: order of the words

Here one random word chosen in the text, then students start remembering order of each letter. As a result, students make mistakes and learn how to write words in a correct way. Furthermore, when teachers give one story as homework to tell about orally, students will be checked about words in that text after their speech. PDF format will help you to use words as a handout material.



Conclusion

Through this web tool, lessons will show expected results from ESP students. This software program aimed to fill a gap in a vocabulary teaching. FA will treat them to remind previous knowledge while solving the test or revising vocabulary with its definitions. The result proved that: interactive teaching methods for language learners replace traditional lesson styles. Word Wall is significantly beneficial for testing students, checking their reading, speaking, writing and vocabulary skills with interactive way. Advantages of Using Word Wall, Wordwall provides a reference tool for the students (Dykes & Thomas, 2010). It can be used to display words that are excellent for students to use in their writing. As students are writing, looking at Word Wall of summary verbs or creative verbs can expand their vocabulary and enhance their writing skills. Furthermore, Word Wall provides better knowledge than a visual reminder of information which is learnt, they provide an opportunity for students interaction (Hedrick, et al., 2009, cited in Southerland, 2011). As previously stated, words that are written in a particular color can be placed on the wall, but having the students decide the color will create an interaction that is more beneficial (McNeal, 2004). With the help of the Word Wall, teachers can conduct effective lessons and they can manage their time also. Evaluation of ESP students becomes easy and time-saving. Moreover, the impact of this web tool on other aspects of language learning, such as improvement of other language skills or it as an assessment tool could be of possible research topics. (Esra Cil 2021) Thus, it can be concluded that word wall is conducive to teacher-student's interaction, which further strengthens learning language.

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