



## CHARACTERISTICS OF A CLUSTER APPROACH TO TEACHING ENGLISH SENIOR STUDENTS

Allamuratov G'ofur Ashurovich

Lecturer at the Department of Foreign Languages in Social and Humanities

### Annotation

In modern non-philological enterprises, the study of English is an important component in the training of specialists for numerous branches of our country. In today's society, the creation of innovative teaching methods for English is becoming increasingly crucial. The problem of generating the essential conditions for students to learn foreign languages flawlessly, express themselves in all fields with knowledge of a foreign language, and improve their oral and written communication in a foreign language is raised by radical reforms in the international education system. This article highlights the importance given to characteristics of a cluster approach to teaching English to senior students.

**Keywords:** Foreign language, innovative technology, technological tools, methods, techniques, English for specific purposes (ESP), information-communication technologies (ICT), multimedia technologies, cluster purposes, characteristics, teaching English, senior students.

### Introduction

All across the world, English for Specific Purposes (ESP) is taught in a number of ways. Since the 1960s, when ESP was first explored as a unique approach in teaching English as a foreign language, this aspect of English language education has evolved dramatically and is now at the forefront of professional English teaching. You need a tool that allows you to effectively and efficiently communicate professional information in addition to traditional training in the rapidly developing process of worldwide integration and information exchange for professionals in any business. A professional-oriented special purpose language or a language is that tool. There are numerous monographs on the theory of ESP nowadays, and ESP has developed unique teaching methodologies and done numerous investigations. Unfortunately, just a small percentage of authors and developers are among them. It is important to note that officials at all levels in our country insist that today's university graduates must know English. Students in philological universities, on the other hand, have a totally different degree of English ability, which often leaves a lot to be desired. As a result, the question of a unified foreign language program for language high schools





that would take into consideration today's criteria for foreign language graduates became critical.

Learning a foreign language is becoming increasingly popular. Each of the four areas of foreign language science (reading, reading, listening comprehension, and speaking) provides specific concepts and skills. The successful use of current information technology in the educational process is known as educational technology. It also strives to increase the quality and effectiveness of education by incorporating cutting-edge technology into the learning process. There are various benefits to adopting such information and communication technology to study a foreign language in particular. Modern technology plays a critical role in language learning and teaching. Every facet of learning a foreign language benefits from the use of technology (reading, reading, listening and speaking).

For example, it is impossible to listen and understand without the use of a computer, a player, and CDs. One of the most fundamental aspects of language learning is listening. This necessitates the student's simultaneous focus on the speaker's pronunciation, grammatical rules, vocabulary, and meanings. The ability of pupils to understand and use information and communication technologies is a key aspect in the usage of new technology in education. One of the most efficient ways to teach and learn a foreign language is to use modern technologies. Included in this process are:

1. When using computers, the student can watch and listen to videos, demonstrations, dialogues, movies or cartoons in a foreign language.
2. It is possible to listen and watch radio broadcasts in foreign languages and TV programs;
3. CD players are available.

The universally understood ideas and strategies of education should be at the heart of any game. The subjects should be the focus of learning games. During the games, the student is more engaged in the activity than in a regular class, and he or she works more efficiently. It's worth noting that the game is first and foremost a teaching tool. Playful classes pique students' interest, and they try to win, thus the teacher uses them to educate the students. The student wants to believe that he or she can play, speak, listen to, comprehend, and write in English.

As a result, classes are held in order to develop the ability to read original literature on the specialty, to participate in oral communication in a foreign language in the process of producing future personnel in the republic's higher education system, and to find information necessary for scientific purposes. Every citizen of the independent Republic of Uzbekistan must be able to read, comprehend, and apply original literature in a foreign language to their vocation. He should also be able to freely





communicate with his interlocutor in a foreign language about a certain issue. Foreign language acquisition is, after all, a requirement of today's globalized world.

Our country pays special attention to the teaching of foreign languages as a result of its independence. Thousands of foreign language teachers have been taught, and all circumstances for staff training in our nation and abroad have been provided, including multimedia textbooks in English, German, and French, as well as internet tools for learning English. The way language rooms are set up is a good example of this. The main goal is to create conditions for young people to use the achievements of world civilization and information resources around the world, to develop international cooperation and dialogue, and to improve the training of specialists fluent in these languages, all of which are based on the education of the younger generation in foreign languages. That is, they have the opportunity to put their academic knowledge to the test in a practical setting.

Lingualeo offers a well-known service as well as a wide range of training opportunities. This activity helps students improve their vocabulary, reading, writing, and listening skills. The exercise is based on gamification, which encourages students to strive for higher goals without losing interest in English.

Duolingo is an app that teaches English like a game by investing a few minutes each day. Work your way up to grammar tasks by starting with simple verbs and sentences. The BBC offers a service called BBC Learning English. This is the official BBC app, which compiles content for English study from a variety of radio and television stations across the UK. There are several worksheets to help you grasp grammar concepts, generate sentences, and absorb new vocabulary in addition to the audio content.

A simple 10. With this program, you will memorize 10 new words by completing the lexical exercise that is presented every day. The program does not take a long time to complete: just 20 minutes every day will be sufficient. The program contains around 20,000 words, as well as additional workouts to help with pronunciation. For added motivation, break the new words into topical categories and keep track of your progress.

Words. This app did not happen to be among the best in the App Store's "Education" category by accident. The database of the application contains over 8,000 words and may be utilized offline. The main advantage is that the program adapts to the user's abilities and determines which phrases in the activities were previously difficult; these words are then repeated in subsequent workouts until you remember them.







## Conclusion

The use of innovative methods in English lessons develops students' logical thinking skills, fluency, and the ability to respond quickly and accurately. Such strategies pique a student's interest in learning. The learner makes every effort to be well-prepared for the lessons. Every English teacher should have prior experience as a teacher and a psychotherapist. Of course, the teacher must have a solid foundation in mathematics. A thorough comprehension of mathematics, on the other hand, is recognized as a separate body of knowledge. This topic must be thoroughly understood by every English instructor. To conclude the arguments mentioned, it is important to note that English grammar should be taught in an enjoyable way to students in higher education. Communication skills, the ability to provide information in a foreign language (through speaking, writing down ideas), and the acquisition of information (through reading, listening comprehension) are all required nowadays to further develop skills and abilities, in addition to education and upbringing.

## List of References

1. Decree of the President of the Republic of Uzbekistan. On the Action Strategy for the further development of the Republic of Uzbekistan / Collection of Legislation of the Republic of Uzbekistan, 2017, No. 6, Article 70.p
2. Harmer J. The Practice of English Language Teaching. – London., 2001
3. Kurbonova, M. A. The Effective ways of teaching mathematics at the initial stage of teaching English language 2003
4. Brown, H. D. (2007). Principles of language learning and teaching (5th ed.). White Plains, NY: Pearson Education.
5. Van den Branden, K. (Ed.). (2006). Task-based language education: From theory to practice. Cambridge, England: Cambridge University Press
6. Alyavdina N. G., Margaryan T. D., Innovative techniques of English language for specific purposes in technical colleges. Humanitarian journal 2013, №. 7.
7. Rogers, E. (2003). The diffusion of innovations (5th ed.). New York, NY: Free Press.

