



CURRENT PROBLEMS OF INCREASING SOCIAL ACTIVITY OF STUDENTS IN CONDITIONS OF THE THIRD RENAISSANCE

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Annotation

The article deals with topical issues for modern society - increasing social activity and leadership qualities as an effective way to implement human capital by holding one-day seminar-trainings among students.

Keywords: student youth, social activity, citizenship, leadership qualities, human capital.

Introduction

In the fourth direction, the adopted resolution of the development strategy of New Uzbekistan for 2022-2026 aimed at conducting a fair social policy and developing human capital. Raise the enrollment in higher education to 50% and improve the quality of education. As you know, improving the quality of education contributes to the social activity of students, including the formation of a civic position that contributes to the socialization of the individual.

A society that has entered the third Renaissance is in dire need of young people who show high social activity and take a stable civic position in a changing social environment [1].

The Republic adopted a strategy for the development of New Uzbekistan for 2022-2026, which defines 7 main directions for the development of society for the next five years[2].

The concept of “social activity”, according to the pedagogical dictionary, is defined as a set of methods, procedures aimed at changing social conditions in accordance with needs, goals and ideals, at promoting and implementing social innovations, and forming the necessary social qualities in oneself [3].

The relevance and relevance of the implementation of this problem is very obvious and therefore it was supported by the pedagogical community, who noted that it





should be carried out at different stages of personality development, especially at the teenage and youthful stages.

In this regard, a project was prepared for student youth “Increasing the social activity of youth and participation in civil society is an effective way of its socialization”, in the implementation of which the F. Ebert Foundation in Uzbekistan provided partner support. The beneficiaries of this project were students of the Uzbek State University of World Languages, the trainers were doctors of pedagogical sciences G.Kh.Bakieva, D.D.Sharipov, F.M.Rashidov with the participation of volunteers associate professors H.S.Khushvaktova, F.S.Abdullaeva. Conducting training seminars included consideration of such topics as the social activity of young people, their civic position, about which the moderators of the training gave the basic concepts, and then all participants in the training were asked to name the most pressing problems for modern society. Conducted 8 trainings (20 students each) problems were different, but the most frequent were the following:

1. Ecology. Garbage releases. Possibility to install garbage cans for separate waste collection. Destruction of plastics.
2. Employment.
3. Self-confidence, punctuality. Sufficient knowledge of the language.
4. Internet speed. Lack of Wi-Fi at universities.
5. Corruption (all through acquaintances).
6. Quality of education. Low salary.
7. The training system is inefficient.
8. There are few grants in universities. Students' opinions are not listened to.
9. Attitude towards social workers.
10. How to overcome fear and get out of your comfort zone.
11. Problems of education, unskilled personnel in the areas of English.
12. Lost interest and desire for development.
13. Insufficiency of knowledge on information technologies.
14. There is no free access to modern computers on the territory of universities.
15. Low level of youth education.
16. Monopolization in trade and services. Lack of healthy competition.
17. What needs to be done to enjoy work and life in the future?
18. Improving the quality of education in the field of learning foreign languages.
19. Support students and take into account the opinions of teachers.
20. Problems of education: lack of practice, no opportunity to work on projects, creation of various circles, how to bring your ideas to perfection?





Among the topics named, students chose the 5 most relevant, in their opinion, and were divided into 5 small groups of 4 people.

Most often, the participants of the training chose such topics as:

- Ecology;
- Education;
- Corruption;
- Formation of personality;
- Project activity.

Working in small groups, the participants identified what was the urgency of solving the problem and what should be done to achieve this, and then presented very creative presentations. Let's consider several of the presentations prepared by the participants of the trainings, in particular, devoted to topical issues of ecology, among the causes of environmental problems were named:

- Global warming;
- Illegal hunting - poaching;
- Cutting down forests and trees in the city;
- Destruction of the ozone layer;
- Air pollution from industrial plants and exhaust gases;
- The formation of landfills;
- Pollution of the world's oceans of seas and rivers and lakes.

Which leads to threats of violation of environmental sustainability.

After identifying the threats and factors affecting the environment, the participants named the most effective ways to overcome these negative impacts.

First of all, it is the ecologization of consciousness and thinking of the population, aimed at protecting nature and the environment, which contributes to the socialization of the individual: the process of assimilation by the individual of patterns of behavior, psychological attitudes, positive norms and values, knowledge, skills for caring for and preserving all environmental components and active inclusion of the individual in the system of social relations for the improvement of the environment.

Low activity of students, often there is a weak interest in learning and acquiring new knowledge.

The following were named:

- Effective ways to improve the environmental situation;
- Increasing the number of electric vehicles;
- Use of wind energy;
- Widespread use of solar panels as sources of clean energy;
- Separate waste collection and its use according to non-waste technologies;



- Increasing environmental knowledge of various population groups;
- Construction of treatment facilities and others.

Noteworthy is the presentation of the group that considered the problems of education and identified the following:

- difficulties in the distribution of financial resources to improve the educational program;
- Low level of use of information technologies;
- A limited number of branches of foreign and local public and private universities;
- Lack of competition between students in various educational institutions;
- Insufficient professional competence of individual teachers and others.

Their proposed solutions:

- Training of personnel focused on the effective distribution of finance intended for the development of education;
- Increase in the number of language laboratories equipped with modern technical equipment, improved information and communication education;
- Creation of new branches with the participation of foreign universities and support for non-state universities.
- Organization of competitions, olympiads, conferences, as well as competitions between students from different educational organizations;
- Training of teachers using modern technologies, innovative methods, distinguished by creativity and new thinking.

As a result of the training, the students expressed their opinion on what they received as a result of the event: increasing interest in education and the formation of leadership qualities of students.

- Learned that it is better and more interesting to work in a group than individually;
- Wanted to enter doctoral studies for self-development;
- We are full of enthusiasm after the training;
- got motivation for self-realization of their ideas;
- I will study further, the training helped in all areas;
- Development of oratory;
- Thought about different sources of income;
- I can now overcome my shyness and develop social activity;
- Made sure that the inner core helps to achieve their goals in studying in business;
- Learned that the university prepares not only for teaching, but also develops social activity;
- Got a good motivation to study better, to participate in the life of society;
- There was a desire to write grants and engage in small business;





- Received answers to many interesting questions;
- Saw a living example of what we can achieve (on the example of coaches);
- Learned to think independently and take initiative;
- Became less shy and actively participated in presentations;
- I need to attend these trainings more often.

Separately, the students noted their impressions:

- Very good impressions from the training received a lot, including a handout, high-class teachers;
- I express my deep gratitude to all the organizers of the training, a lot of impressions, I wish prosperity and development of this project and I would like more such trainings and classes, which increases the interest of students and will have a good effect on the quality of their education;
- We consider the organization of such trainings very useful.

It would be even better if everything that was at the training did not remain on paper and students were helped to implement projects that will help not only society, but also the state:

- Received a charge of motivation, became very interested in many problems, felt the team spirit;
- The seminar was very informative, worked in groups followed by a presentation, which allowed the exchange of views to express new ideas and find a solution collectively;
- The seminar was extremely interesting, energetic, and also a useful experience for the implementation of future plans.

References

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