



EFFECTS OF LESSON ORGANIZATION IN ENGLISH LANGUAGE CLASSES IN SECONDARY SCHOOLS USING INTERACTIVE METHODS

Bekkulova Hojar Zayniddinovna

Teacher of English language. Uzbekistan-Finland Institute of Pedagogy of Samarkand State University

Sayora Abdullaevna Xodjayorova

Teacher of English language. Uzbekistan-Finland Institute of Pedagogy of Samarkand State University

Annotation

Today, the younger generation is increasingly interested in learning foreign languages. Therefore, teaching a foreign language, including English, in secondary schools requires the use of interactive methods in the classroom. This article focuses on the effectiveness of organizing lessons using interactive methods in English classes in secondary schools.

Keywords: method, interactive method, information and communication technologies, interactivity.

The formation of the information society in our country is the most advanced in all areas. Significant work on the introduction of information and communication technologies is being done. In particular, interactive services in this process options are highly valued. In the Uzbek dictionary "interactive" to receive or transmit information over a computer network defined as justification. In Wikipedia, interactivity is between objects evaluated as a concept that reveals the nature and extent of the interaction information theory, computer science and programming, telecommunication systems, sociology, industrial design, etc.

In a word that is, interactivity is the system of organizing the system, which is part of the system to achieve a specific goal by facilitating the exchange of information between. An interactive method is an activity between students and a teacher in the learning process activating students' knowledge acquisition by increasing their personal serves to develop their qualities, informal discussions, free presentation of study materials and opportunity to express, small number of lectures, but large number of seminars, creating opportunities for students to take the initiative, small group, large assign assignments, write assignments, and work as a group, class team other methods, which determine the effectiveness of educational work has a special role in increasing. Improving teaching methods now One of the main directions in the





field is the introduction of interactive teaching and learning methods consists of All science teachers are interactive in the classroom methods are being used more and more widely.

Use interactive methods as a result, students are able to think independently, analyze, draw conclusions, to express one's opinion, to defend it on the basis of it, healthy communication, discussion and debate skills are formed and developed. In the process, the lesson is based on student interaction.

Derived from the English word interactive, "Interact", that is, Inter - is "mutual", "act" – means action, influence, activity.

Interactivity is two people interacting activity, that is, the learning process in the form of dialogue (computer communication) or on the basis of teacher-student interaction will pass.

Interactivity - interaction, movement, responsiveness, student-teacher, occurs in student (subject-subject) conversations. The main purpose of the methods is to create the most favorable environment for the firing process through active, free, creative thinking of the student, his needs, interests, inner creates an environment in which opportunities can be activated. Lessons like this are going to be like this.

In the process, no student was left out, he heard, read, saw and knew will have the opportunity to express their views openly. Mutual opinion exchange process takes place. Children's interest in learning increases, friendly relations are formed.

Modern interactive methods in foreign language teaching methods developed by scientists and compared them to traditional methods proved to be more efficient. Learning interactive methods significantly increases the knowledge potential of the process compared to traditional methods. Because of interactive methods, the student is able to think independently, works as a partner with a teacher. A foreign language through modern technology while teaching, the student plans the lesson process, the learning he or she determines engages in teaching methods in collaboration with the student and the teacher selects and participates in the discussion of the study material. Students help each other.

In the late twentieth and early twenty-first centuries, it was called "interactive" methods in education. The term is widely used in pedagogical literature. Explaining the essence of this phrase We will try to give. "Inter" is used in the extreme sense. Interactive means a very active learning method. This group of methods is effective in the short term to develop students' independent thinking, creativity and subject matter make them interested in the essence. Interactive teaching methods, from traditional methods such as explanation, demonstration, and use of tools efficiency is





high, it is the formation of students as individuals and private. Improving their abilities is an important factor in ensuring their creative independence.

The differences between interactive learning and traditional learning can be seen in the following you can:

1. Interactive lessons on what topics are taught in the curriculum it is necessary to take into account the expediency of the organization. Every topic in it interactive or the use of traditional types of training.
2. Students are new to interactive learning. Basic concepts and introductions to the topic before the lesson makes sure they know the information.
3. It is traditional for students to work independently in interactive lessons it is important to take into account the time spent on training.

It should be noted that interactive teaching methods are ancient in Uzbekistan students and teachers with the teacher in the educational process since time immemorial discussion, debate, negotiation, used in forms such as observation, analysis, consultation, mushaira, mutual.

These methods help students develop speech, thinking, reasoning, intelligence, talent, and intelligence. by cultivating them to become independent-minded, perfect human beings served.

It is now known that interactive training is based on interactive methods in use. In the future, these methods will be somewhat interactive growth is desirable. It is an interactive method and technology.

In our opinion, the differences between the concepts can be described as follows. The interactive teaching method is based on the tools available to each teacher and their own capacity level. Each student has their own motives and assimilates to varying degrees according to their intellectual level.

Interactive learning technology - every teacher is in the eyes of all students allows them to practice as they are caught. Everyone in it the student pre-sessions with their own motivations and intellectual level assimilates to the intended level. Practice interactive lessons based on the study of some experiences on the quality of these sessions and we can point out some of the factors that affect efficiency.

They are conditionally assigned to the organizational-pedagogical, scientific-methodical and teacher, factors related to students, educational tools. They are their own we must consider whether it has a positive or negative effect on the substance. There are many types of interactive activities, depending on the nature of the lesson and selected according to the intended purpose and accordingly prepared will be seen.





To prepare students to participate in interactive activities there are specific requirements that are necessary for active participation in the training knowledge acquisition, willingness to communicate, collaboration, independent thinking, the ability to express and defend one's point of view, and consists of others. It is important to use time efficiently is Proper selection, preparation and use of the necessary tools trainers and their responsibilities should be clearly defined.

There are some differences between interactive methods and traditional teaching methods and each teacher compares these differences to each other advantages and disadvantages of lesson planning and teaching methods should be taken into account in the selection. It's about imparting new knowledge and skills form, develop, consolidate, replicate knowledge, apply in practice in lessons and taking into account the characteristics of the subject interactive or the most appropriate for the lesson on the topic the correct choice of other methods.

The right choice of methods application makes the training fun and effective. The current stage of development of educational technology is interactive in the educational process is characterized by the widespread use of teaching methods. Many years uniformity in the teaching technology used, the teacher in the learning process hegemony, science is prepared by the teacher, even without excessive observation trying to present to the student at an acceptable level reducing their activity and preventing them from developing creative thinking skills had begun. That is why it is not necessary to teach the student in the educational process, rather, it uses interactive teaching methods that teach it to read and learn the effort intensifies. In short, the goal is to make the lesson effective only if the teacher has mastered the use of interactive teaching methods in their place achieve their goal.

References

1. Azizkhodjaeva N. N. Educational Technologies and Pedagogical Skills, Tashkent, 2003.
2. Rogova N. Methods of teaching English Moscow 1988 г. 47–49p.
3. www.ziyonet.uz
4. Amanova N.F Amanova F. F. INNOVATIVE ACTIVITY IN THE FIELD OF TOURISM. Euro-Asia Conferences, 1(1), 308–309. Retrieved From <http://papers.euroasiaconference.com/index.php/eac/article/view/97>
5. Amanova Nodirabegim Furkatovna. (2022). EFFECTIVE METHOD OF TEACHING. Conference Zone, 53–55. Retrieved from <http://www.conferencezone.org/index.php/cz/article/view/124>
6. Furkatovna, A. N., & Furkatovna, A. F. (2021, January). INNOVATIVE





ACTIVITY IN THE FIELD OF TOURISM. In Euro-Asia Conferences (Vol. 1, No. 1, pp. 308-309). <http://papers.euroasiaconference.com/index.php/eac/article/view/97>

6. Amanova N.F Amanova F.F (2022) Malum bir maqsadga qaratilgan va maxsuslashgan til. <https://conf.iscience.uz/index.php/yumti/article/view/118/110>

