



YOUTH OUTLOOK AND INNOVATIVE THINKING

Abdurakhmonov Khasan Ibroximovich

F.f.D (Phd), Tashkent Pharmaceutical Institute

Annotation

From the development of philosophical thought, it is known that the problem of worldview is an important phenomenon that determines not only the true human essence of any thinking people, but also their meaning of life.

Keywords: thinking, consciousness, youth, national, human, worldview, idea.

Introduction:

Because what is the nature of the essence of the world in which each person lives? How did this world itself come into being and what did it consist of? What place does a person occupy in the world? What is the essence of man? Is there any meaning in a person's life or not? What should a person aspire to and live without? What is life? What is death? What reality does a person expect after death? Or is there no reality? What is eternity, is it or not? How to achieve it, if there is one? What is human thinking? Is it possible to know existence with the help of contemplation? How should human thinking treat itself to a kurshib existence, first of all to a social being? That is, how should he behave in nature and in society? Should he live violently or enslaved? and seeks to find answers to many other similar questions. The answers to these questions of the moment come from qiziq entertaining all generations of mankindtirib. Over the course of the periods, the scope of these questions continued to grow. For example: in the era of "communism" our society lived with a bright perspective, now - in what conditions of independence should we strive for the finish? In general, how to evaluate the current political, economic, social life on land. What is the purpose of shaping the worldview of young people in the current period?, What should be taken seriously when assessing the causes and consequences of the formation of the threat of "mass culture", which negatively affects the worldview of young people?, What is the importance of effective use of National Education and training system in the formation of free thinking in young people? What is the negation of the universal and national worldview? how to identify and evaluate the opportunities of youth contemplation? vs new questions are in the sentence.

Today, important views on the fact that it is necessary to commit revolutions in the minds of young people, to humanize their worldview are being put forward by such scientists as the concomitant Timothy lyre, Robert Wilson, Stanislav Grof. Another





group of scientists come to the conclusion that humanity is not capable of humanizing its worldview. Because the human worldview manifests itself throughout its entire development, very far from moral criteria, its tendency to serve the ideology in secret (nobility) and limited (denial of spirituality, ideology). Therefore, he can not fulfill the task of Real and complete vision of existence, nature, understanding and showing the right path to the evolution of mankind. Therefore, it is necessary to take into account the severity of the current flow of information, the weakening of the ability to reflect due to computer technology, the increasing number of theoretical molds, constructions, models, images, schemes and other "wastes" that are voluntarily or inadvertently included in the idea that impair the Real knowledge of reality, and other similar. For example, it is necessary to strive to know not only the system in general, but also the Living Society. In a word, in order to be useful to mankind, science must come out of its own crisis, transform (transform) on the basis of humane ideas.

The peculiarities of the issues related to raising the worldview encountered in the life of a person are distinguished by the following: firstly, the issues related to this worldview are so complex and profound that the owners of great wisdom have come to them for many centuries in search of answers and there are still unresolved problems; secondly, the issues related to the worldview are; from the four, a reasonable person can not really feel happy until he finds an answer that satisfies him to these questions. So summarizing the issues, in a word the essence of the world and the role that man occupies in it or, in short, the issues related to the essence of the world (including the inner world of man) or, even more briefly: the issues of the worldview are called. From the answer to these questions, one can see what the worldview is. Worldview is an important, necessary part of the human spirituality, its inner spiritual world. After all, none of the living creatures in this life does not hesitate about the meaning and essence of their lives. After all, a piece from a human child is not that any creature has risen above its physical needs. Summarizing the above questions, they become a matter of the essence of the world and the role that man occupies in it, and when we say the world, it is necessary to understand not only the outside world, but also the inner, spiritual world.

In this regard-when we say the worldview of young people, it is more correct to say that it is a system of views that is formed in society on its own (stichiyali) or that it is their place in this world that forms their attitude and personal position to themselves and others. The worldview of young people is the basis of the structure of this person or society as a whole. In the worldview of young people, their main life positions, views, ideas and values are also reflected. As a rule, three main types of young Worldview are distinguished: the first one is a scientific worldview, and in the minds





of young people this process manifests itself in the form of objective, systematic, logical coherent views, categories and relies on certain theoretical and empirical evidence. The second form of worldview is called the religious worldview.

At the heart of the religious worldview stands the idea of God. All things come from God, and will return to him again, will be strengthened by him, and will be destroyed. This form of worldview is characterized by the recognition by Man of the principle of the supernatural world, expressed in an emotional-figurative form. The third form of worldview is called the usual worldview. This form of worldview arises from the way of life of a person, his life circumstances. It serves to satisfy the daily needs of man. Also in the first case, the human worldview is nurtured by the environment and its own spiritual senses. In the second case, he will be able to consistently get acquainted with the ideas put forward in the issues of the world view up to him, analyze them, compare and draw his own conclusions. In this sense, the role of knowledge in the formation of the human worldview is great. Knowledge itself is a complex phenomenon, it has many forms, levels, many kinds. According to their forms, knowledge is divided into scientific, religious, philosophical, social, humanitarian, natural-scientific, technical and others. According to special knowledge—mathematics, physics, etc. According to their level, it is known that there are everyday rational (rational) and irrational (mystical-mystical) Sciences. In addition, practical and theoretical, worldly and spiritual knowledge is also allocated. Each Form, Variety or level of knowledge has its place, significance.

According to the wise, the highest in knowledge is the science of knowing oneself. Because a person who does not know himself can not know anything about himself. Knowing the same identity of the moment is the most difficult, but important work. After all, a person who does not know himself is looking for all the work that he does not like, from other people, for external reasons. A person who knows himself can look for the reason himself. Knowledge e'tiqod is inextricably linked. E'tiqod concept trust, faith that harmonizes with meanings. E'tiqod sometimes in a person, sometimes in a column of knowledge comes out in place. Without knowledge there will be e'tiqod blindfold e'tiqod and it will be called fanaticism. Knowledge that is not associated with goodness, goodness, beauty, etc. e'tiqod leads to disgrace, sin, great tragedies. Great wisdom is hidden from turning away from knowledge that is knowledge, from knowledge that is knowledge.

In the formation of the worldview, not only knowledge, ideas, but also emotions play a big role. In most cases, the issue, which is not understood by deep knowledge, is quickly and well understood through emotion and leaves an indelible mark in the small worldview. But the role of both knowledge and feelings in the formation of





satiety can not be calculated more or less from each other. After all, without knowledge, if only feelings develop in vain, then this will not be different from insanity. On the contrary, people with strong knowledge often become indecisive, indifferent, hard-hearted, sadistic, carefree. So, from a philosophical-logical point of view, it is clear that the reason for the current spiritual crisis is precisely the materialism from the scientific worldview. In particular, it is now clear to everyone that the scientific worldview of the environmental crisis occurred as a result of the ascent of the dominant position alone, and this situation has clearly demonstrated that it is a limited worldview. Indeed, "modders can not see far away. After the fur man closes his eyes, life is complete, that's all. He does not live until his death. Therefore, people do not respond to anyone else, anywhere, ever, for any crime committed during their lifetime. Believed in such a "philosophy"...someone(dan)...any crime, betrayal and pride can be expected."

All conflicts in society arise from the shallowness of knowledge, from the depths of feelings. Superficial in knowledge, stutler leads to the limitation of the human worldview. This case is called dogmatism in the scientific language. It means that human knowledge must always grow in harmony with life itself.

The worldview is a sub-reality, which is formed throughout the life of a person. Worldview covers emotions, feelings-e'tiqod knowledge, practical activity, confidence to include. For example, young people see their worldview in real-life implementation strategies. The formation of the worldview is directly related not only to age, but also to its upbringingalaydigan socio-historical conditions. By integrating certain values, knowledge and models of behavior into their worldview, a person perceives them as the meaning of his life and acts as a social subject. Education (teaching and learning) has a strong and sometimes decisive influence on the worldview of young people, primarily on the formation of their thinking. Thus, in addition to real socio-historical conditions, education and ideology are the most powerful tools for shaping the worldview of young people.

In general, in the current period, when the third millennium began, a sharp turn is really taking place in the life of mankind. It is appropriate to call this turn a worldview crisis, in our opinion, in a broad sense. After all, if we look at the history of the social consciousness of mankind more broadly, we can see that every concrete historical form of worldview (mythology, religion, philosophy, science) did not beseech and Exchange withgisi before it. From this comes the conclusion that the fundamental solution to the problems that lie before us is in determining what is the cause of the exchange of worldviews . Only after that it will be possible to understand the meaning and purpose of the life of Man and mankind, what will be determined by his fate.





Indeed, the fact that it is more superficially known is that the historical antipode of science (scientific worldview) was a religion, and religion for a long historical period ensured that humanity does not leave the circle of moral values. But religion has become a strong opposition to rational knowledge, motivating mankind to obey mainly beliefs (dogmas). And science, as it were, was almost completely indifferent to moral values and dogmas of religion, and developed only theoretical knowledge. By the way, as we have already said, in the essence of the science of the present period, too, the process of crisis has long been manifested. This is due to the fact that in our opinion, there is a bias in the practice of both. In particular, religion in its practice has widely manifested reactive aspects that contradict the general evolution of human thinking, the connection between nations, peoples. The increasing aggressiveness of extremist movements today is evidenced by the fact that this principle in it still exists and has great power. In this sense, it is clear that in time, instead of religion, the scientific worldview also appeared on the stage of history, in accordance with the Universal evolutionary logic. At the same time, the universal crisis caused by the practice of science of the present period also shows that it is not surprising that scientists are accused of infidelity.

It seems that the only philosophical basis that can be the basis for solving cross-sectional problems before humanity, the formation of the science of single-leader wisdom, remains an armon for the wise, is the uniqueness, unfathomable diversity, dissociation into different currents and the sharp contradictions between them, especially materialism and idealism, manifested in the history of philosophical thought. From the above, any historical form of worldview did not justify itself, "the whole world has gone into a deserted street", "now it is necessary to find a new paradigm of worldview", the results of this study are summarized as follows:

The process of formation of the worldview is directly related to the formation of its constituent parts: knowledge about the world and the individual, life values and ideals, rational decision-making processes and goals, direct connection with individual and social practice. The features of the formation of the worldview determine the development of these components. The formation of the worldview of young people is closely related to the growth of the social subject - the ability to actively influence social relations. The growth of social subjectivity is accompanied by the emergence of Social Interest. Expression of Social Interest is carried out in connection with the education of young people's worldview and ideological education. In addition, in the process of forming the worldview of young people, some models of the future are formed. In this process, worldview systems, hierarchy of values, views on their future are of paramount importance.





And the main factor that forms the worldview of young people is not the presence of these specific knowledge, but the systematization of them, the development of a reserve of knowledge for the perception of the world and the formation of an unusual attitude to it. Innovative worldview plays an important role in the formation of such an unusual relationship. Before we give a definition to this concept, we need to come to a stop to the concept of "innovation". "Innovation" is the acquisition of new knowledge that radically improves the lives of these people and brings him additional benefits.

Innovation is often interpreted as a means of change that brings additional benefits economically. Thus, the "innovative worldview" is the desire to acquire new knowledge in order to change the life and vital guidelines in accordance with the development and to operate accordingly. To do this, young people are required to create wide opportunities at the state level for the effective use of creative, scientific and professional activities. Therefore, the formation and development of the scientific and innovative worldview of young people is a long complex process. Also, "the relationship between the need for innovation and the viability of the results of innovative creativity serves as one of the vital criteria for the innovative development of the social sphere. The need for innovation development of the social sphere, as in all spheres, never ceases. The law of constant increase in the needs for innovation development of the social sphere determines the direction of innovation development in the sphere on the basis of dialectical denial".

This article covers the main place of small business and business in today's market economy. Including scientifically analyzed the development of small business and business, and the legal basis, at this time financially support small business and business, the latter is amended and the rules for this branch of national legislation are added.

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