



CREATION OF NON-TRADITIONAL METHODS OF TEACHING ENGLISH USING MODERN INFORMATION TECHNOLOGIES

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Abstract

This article will focus on the creation of non-traditional methods of teaching English using modern information technologies. The author, relying on scientific data, analyzed the problem based on the available literature and studied its specifics on the creation of non-traditional methods of teaching English using modern information technologies.

Keywords: English, innovative technologies, pedagogical education, socio-cultural environment, giftedness.

Introduction

In recent years, the issue of the use of new information technologies in educational institutions has become increasingly relevant. These are not only new technical means, but also educational processes and teaching methods, a new approach to the learning process. The main purpose of teaching English is the formation and development of the culture of the communicator of students of educational institutions, mastering practical skills in English.

The term "innovation" comes from the English Innovation, which means "introduction of innovations". The term originated in cultural anthropology, where it meant the transfer of the achievements of one culture to another people in the process of trade and exchange. From anthropology, this term penetrated into economics, and then into pedagogy, where it began to be studied as a system of education and upbringing, as a system of training and various variations of training and their use.

Main Part

Innovative activity is one of the highest and most effective forms of developing the skills of communicative accounting of students of educational institutions, creates conditions for the development of their independence, creativity and activity. An important component is the creation of favorable psychological conditions in which the student will feel his success, intellectual viability.





The modern teacher retains, first of all, the brightest creative personality, the ability to self-knowledge and self-development. Teaching children of different nationalities, the educator takes into account the peculiarities of different regions and ethno-cultural features. Here modern pedagogical technologies or innovative technologies come to the rescue. But there are no ideal methods of education and training of students of educational institutions. And this once again shows that the use of even the best and most modern methods has a one-sided effect on the reading of any subject. And only a combination of different technologies can give you the desired result. Accordingly, the more technologies the teacher knows and applies.

The modern world needs adequate development from us in various fields of activity. Therefore, for comprehensive development, humanity has entered an innovative phase of development.

For students, English should be a reliable means of introducing them to scientific and technological progress, including a means of meeting a variety of needs. Therefore, it is necessary to ensure the expansion and deepening of this topic for students, the expansion and deepening of the training of students of the future specialty at the expense of a country favorable for the general immigrant or technical specialist. The study presents career guidance and retraining, familiarity with the features of the chosen profession and the role of the English language in mastering professional skills. In lessons and extracurricular activities, we use online testing to prepare for test papers. Online tests will help to check at what stage of mastering grammatical or lexical material a particular student is.

Conferences with students (teachers) from other countries are held in English, create real conditions for communication, contribute to the removal of the language barrier, stimulate the use of language.

Initial experience shows that newcomers (who do not have Internet connections with foreign peers) develop topics, and conference participants prepare prepared events at which they start a conversation with less excitement.

The task of the teacher is to create practical language skills for each student, to choose such teaching methods that would allow each student to show their activity and creativity. The task of the teacher is to consolidate the student's knowledge in the process of learning foreign languages. Cooperation, project methodology, modern pedagogical technologies with the use of new information technologies, the use of new information technologies, the use of Internet resources taking into account the abilities of children, their level of education, contribute to the realization of their individualization and differentiation.



The possibilities of using Internet resources are huge. The global Internet network creates conditions for all students and teachers around the world to access news from the life of young people, newspaper and magazine articles.

In English lessons using the Internet, a number of didactic tasks can be solved: the formation of reading skills using the materials of the global network; improving the writing skills of students of educational institutions; replenishment of the vocabulary of students; formation of motivation among students of educational institutions to learn English. In addition, the work is aimed at expanding horizons, establishing business ties and contacts with English-speaking countries, as well as staying in touch and interacting with them.

Results and Discussions

The content base of mass computerization is connected with the fact that a modern computer is an effective means of optimizing the conditions of intellectual labor at any social level. There is one feature of this computer, which is that it is used as a device for teaching others and as an assistant in gaining knowledge, which is its crisis. The car can be "friendly" to the user and "save" it at certain moments, but it never shown any signs of irritation and does not consider it annoying. In this sense, the use of computers is most useful for individualizing some aspects of learning.

Like many innovative technologies, the carousel is borrowed from psychological trainings. As a rule, such work costs a lot of children. Two loops are formed: internal and external. Students who don't move to the outside of the inner ring are on the outside, which rotates every 30 seconds. Thus, they have a few minutes to talk, and they try to convince their interlocutor that they are right. Dialogues of a lauric nature, the topic of acquaintance, nationality, conversation in a public place, etc. are perfect. The guys talk with passion, the profession is dynamic and productive.

The main purpose of learning English in educational institutions is the formation of communicative competencies, all other goals (educational, developmental, developmental) are realized in the process of realizing this main goal. Communicative approaches imply the formation of the ability to communicate interpersonally, which is the basis of the functioning of the Internet. Outside of the Internet, the Internet does not make sense - it is based on the electronic communication of millions of people around the world who are talking simultaneously with the electronic communication of millions of people-which is simultaneously the largest and reflects the number of participants the conversation has ever taken place. In addition, during the English lesson we will build a model of real communication.





The essence of innovative English language education is that almost all students are involved in the cognitive process, have the opportunity to understand and reflect on what they know and think.

The use of new information technologies in English language teaching has been gaining momentum in recent years. These are not only new technical means, but also educational processes and teaching methods, a new approach to the learning process. The main purpose of teaching foreign languages is the development and formation of students' communicative culture, improvement of practical English language skills.

Conclusion

The field of information technology has huge cultural and didactic opportunities that are already being used in education all over the world. However, for the optimal and efficient use of cybernet resources for higher scientific research, the results allow us to determine general and particular principles, criteria for the selection of network resources, sites and materials, as well as significantly update the "arsenal" of methodological techniques and teaching methods.

Literature

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