



## IN THE ORGANIZATION OF PEDAGOGICAL PROCESSES REFLEXIVE APPROACH AND ITS ESSENCE

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### Abstract

In this article, on the basis of the elementary concepts of students and pupils in the pedagogical processes, it is said that in order to ensure their activity, the formation of the subjects ' degradation in relation to the concepts studied, and in the process of a reflexive approach encourage students to analytical activities, and in relation to the development of reflexion in them.

**Keywords:** pedagogical processes, reflexive approach, education, formation, pedagogical reflection, methods, Education, Activity, knowledge, patriotism, subject, scientific-methodical, concepts.

### Introduction

In pedagogical processes, on the basis of the elementary concepts of the pupil-student, a reflexive approach is important in ensuring their activity, formation and development of the subjects ' attitudes towards the concepts under studygaega. Because in the process of a reflexive approach, students are encouraged to analytical activities, and there are favorable situations for the development of reflexion in them. The formation of a reflexive educational environment in pedagogical processes serves to develop students ' personal concepts, to develop their activity on the basis of the formation of interest in the subject, its essence and content.

In the literature, the concept of reflection is interpreted as thinking, self-realization, self-control; a form of directed activity, a form of theoretical activity of a person, that is, an appeal to the past(back), in order to understand his personal behavior and their consequences.

In the pedagogical literature, pedagogical reflection is an objective assessment of the teacher's self and his behavior, how it is perceived by students.

In some literatures, reflection is a description of self-awareness, an understanding of how the subject is perceived as an interlocutor in the process of communication. the ability of the subject to see, identify, study and analyze the problem and its causes. Reflexive approach in pedagogical processes interest in studying, analyzing and





objectively evaluating the importance of the concepts being studied, forming concepts based on them, or studying our own historical past on the basis of studying, analyzing and objectively evaluating past relationships and serves to form historical memory. A reflexive approach is important in shaping the notions of patriotism, independence, its essence, significance and necessity, because it is a reflection of the past, the study of our recent history, the study of our ancestors. By studying the attitude to the love and devotion to the Motherland and the people, students will feel the tragedy and danger that befell our people in the recent past, during the years of Soviet rule. Today understands the value of independence days more deeply and deeply. The reflexive learning environment created in the pedagogical process serves as an environment that creatively influences the formation and development of students' critical and analytical thinking skills. Because in the process of reflexive approach students draw conclusions based on independent analysis and objective assessment of the content of the studied subjects and their importance in the past and present. Reflexive approach in pedagogical processes affects the development of students interacts with a variety of factors, including the content and nature of the action, the goal-oriented transformative activity. It will be possible to understand the need, because as a result of deep self-awareness to determine one's place, to prove oneself, to approve oneself, to use one's inner potential, self-government occurs.

Reflective educational environment organized in pedagogical processes in student students:

- Openness and wide-ranging in the perception of the existing reality, responsiveness and intolerance to mistakes;
- Analysis and objective assessment based on comprehensive thinking;
- Taking into account their significance in the study of new concepts, analysis of the positive and negative aspects of the relationship to these concepts, comparison;
- Understanding the essence and meaning of concepts today;
- Understanding the integrity and originality of all views, customs, traditions, values and culture;
- The study of events and means that contribute to the expansion of one's own worldview, mastering what one does not know;
- Prejudices create opportunities for overcoming mistakes and difficulties, as well as for the formation of a reflective worldview. The formation and development of analytical and critical thinking skills in student students is based on reflective processes, i.e., on the reflective coordination of the activities of student students in the educational environment and the analytical activities that generate the necessary conditions, i.e., studying the reality and interrelations of concepts, on the basis of



analysis and objective assessment, conclusions are drawn that are as important as enabling schoolchildren to perform their tasks.

One of the features of the reflexive approach is the orientation of the educational environment, formed on the basis of this approach, to the formation of skills for organizing the analytical activities of student students and critical thinking, encouraging students to analyze and objectively assess the content, the relevance of the concepts studied in this process based on the study of past relationships, support for their creative approaches in the process of analytical activity. Based on the results of the analysis carried out on the basis of stimulating their activities and objective assessments, the development of their worldview is envisaged.

In the pedagogical process, while ensuring the effectiveness of the analytical activity of students in the process of a reflexive educational environment, it is necessary to monitor their activities, analyze the results of analytical activity, coordinate interaction between students and students and ensure their activity based on the organization of reflexive activity.

Creation of a reflexive educational environment based on the introduction of a reflexive approach into pedagogical processes, the formation of a holistic view of the past and future among students, stimulating them to analytical activities and the development of reflection, the formation of personal ideas of students - students, the formation of independence, an adequate understanding of its content, meaning and need.

It serves to form historical memory in them, to form a sense of the future, by illuminating them at a level close to the modern one.

When forming a reflexive educational environment in pedagogical processes, it is necessary to create such conditions under which student-students acquire independence, independence based on the study of the past, a critical understanding of national traditions, customs, traditions, values and attitudes towards their native language in the near future.

to understand its essence, meaning and necessity, as well as to be able to objectively assess the conditions created today. This educational process is based on a reflexive approach. At the same time, based on the introduction of a reflexive approach to the organization of pedagogical processes, it is possible to ensure the effectiveness of these processes.

In the pedagogical process organized in educational institutions, namely in spiritual and educational, educational work aimed at educating students in the spirit of devotion to the Motherland, national pride, high morality and respect for the spiritual



heritage of great ancestors, the rich spiritual and cultural heritage of our people is used, knowledge of eastern and universal customs and traditions.

Of particular importance is the introduction of a reflexive approach to propaganda processes based on the values of advanced ideas that determine the future of the country, nation, the values of interethnic friendship, solidarity, the preservation of peace and harmony in our country, the common cultural, educational, spiritual roots of the development of nations living in our region, revealing to students the true essence of religious extremism and fundamentalism. Preventing the emergence of an ideological void in the mind of a student-student, the implementation of urgent tasks of educating in the spirit of love and devotion to the Motherland and educating a harmoniously developed generation that serves the prosperity of our Motherland should cover all aspects of the pedagogical process organized in educational institutions.

The creation of a reflexive educational environment based on a reflexive approach in pedagogical processes considers the organization of the reflexive activity of a pupil-student. In the process of reflective activity, student-student learn, analyze and objectively evaluate the relationship of the past and present in relation to the concepts being studied, as a result of which they form strong ideas about independence, its essence, significance and significance. Reflective spiritual activity serves to form a harmonious personality. Fatherland, feeling for the Motherland, love for the Motherland, patriotism, humanism, independence, independent state, property independence, justice, traditions, values, interests, customs, traditions, universal values, universal traditions, nationality, national consciousness, national consciousness, national values, national interests, national identity, national identity, pride, national traditions, national idea, spirituality, spiritual courage, etc.

The basis of the reflective educational environment, which is organized in pedagogical processes, is reflective activity. Reflexive activity is the activity of analytical thinking, which consists in analyzing, checking the relationship of events and phenomena, highlighting on the basis of reliable and reasonable information and based on the analysis of these factors related to certain events and phenomena and exerting their influence on their occurrence, from the factors that are considered secondary and cannot directly influence them, the study of the relationship of phenomena and their components. from the conclusion based on the study and analysis of the relevance and consists of. Therefore, the organization of their reflective activity in the processes of implementing urgent tasks to prevent the emergence of an ideological vacuum in the minds of students, educating them in the spirit of love and devotion to the Fatherland, educating a harmoniously developed generation serving the prosperity of our



Motherland is of particular importance. Improving the activities of an educational institution, introducing innovations in the pedagogical process, the effectiveness of organizing and coordinating the activities of students on a scientific basis involves the development of their inner world, thinking, worldview based on the organization of the reflective activity of students -students and their formation as spiritually harmonious personalities, the effectiveness of this process.

### **List of used Literature**

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