



## FUNDAMENTALS OF THE ORGANIZATION OF SELF-STUDY IN ONLINE CLASSES IN PRIVATE NON-PHILOLOGICAL UNIVERSITIES

Sharipova Sarvinoz Burkhanovna

Senior Lecturer of the Department of Languages,  
Tashkent University of Applied Sciences

### Annotation

This article about how organize of self-study in online classes in private non-philological universities. As we know self-study allows for students to learn about a subject that is not in their university's established curriculum or about a topic that they would like to learn more about. You create your course, define what you study, and then work one-on-one with an instructor to earn academic credit.

**Keywords:** self-study, time management, education, learn, study, methods, online class.

### Introduction

Self-directed learning, which involves learning without direct supervision or presence in the classroom, is a valuable learning method that is rapidly growing in popularity among parents and students. By supplementing formal education with homeschooling, students can greatly improve their grades, comprehension, and self-confidence.

Many students study at home to complement their classroom learning. However, self-learning can also be used to learn a new skill or learn a completely new concept, such as a language or tool. The benefits you can get from self-study are limitless and entirely determined by your goals and those of your child.

There are various self-study methods you can apply at home (be it self-study tips that you can do on your own or with you) that can bring many educational benefits both in and out of school.

The modern process of education is increasingly focused on changing the nature of the interaction between the teacher and the student; formation of abilities to search, evaluate, select and structure information; increasing the share of research work of students; the use of interdisciplinary connections. One of the forms of education that meets the above requirements, is distance learning, which is understood as the interaction of a teacher and a student with each other at a distance, including all inherent in the educational process components (goals, content, methods, organizational forms, teaching aids) and implemented by specific means of Internet technologies or other means that provide for interactivity. It is with distance learning that the importance of cognitive independence of students.



Website:

<https://wos.academiascience.org>



This integrative quality of personality characterized by a person's internal need for knowledge, the ability to acquire it from various sources and creatively use it in practice. Cognitive independence has a complex structure and is considered at the level of internal and external manifestations, including the following components:

1. The content-operational component implies that students possess fundamental basic knowledge, methods, techniques and methods of cognitive activities.
2. The motivational component determines the interest in the process of cognition, the steady desire for constant mental activity.
3. The volitional component characterizes such personal qualities as determination, perseverance, endurance, constancy, purposefulness, which ensures effectiveness in the manifestation of students' cognitive independence.

The following levels of cognitive independence of students are distinguished:

- 1) Reproducing independence, in which students have poor command of mental operations: analysis, comparison, juxtaposition;
- 2) Reconstructive-variative independence, in which students have basic knowledge that they can reproduce with the help of leading questions, are able to transfer the acquired knowledge to similar situations;
- 3) Partial search independence, in which students have basic knowledge of the subject; operate on facts obtained by logical reasoning; apply learned information to solve problems and obtain subjectively new information; breaking down a complex whole into parts distinguish properties, connections, relations of parts, main and secondary features of objects;
- 4) Creative independence, in which students have a wider and more in-depth range of basic knowledge in the subject and can independently update;

They are able to find a new approach to solving a problem and implement it, due to which the student's activity acquires a search character. As the student moves from one level to another, his joint activity with the teacher becomes minimal and is of a research nature [1]. Independent mastery of educational material is an integral part of component of distance learning as a synthetic form of education based on the use of a wide range of technical means, as well as traditional and innovative technologies. Distance education is a complex multilateral process associated with solving a complex of problems of social, functional and organizational nature.

Online learning is one of the inevitable trends in the education sector all over the world these days. These are the numerous advantages of online classes, but they also have some disadvantages. The pandemic has also increased the demand for online classes. An essay on the advantages and disadvantages of online courses has become a popular essay writing topic these days. Here we are writing an essay for all of you





about the advantages and disadvantages of online classes. This will be helpful for your essay writing skills and will also solidify your knowledge of the advantages and disadvantages of online classes.

At the present stage, teachers of higher educational institutions, together with students, actively work with e-mail, use remote access to information databases and educational resources on the Internet, create their own websites, participate in various projects. It is distance technologies that are one of the effective means that contribute to the development of students' cognitive independence.

The use of differentiated and multi-level independent work by means of distance learning courses affects the development of the content-operational component of cognitive independence.

While many people still consider traditional classes to be the best way to learn, in this technological age, online learning is proving to be a great alternative to traditional classes. In the online class system, students have the opportunity to study without leaving their homes. Students can attend classes at their convenience as most classes are recorded. The online class system helps participants learn when they want to learn, leaving them free to choose when to learn. Many schools, institutes and universities provide online courses for free. Thus, online classes are useful for those students who could not pay tuition before. Now they get access to these online classes for free. Among the advantages of the online class system is the responsibility and self-discipline of students in the online class system.

An effective means of developing the content-operational component of cognitive independence is the controlled independent work of students, which consists of differentiated and multi-level tasks for mastering and consolidating the material being studied. This method has the following functions:

- Better meet the needs of students in communication on learning issues;
- Positive emotional coloring of educational activity, the emergence of interest (motivation) in learning, increasing the level of productivity of all students;
- Taking into account the individual characteristics of each; availability of a real opportunity to offer almost every student material that can become for him personally significant;
- Creating a favorable situation for effective comprehension of educational material;
- Development of organizational skills; conducting independent cognitive activity;
- The operational differentiated influence of the teacher on the cooperation of students, their activity and on the process of assimilation of the material.



In school or in the traditional system of classes, students learn how to make friends, how to behave with a teacher and friends, how to get rid of disappointment, etc. The main work of developing the personality of students can be done in traditional classes. All this is missing in online classes. Online learning cannot offer face-to-face human interaction, which is very important for personal development.

The online class system can be tricky for some people who don't know how to use technology tools properly. For young children, online classes require a lot of discipline and practice. It also requires more parental intervention in the case of young children. In online classes, students use electronic devices such as mobile phones, tablets, laptops or computers. Using these devices for longer periods of time will be bad for the health of the students

In modern conditions, the development of cognitive independence requires an integrated approach to the problem, taking into account psychological, social and didactic aspects. This is possible due to the involvement of students in active controlled independent cognitive activity through the use of distance technologies.

## Bibliography

1. Esipov B.P. Independent work of students in the classroom. - M .: "Uchpedgiz", 1961.
2. Dinit G.N. Independent work as a means of professional training of students. - Diss. ... cand. ped. Sciences. - M., 2002.
3. Kalmykova V.V. Organizational and methodological support for the development of pedagogical communications in the conditions of functioning of the information environment of distance learning. — Diss. ... cand. ped. Sciences. - M., 2006.
4. Leontiev A.N. Activity. Consciousness. Personality. - M.: "MGU", 1975.
5. Malkin I.I. Rationally organize independent work of students // Supplement to the journal "People's Education", No. 10. - M., 1966.
6. Slastenin V.A. Culture of mental work of students. - M.: "MPGU", 1994.
7. Petrova M.P. Distance learning of foreign languages in the socio-cultural context. - Diss. ... cand. ped. Sciences. - Yakutsk, 2002.
8. Amanova N. F. (2022). effective method of teaching. Conference Zone, 53–55. Retrieved from <http://www.conferencezone.org/index.php/cz/article/view/124>
9. Furkatovna, A. N., & Furkatovna, A. F. (2021, January). innovative activity in the field of tourism. In Euro-Asia Conferences (Vol. 1, No. 1, pp. 308-309). <http://papers.euroasiaconference.com/index.php/eac/article/view/97>
10. F AmanovaF.F (2022) Malum bir maqsadga qaratilgan va maxsuslashgan til. <https://conf.iscience.uz/index.php/yumti/article/view/118/110>