



DEVELOPMENT OF LEGAL EDUCATION ON THE BASIS OF COMPETENT APPROACH TO STUDENTS OF SECONDARY SCHOOLS

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Annotation

The development of legal education among students on the basis of a competent approach, as well as the current reforms in science highlight the pedagogical tools for the development and assimilation of legal awareness, legal culture, legal knowledge, patriotism and other scientific competencies.

Keywords: legal consciousness, legal culture, competence, legal thinking, competency approach in education, education, spirituality, harmoniously developed generation, reform, student

РАЗВИТИЕ ПРАВОВОГО ОБРАЗОВАНИЯ НА ОСНОВЕ КОМПЕТЕНТНОГО ПОДХОДА К УЧАЩИМСЯ СРЕДНИХ ШКОЛ

Аннотация:

Развитие правового воспитания студентов на основе компетентностного подхода, а также проводимые в настоящее время реформы в науке выделяют педагогический инструментарий развития и усвоения правосознания, правовой культуры, правовых знаний, патриотизма и других научных компетенций.

Ключевые слова: правосознание, правовая культура, компетентность, правосознание, компетентностный подход в образовании, воспитание, духовность, гармонично развитое поколение, реформа, учащийся.

Introduction

A competent approach is now gaining ground in the world of educational practice. The concept of "competence, competence" combines all the knowledge and skills of the education system. In the concept of "competence" the essence of education is formed and its main idea is integrated. The concept of "competence" includes elements





related to a wide range of cultures and activities, consisting of experiences of independent activity, forming universal knowledge, which is constantly evolving in nature on the basis of the intended purpose through the results.

One of the urgent issues of the education system remains the formation of legal competence in students of secondary schools, which are the main link in the system of public education of the Republic of Uzbekistan, as well as the inculcation of legal consciousness and culture in them. Decree of the President of the Republic of Uzbekistan PF-5618 "On radical improvement of the system of raising legal awareness and legal culture in society" dated January 9, 2019 is one of the most important conditions for raising legal awareness and legal culture among young people interpreted as [1;]. Also, in the "Speech of the President on the protection of citizens' rights, coordination of appeals of individuals and legal entities and their interests", "Solemn speech dedicated to the 24th anniversary of the Constitution of the Republic of Uzbekistan", raising the legal awareness and culture of our citizens The role and importance of the Constitution in increasing its activity is incomparable.

The reforms in education and science of the Republic of Uzbekistan are directly related to the development of man, his individuality as a result of the acquisition of competencies for education and science, taking into account the individual characteristics, legal consciousness and thinking, legal culture and knowledge of students. indicates the need to build. Therefore, it is necessary to consider the content of the concept of civic competence in terms of shaping the individual concept of man. The condition of effective acquisition of competencies in general secondary education serves the development of all areas of individual development of students. Resolution of the Cabinet of Ministers of the Republic of Uzbekistan No. 187, adopted on April 6, 2017, emphasizes the use of basic and general science competencies in the educational process in the system of general secondary education [1;]. If we analyze the basic and scientific competencies in the example of the science of State and Fundamentals of Law, the aim is to form general competencies in the field of law by developing legal knowledge, legal consciousness and legal culture in secondary school students.

In the state educational standard of general secondary education, the qualification requirements for education are the mandatory minimum and final goals in general education subjects, the amount of teaching load of teachers and the quality of education, which consists of: [2;]:

memorize and re-explain the information learned;

ability to apply the acquired knowledge in familiar situations;

skills - the application of acquired knowledge and skills in unfamiliar situations and the formation of new knowledge;





Competence - the ability to apply existing knowledge, skills and abilities in everyday activities. In particular, the main competencies for the formation of legal competence in the general state educational standard were discussed. These are the competencies of having a legal awareness and a legal culture. In the general standard of secondary education, the level of mastering the subject is determined by the knowledge of students through the following levels (A1, A2, A2 +, V1).

At the level of A1 mastery of students in the competence of legal awareness:

- To acquaint students with the content of legal concepts such as constitution, state, law, duty, obligation, citizen, man, law, ethics, etiquette, as well as to study information on law and conflict of law, knowledge of moral and legal rules, basic knowledge of law knowledge, skills, competencies and competencies are formed.

At the A2 level, students learn about the emergence of society, state and law, delinquency and their signs, constitutional rights and duties of man and citizen, principles of power and its division, signs, civil society, the rule of law and its foundations, civil, labor, administrative and criminal law. have information on the rights and restrictions of minors established by the legislation of the Republic of Uzbekistan, the rights of minors established by the procedural legislation of the Republic of Uzbekistan and other branches of law, and have the opportunity to make their own decisions.

At the level of mastering A2 + will have knowledge of legal sources, will be able to explain the legal basis of social relations with minors, and will have the ability to understand and explain legal events and phenomena.

At the V1 level, students are able to explain the nature and characteristics of society, the state, law, branches of law, normative legal acts, the content of internationally recognized conventions. It will also provide information on the procedure and rules for applying to government agencies and institutions.

The level of mastery of students in the competence of legal literacy is also determined as follows. Through the A1 level, students will be able to follow the rules of ethics and law, respect the rights of citizens established by the Constitution and laws of the Republic of Uzbekistan, legal skills and the ability to enter into small household transactions in the manner prescribed by law.

At the A2 level, students develop legal norms, a reflex to comply with legal obligations, adapt their behavior to the requirements of the law, protect their rights and interests, and show intolerance against corruption.

At the A2 + level, when students follow legal rules and participate in legal relationships, they are more likely to demonstrate their legal culture in responding to any legal events and happenings.





At Level V1, students understand their civic duties and responsibilities, know how to follow them, use legal resources, legally protect their rights and interests, draw the right conclusions from legal events, and how to combat corruption. Qualities such as the ability to feel the fight against corruption on the basis of legal norms, active participation in the political process of our country and society, the state, the ability to make the right decisions in the exercise of their rights and freedoms, legitimate interests are formed.

Turning to the separate concepts of competence, competence, civic competence, which are used today as a separate concept in the science of pedagogy, we must refer to the scientific possibilities in the work of local and foreign researchers.

One of the scientists of our country N.A.Muslimov [4; 10-11p.] Paid special attention to the etymological analysis of the concepts of "competence" and "competence". The concept of competence is defined by the scientist as follows. Competence is emphasized as the acquisition of integrative knowledge and actions in each independent direction, rather than the acquisition of individual knowledge and skills by the student. G.Asilova [6; 1-p.5] in her scientific work emphasized that education based on a competent approach is aimed at the formation of competencies to apply the knowledge, skills and abilities acquired by students in practice in personal, professional and social activities. In his research, B. Khodjaev also spoke about the three traditional elements of knowledge, skills and competencies, which are the three traditional elements of education in the context of a competent approach: practical experience, competence, the promotion of competence [5; 15-b.].

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