



## **MODERN METHODS OF TEACHING ENGLISH**

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### **Annotation**

By the end of the twentieth century, the status of a language of World importance in English was finally strengthened. Today, the skills of knowing foreign languages are becoming an integral part of professional education. Since the indicator of cooperation with foreign partners in specialists in various fields is high, the demand for language learning in them is high. In this article, several methods of effective learning of English, as well as several of the modern educational technologies used in the study of the language and its study, are covered.

**Keywords:** Language, English, language independent study, Educational Technology, Project, interest, activity, interactive techniques.

### **Introduction**

In modern society, foreign languages are becoming an important component of vocational education. People with such knowledge first learn at school, College, Lyceum, and then at institutions, training courses or independently acquainted with the basic data sets that help to learn foreign language. In the course of the study, popular methods of teaching and learning English language, internet sources were used. During the writing of the article, the principles of theoretical-deductive conclusion, analysis and synthesis, logic were used. The development of the experience of pedagogy as well as the achievements in education are important conditions of the present day. Now a huge base of experiences has been formed, which the teacher can use in the course of his activities, and he is getting richer day by day. But despite this, the assimilation of these experiences by teachers and future professionals is somewhat difficult to achieve. The position of the educator is especially important in bringing advanced experiments into existence and popularizing them among their colleagues. The educator should pay attention to his efforts and to what extent he is effective in introducing a new advanced pedagogical experience into practice. The direction of the teacher's practical activity towards innovation gives an opportunity to introduce into practice the achievements achieved as a result of theoretical pedagogical research. It is precisely in order to popularize the results of such studies that it is required to introduce them to the general public.





Language is the main means of communication, without it is difficult to imagine the existence and development of human society. Today, in one circuit, where there are great changes in social relations in our world, communication means of Communication (Information Technology) require the development of communicative skills of students, which in the process of interaction with other participants of communication should be able to exchange views in different situations, the correct use of the norms of language and speech. In such circumstances, the main goal of a foreign language is the formation of communicative abilities, that is, the person and culture in a foreign language are required to carry out communication. By the end of the twentieth century, the status of a language of World importance in English was finally strengthened. In most schools around the world, its study became compulsory and the teaching methodology began to develop with leaps and bounds. Not everyone has the opportunity to go to the courses, which caused the emergence of the first method of independent study of English. Later, many authors tried to independently create an effective program of learning English, but we will focus on the most popular 4 theses.

Shexter method. This method of learning English is based not on the classical model "from theory to practice", but on the reverse, more natural system of perception. It's very similar to how we learn our native language. The author gives an example of how young children learn to speak - after all, no one will explain to them the rules for building sentences, cases and parts of speech. In the same way Igor Yuryevich Shekhter offers to learn English. The essence of the modern method of learning English is that from the very first lesson students are assigned a certain task, for example, to learn the profession of an interlocutor. In addition, all students play what is called the "Etherium", where they act in different roles and try to solve the problem. That is because communication occurs between people whose level of knowledge is approximately the same, the fear of using foreign speech that arises in communication between the teacher and the student disappears. This technique of the English language consists of three stages: the first is given lexical units, words and phrases, after which in the second and third stage the use of grammatical and syntactic structures is corrected. The system has repeatedly confirmed its effectiveness and is currently considered one of the most successful in terms of pedagogical psychologists. Dr. Paul Pimsler developed a special system of thirty-minute lessons, designed not only to perceive information, but also to reproduce it. Each lesson is told by two people: our compatriot and native English-speaking. Thanks to this, as well as thanks to special memorization technology, each student learns hundreds of words and phrases in English for each lesson. The essence of the lesson is to perform the tasks





consecutively, which are told by the speakers. The undoubted advantages of the technique include its mobility - you can perform audio tasks anywhere: while standing in traffic jams, when going to work, when going to a meeting, when lying in the subway or in bed before going to bed. The downside will be the lack of a high-quality pronunciation and cognitive mastering test.

**The Dragunkin way.** A distinctive feature of the system of Alexander Nikolaevich Dragunkin is the orientation to the native Russian language in the study of any foreign language. Very boldly called the English language simple, the author claims that its roots go back to the ancient Russian language, especially the system of the grammatical times. Students of the Dragunkin course learn new words that are transcribed in Russian letters, and constructions are divided not into 12 times that are known to us from school, but into the Past, Present, Future and their change. Alexander Nikolaevich has his own network of schools, in which you can master three types of courses: basic, short and conversational. For Independent Education, the book "A Little Leap into English", which includes the innovative approach of a linguist to language learning, is offered. Using its system, you can easily understand the use of verbs in English, memorize the rules for the use of articles and easily master the basic principles of constructing sentences. Nevertheless, the Dragunkin method has a lot of negative reviews, they criticize pronunciation and insufficient theoretical knowledge.

**Petrov method.** Dmitri Petrov says that you can learn English in 16 hours. True, the author once again reveals that we are talking about basic knowledge, and not about mastering language at the level of a citizen born in Great Britain. His lessons are enough to survive in the conditions of falling into an English-speaking environment, explaining your needs and understanding the answer.

In this regard, the question arises: "who are the conductors and promoters of advanced pedagogical ideas and technologies to representatives of the general public? ». In the study, popularization of the experience of a separate pedagogical or educational institution, professors, teachers of higher educational institutions, mature educators who work in educational institutions, play an important role in this process. The reason for this can be explained as follow.

- The author of innovation cannot give a necessary and accurate assessment of the prospect of a particular pedagogical idea or innovation;
- Advanced educators do not always think about the popularization of their ideas. The reason is that the novelty requires additional time, labor of the educator;
- The idea is not always sufficiently substantiated by its creator from a scientific and methodological point of view;





- The authors face obstacles associated with the individual characteristics of themselves and their colleagues in explaining their innovations and ways of introducing them into practice;
- Not only the promotion and popularization of pedagogical innovations, but also the task of making corrections on the basis of them to the teaching chaos is also entrusted to the creative group the task of enriching the professional knowledge and skills of future teachers;
- The tasks of systematic selection of innovations, monitoring, evaluation of innovative ideas, technologies, enrichment of work experience of higher educational institutions are also the responsibility of creative group members.

## Conclusion

It should be said that modern language teaching is more focused on the formation of a cultured personality, as long as it has the skills of self-analysis and systematization of new knowledge. Innovative methods are an integral part of the modernization of the entire system. With this in mind, it is possible for teachers to get acquainted with the most advanced peers, and then combine them and achieve significant growth in the educational system, having used them in their work. Many organizations are moving to a new level by leveraging multimedia capabilities to send and receive information. The use of computers and other devices determines the success of the entire educational process. Adequate attention should be paid to the formation of speech skills and the development of social adaptability in the training process. In addition, the success of each lesson in education in many respects depends on the correct Organization of training. The lesson should be based on the creative cooperation of the teacher and the student. Only then the students will be able to think independently freely, their willpower will be trained. In order to educate mature specialists who, have a high level of general-professional culture, social activity, independent thinking, the ability to solve their tasks without difficulty, it is necessary to understand that the use of modern innovative pedagogical Technologies is the main factor in improving the quality and efficiency of education, and this requires a period.

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