



## **PEDAGOGICAL SKILL AND ITS PLACE IN THE TEACHER**

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### **Annotation**

Pedagogical skills - personal childhood, kindness, humanity, kindness and professional knowledge, intelligence, dedication, creativity, ability, etc. of teachers. It is an activity that allows teachers to achieve a high level of educational activity, the ability to constantly improve their professional skills. Demonstrated in the professional activity of every teacher who has a thorough knowledge of the subject, has pedagogical-psychological and methodological training, conducts practical activities to find optimal ways of teaching, educating and developing students will be.

**Keywords:** pedagogue, pedagogical skills, technology, profession, educator, personality, personal treats, pedagogical activity

### **Introduction**

Among all professions. the teaching profession has a unique and important social significance. After all, the teacher is the architect of the kamoiti of the heart of the younger generation, the person who educates the youth. Today, he teaches young people the laws of nature, society, social life, intellectual development, prepares them for work, helps them to master the secrets of the profession, and teaches them the socio-economic conditions that are important for society. solves It is the responsibility of the teacher to become a master of his profession, to influence the students, to develop their interests, abilities, talents, beliefs and practical skills. It requires a professional who is looking for a job. To do this, constantly improve the professional skills, abilities and qualifications of teachers, provide them with all-round care, create the necessary conditions, provide the necessary material and scientific-methodological and technical assistance, it is necessary to promote the creative initiative of the anthropologists on a regular basis. Accordingly, the subject of "Pedagogical skills" serves to train skilled teachers, is a subject that teaches the secrets of professional activity of teachers and educators, skills and provides information on its improvement. 'studies the essence of pedagogical skills in teachers, ways, means, forms of development of professional activity in the framework of modern requirements. Pedagogical skills for teachers and educators pedagogical creativity, pedagogical techniques, education - the interaction of teachers and students in the





educational process. teaches communication tactics, speech culture, thinking, organization and implementation of spiritual-educational and pedagogical work of the educator, the ability to control behavior and emotions in the process, and pedagogical skills that develop their profession. provides information about the system of activities. Pedagogical activity is in front of the society to prepare the younger generation for life and work. is the work of specially trained teachers who are accountable to the state. In the process of their pedagogical activity, teachers should know the following components of activity:

A teacher who does not understand the essence of the pedagogical process, who does not have a deep respect for the child, does not have an idea that ensures the effectiveness of education and human development. The task of the pedagogical process is to impart knowledge, upbringing, development, and determines the criteria of your teacher's activity. The activity of teachers is a means of movement of the pedagogical process. The subjects of the pedagogical process are responsible for the pupil, the student and the group of students, as well as the individual student, the subjects of the pedagogical process - parents, teachers, educators, class, pedagogical team, and they are responsible for the requirements of society. carry out educational and upbringing activities. Achieving positive results in the pedagogical activity of a teacher is determined by the extent to which he is able to apply his work skills, ie the acquired knowledge in his life and practical work. The system of skills required for effective pedagogical activity of teachers: knowledge, understanding of the child, observation, speaking skills, organization, foresight, attention, accurate assessment of the situation, timely resolution of various conflicts that may arise, motivating students to learn. From the content of this discipline to manage the educational process to solve tasks and responsibilities of the profession, to approach it from the point of view of pedagogical and psychological education, modeling education in the spirit of our national traditions on the basis of modern methods, teaching - Information on the need for teacher skills for the implementation of advanced pedagogical technologies in the educational process and systems for their improvement. Pedagogical skills are developed on the basis of the pedagogical activity of your teacher. Development of pedagogical skills - only as a specialist. further enrichment of the inherent ability of the pedagogue (pedagogue) and creating the necessary conditions for improvement. Here's how the use of methods, forms, and techniques is considered effective. His etiquette is also reflected in the work of the teacher. In addition, ensuring the success of pedagogical and educational processes is one of the important requirements and factors. Pedagogical etiquette is the responsibility of the educator. profession, society, students and other participants in





the educational process is a system of ethical requirements for attitudes. There are certain requirements for pedagogical etiquette. This requirement pedagogical riiehnat, activity organized by the teacher is an important factor in managing the process. Pedagogical etiquette system of requirements for the performance of professional duties by the educator, society, in fulfilling his ethical obligations to the pedagogical community and the master is of particular importance. In pedagogical ethics and pedagogical process basic categories such as moral values that are manifested Pedagogical etiquette also plays a leading role in illuminating the essence. Teacher all universal and national-moral values in their activities takes the lead. It should be noted that today, due to the vastness of the field of information technology, it is natural that the minds of students are occupied with ideas and ideologies that have a negative impact on education. If teachers are able to place in their place a wide range of opportunities to influence the mind in educating the younger generation, they can protect the mind of students from various unnecessary ideas and ideologies. It is important to keep in mind that students are extremely prone to any impact due to their age characteristics and propensity for psychological impact. Imitation is a psychological trait of a person that he follows the actions, example, and example of a person he loves. The reader unconsciously imitates the behavioral patterns of someone he or she deems ideal for himself or herself. Students learn from the behavior of others and use them in their environment by imitation. The peculiarity of imitation is that students tend to repeat the actions that they have seen and performed by adults in the process of their behavior and behavior. Another feature of imitation is that the reader involuntarily imitates the image, character, courage, gestures, speech, style of dress of the hero of his favorite ideal, which he reads in works of art and sees in movies, repeats in his work. Involuntary imitation is important in the early stages of student personality development. The reader makes a speech by imitation. learns objects, different movements, forms behavior, this process in the psyche continues slowly and blindly. The main types of communication between the teacher and the communicative ability in the process of pedagogical activity through the exchange of ideas - persuasion, influence on the mind of the student, imitation - are psychological features that are closely related to each other and, at the same time, have their own differences. The interrelationship between persuasion and influence on the mind is that we often demonstrate the art of public speaking when we use both methods of influence. A teacher's vocabulary and oratory skills are important sources of persuasion and influence on the student's mind.

Teacher's pedagogical culture, pedagogical techniques his facial expression, free, calm, able to master the basics thoroughly movements, posture, concentration,





gestures naturalness is clearly reflected in the focus on masters. In the pedagogical process, the teacher's face is inappropriate and rude not to crease, not to allow cracking. It should be avoided and should not be allowed to become meaningful. After all, all of your children earn a living before the master's degree of a teacher leads to failure. Young educators even go to the teacher's classroom, how to enter the audience, master, look at masters, greeting, pushing a chair, personal belongings (bag or paper) where the assembled assemblies. how to put, walk around the room, actions in using a blackboard, with masters, masters how to behave in communication, and b. has a great educational effect should keep in mind that The first of the activities of a calm, polite, self-confident educator can win the affection of masters from the very beginning. To do this, the educator, first and foremost, they need to be able to control their emotions. The teacher's communication with the masters is formal. In addition, he is a master, his parents, colleagues, and an educational institution, and operates under the supervision of the governing bodies. This is it physical fatigue in most cases. mhiy tension, self-o ziga causes relative insecurity and tension. As a result the educator's speech does not acquire consistency. defects in sound begins to throw, legs and arms tired. Such negative event It is possible that the educator prepares himself mentally before the lesson, so that it does not occur from a psychological point of view to various negative situations prepare it is required to achieve as much mhi stability as possible. In pedagogy, the ability of the teacher is an opportunity, the necessary level of his skill is developed only in the process of teaching and education, and lays the foundation for success. Innate abilities are called intelligence. Talent, talent, genius - are the stages of development of abilities that are achieved in the process of human creative activity. Abilities, like character, are qualities of an individual that exist only in certain activities. In psychology, ability is said to be the ability of a person to acquire professional knowledge, skills, and abilities perfectly, easily, and successfully in an activity. It is also reflected in the professional activity of the teacher. The qualities that determine the educational content of professional activity are reflected in the creativity of the teacher. Creativity is an activity that creates something qualitatively new, original and unique. Any problem identified in productive creativity is solved successfully; these aspects are reflected in the majority of teachers who are capable of creativity. Heuristic creativity means the bold assimilation and promotion of innovations related to professional activity in society, that is, the intensification of the process of generating ideas (hypotheses) based on it and the consistent realization of their closeness to reality (probability, reliability). and the ability to act boldly in a new situation, the development of thinking based on the process of thinking. In creative work, the teacher creates new theories of social





significance, comes up with his own ideas and suggestions, which can be achieved only by skilled and experienced, qualified teachers. Signs of natural anatomical-physiological ability form the physiological basis of abilities. The set of signs of ability that later turn into abilities is called a person's will. Convincing students is focused on the pupil's mind, where the teacher's thoughts influence and partially change the student's knowledge system, worldview, behavior, and behavior through effective speech. Persuasion is one of the main tools used in the complex activities of a teacher and is one of the methods used in the educational process. The persuasive method associated with influencing the student's mind requires the teacher to present arguments, arguments, and logic based on argument. It is especially effective when there is an alternative between the teacher and the students related to the topic being studied, relying on criticism and a struggle of ideas. As long as persuasion is focused on the learner's mind, the teacher's emotion, speech, and the art of persuasion play an important role in this. It is used as a method of pedagogical influence in explaining a new topic in lessons, in educational hours, in the form of discussions in various meetings and creative conversations. The method of persuasion of educational activities larcia is widely used in the classroom, as well as in individual conversations with individual students, in lessons on political topics. Using the persuasion method, students' worldviews are shaped. This is especially important in protecting the student's mind from alien ideological ideas. -cultivation and the ability to think independently, inspires confidence in themselves and the future, encourages self-education, the formation of a strong will. Influence on the minds of students is a complex psychological feature that is formed in the process of mutual exchange of ideas and is a universal factor of the teacher's communicative ability. The peculiarity of influencing the minds of students in the process of interaction and activity of teachers is that it has an insignificant effect on the psyche and behavior of students. Influence has a special significance with the uncontrolled penetration into the minds and psyche of students, it is carried out in the form of guidelines in the creative activities, behaviors and aspirations of students. Influence on consciousness is a mental process in which students, under the influence of a teacher or an individual, perceive reality without sufficient control of their own consciousness. If a teacher does not have pedagogical skills, psychological experience and knowledge, it can not affect the minds of students, as a result of which the educational process will have positive results, the teacher will earn the respect of students. can not be. The teacher is the person responsible for protecting the minds of his students from the negative influences of the external environment, from various hidden destructive ideas of the class community leaders.





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