THE ROLE OF INTERACTIVE METHODS IN TEACHING SPEAKING

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Annotation
This article is about interactive learning - a modern way of learning, which consists in the interaction of all participants in the educational process: teachers and students. Today, this method of teaching is widely used everywhere: in schools, universities, courses and trainings, because this technique is extremely effective not only in terms of gaining knowledge, but also in terms of the formation of personal skills and the development of the character of students.

Keywords: interactive learning, interactive activities, standard lessons, interactive lessons, discussion, exchange information.

Introduction
It is important that interactive teaching methods can be applied to almost all types of training: in personal meetings in groups, on the Internet, by telephone. teaching young learners is always a challenge and requires new sophisticated approaches and solutions in terms of developing speaking skills. The article aims to analyses the ways interactive technologies influence motivation and encourage young learners to speak fluently. To achieve it, emotional and psychological difficulties students experience are to be taken into consideration. In this respect, IM are vital and need further development to be applied in educational process. The article also examined the involvement of students in interactive activities in English classes. Incredible results can be obtained by interactively learning foreign languages. In particular, interactive methods of teaching English are much more effective than standard classical lessons. During the interactive lesson, the teacher and students are in equal conditions, at the same level. In such lessons, the teacher does not teach material, but becomes an active participant in the discussion, directs it in the right direction. Any interactive lessons are useful for a person, because they are taught to express their opinions and defend their point of view. In addition, in a classic lesson, there is a likelihood of obtaining new knowledge that students possess, but due to the fact that the teacher often teaches the material, they cannot convey information to the audience. So that in this article there is given the advantages of interactive methods in class.

To boost students' speaking skills, to help them overcome psychological barrier a new pattern of teaching-learning process needs to be worked out. The article presents the developed and implemented an interactive activity-based model of speaking practice. For the experimental base of the study two groups of 20 young learners aged 8-10 participated in the experiment. The article describes the results of the experimental study and one of the lesson patterns that was developed by the authors. IM proved to be a very efficient motivating tool to acquire speaking skills in a more student friendly educational environment. The results of the study may be useful for teachers and tutors working with this age group. To achieve success in teaching-learning process a special lesson pattern should be developed. The interactive method-based teaching pattern, suggested in the article, increased young learners' motivation, broadened their horizon, helped to create comfortable educational environment and resulted in their ability to work independently and think critically.

Nowadays teachers and educators widely discuss the necessity of reviewing and updating the pedagogies used all over the globe. Though the increasing number of schools is reported to be innovating, "schools remain largely seen as very resistant places for innovation" (Peterson, Dumont, Lafuente, & Law, 2018, p. 4). That is why, it is important to underline that the so-called "joy of teaching" and "joy of learning" combined are the key principles in creating positive educational environment (UNICEF, 2006, p. 23). Thus, child-centered and learner-friendly educational environment is becoming a great priority as "interactive methodologies make learning enjoyable and exciting to students and improve their retention, participation and performance" (UNICEF, 2006, p. 23). Interactive methods help teachers to encourage "greater attentiveness, interest and responsiveness" in children while improving their language skills (UNICEF, 2006, p. 23). Developing young learners' speaking skills deals with boosting their verbal and thinking capacity and interest to language and cultural diversity. The effectiveness of teaching young learners correlates with a teacher's ability to resort to various strategies among which interactive cognitive strategies prevail since they provide proper acquisition of speaking skills. The major principle of teaching speaking proves to be improvement of young learners' listening and speaking skills to be involved in the process of communication. It should be noted that a teacher working with children deal with so-called mixed-ability groups.

On this account, Carmen Becker and Jana Roos (2016) stick to the point that "creative speaking activities in the young learners' classroom act can provide a springboard for speaking in the early language classroom" (p.21). To promote students' communicative competence and to make lessons more purposeful and

interactive such activities as simulation and role-play are to be employed as they contribute to students' considering themselves as much real as possible (Ahmed & Pawar, 2018, p.309). Foreign language teachers should be accurate in designing learner-friendly, "supportive and nurturing" educational environment and help pupils "become confident and enthusiastic communicators" ("Five Components …", 2014, p.42). 2. Problem Statement Teaching young learners is always a challenge and requires new sophisticated approaches and solutions in terms of developing speaking skills. A more student friendly educational environment is to be created to provide efficiency and boost kids' motivation in learning foreign languages. 3. Research Questions 1. To what extent do interactive methods influence the young learners' motivation? 2. What are key prin

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