CHARACTERISTICS OF A CLUSTER APPROACH TO TEACHING ENGLISH SENIOR STUDENTS

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Annotation

One of the current difficulties is to educate the younger generation in the sense of love and devotion to the country, national pride, high morality and spirituality, pride in our old and rich heritage, national and international values through the teaching of foreign languages. The problem of generating the essential conditions for students to learn foreign languages flawlessly, express themselves in all fields with knowledge of a foreign language, and improve their oral and written communication in a foreign language is raised by radical reforms in the international education system. This article highlights the importance given to characteristics of a cluster approach to teaching English to senior students.

Keywords: English for specific purposes (ESP), innovative technology, technological tools, multimedia technologies, cluster purposes, characteristics, teaching English, senior students, methods, techniques, information-communication technologies (ICT).

Introduction

The ability of the teacher to create a classroom environment conducive to live communication and constructive debate is critical in ESP education. Only when students have the opportunity to communicate with others can they develop reliable communication abilities. Unfortunately, the teacher is typically the only person in the classroom who speaks English with the pupils, and the instructor's time to communicate with each student is restricted. As a result, the teacher should develop and implement effective approaches for the development of communication skills in their groups, as well as include other resources in their work, such as online Internet resources, to stimulate conversation outside of the classroom walls. ESP is a great instrument for realizing such a possibility from this standpoint. Students learn English by working with materials that are fascinating and relevant to them and that they can apply to their professional employment or further study. Keep in mind that the more frequently pupils speak in a language they hear or read, the more likely they are to grasp it. On the other hand, the more they are forced to concentrate on strictly

linguistic, grammatical, and other characteristics of the language or its specific structures that they find challenging, the less eager they are to attend classes.

All of these strategies are effective for autonomous (self) education in order to prepare students for research activity while also promoting their drive in presenting their findings and gaining team experience. If the teacher is serious about succeeding in his or her job with the class, he or she must seek out and adapt new technologies to engage in the development of employment in conventional areas using multimedia teaching aids, digital technology, internet resources, and mobile applications. ESP training mechanisms are continually evolving, and it is apparent that this page will not be able to cover all of the current trends. Thus, despite the fact that the teaching of ESP focuses on professionally oriented practical application, as well as any other aspect of English language teaching, it is based on the knowledge of the nature of language, to the knowledge of the basic methods and forms of teaching and learning. Students will find the process of learning a foreign language more engaging and productive if they employ these resources. Interactive games are becoming more common in schools today. It's common understanding that a range of play-based activities can help children demonstrate their abilities, focus, expand their knowledge and skills, and strengthen their bodies. The action that stimulates and accelerates the pupil is the foundation of using gaming technology. The psychological mechanics of playful action, according to psychologists, are based on the individual's intrinsic needs to express themselves, find a solid place in life, self-manage, and reach their potential.

We all know that in today's educational system, the student must be treated as a subject. Increase the efficacy of learning by focusing on more participatory techniques. One of the most important requirements for English lessons is to teach students to think independently. Today, English language teachers use the following innovative methods based on the experience of educators in the United States and the

United Kingdom:
1. "Creative Problem Solving" To use this method, the beginning of the story is read and the conclusion is left to the judgment of the students;
2. Merry Riddles is an important part of teaching English to students, where they learn words they are unfamiliar with and find the answer to a riddle;
3. Quick answers help to increase the effectiveness of the lesson;
4. "Warm-up exercises" use a variety of games in the classroom to engage students in the lesson;
5. "Pantomime" is a method that can be used in a lesson where very difficult topics need to be explained, or when students are tired of writing exercises;

6. A chain story method helps to develop students' oral skills;

7. Acting characters This method can be used in all types of lessons. Translator, Writer, and Poet can participate in the class and talk to students.

The evolution of these issues in general trends has a significant impact on the formation of modern and foreign language skills in the younger generation, as well as on the development of students' creative talents in relation to modern educational difficulties. The coordination of curricula in accordance with international standards based on foreign experience has become the basis for strengthening the Republic's higher pedagogical education system as part of the Republic's education reform. In the framework of Uzbekistan, a dramatic overhaul of educational quality based on foreign experience is required, taking into account our national mentality and customs. In this regard, the Action Strategy for the five priority areas of development of the Republic of Uzbekistan for 2017-2021 states: To stimulate research and innovation, to create effective mechanisms for the implementation of scientific and innovative achievements, to improve the quality of training, to create the necessary conditions for the training of qualified specialists in accordance with international standards, each higher education institution to establish close cooperation with educational institutions and develop students' creative abilities, effective use of interactive methods in working with young audiences, to provide them with quality education in a foreign language, to raise the level of higher education to an exemplary level and Improvements have been identified as key tasks.

Lingualeo offers a well-known service as well as a wide range of training opportunities. This activity helps students improve their vocabulary, reading, writing, and listening skills. The exercise is based on gamification, which encourages students to strive for higher goals without losing interest in English.

Duolingo is an app that teaches English like a game by investing a few minutes each day. Work your way up to grammar tasks by starting with simple verbs and sentences.

The BBC offers a service called BBC Learning English. This is the official BBC app, which compiles content for English study from a variety of radio and television stations across the UK. There are several worksheets to help you grasp grammar concepts, generate sentences, and absorb new vocabulary in addition to the audio content.

A simple 10. With this program, you will memorize 10 new words by completing the lexical exercise that is presented every day. The program does not take a long time to complete: just 20 minutes every day will sufficient. The program contains around 20,000 words, as well as additional workouts to help with pronunciation. For added

motivation, break the new words into topical categories and keep track of your progress.

Words. This app did not happen to be among the best in the App Store's "Education" category by accident. The database of the application contains over 8,000 words and may be utilized offline. The main advantage is that the program adapts to the user's abilities and determines which phrases in the activities were previously difficult; these words are then repeated in subsequent workouts until you remember them.

A good knowledge of foreign languages is one of the most important criteria for today's employees. It is critical to emphasize the education system in the process of training specialists in all fields, including the introduction of new technologies and processes for teaching foreign languages. After all, language is the medium through which nations communicate, spiritually and otherwise. The following priority areas for research on foreign language teaching to students of non-language higher education institutions around the world: Improving the pedagogical processes for teaching foreign languages to students according to the European CEFR criteria.

Conclusion

Teaching content, educational technologies, improving control objectivity, and organizing autonomous learning in and out of the classroom are all important. The demands of society, social order, conditions, and policies define the goals of foreign language teaching. The goals of foreign language instruction are determined by the society's development and advancement. Teaching a foreign language in a higher education institution has its own set of objectives, which all foreign language coaches must make clear ahead of time. Another way to meet modern demands is to simplify the learning process by limiting the amount of redundant content available to students. The new foreign language program takes this into account. This is approached by the teacher in terms of the pupils' complete practical mastery of the content. As a result, the student concentrates on both productive (speaking, writing) and receptive (listening, reading) learning, allowing them to reach their full potential. The effective generalization and improvement of the teaching process is the foundation of good education. Optimization has become increasingly popular in recent years.

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