



DIFFERENCES BETWEEN INTERACTIVE AND INNOVATIVE METHODS

Jurayeva Muborak Erkaboyevna

Uzbek State World Languages University Roman-German philology

The Department of Subjects of Practical German language

Abstract

Interactive method could be a language learning strategy created by Mark White, a German language instructor with more than 20 a long time encounter. It was planned to assist learners talk German certainly and effortlessly, whereas learning linguistic use normally. There are exceptionally kind of stories. One of them is intelligently story method.

Introduction

The strategy comprises of telling a story. The story has both sentences and questions. The audience employments his or her creative energy and reacts to the questions. The audience have connected with the storyteller and offer assistance to make the story together. Initially, Mark developed the Interactive Stories strategy to urge his Japanese learners to talk certainly and effortlessly in lessons. It worked exceptionally well! So, Mark started to type in more interactive stories at distinctive levels. A few of them were for pre-intermediate learners, a few for middle of the road learners, whereas others were more progressed. The reaction from learners was exceptionally positive, and Mark saw comes about right absent. We know that how the Intuitively Stories strategy work.

A commonplace interactive story comprises of 12 or 16 or 18 or 20 scenes. The scenes are like chapters in a novel: each tells a modern portion of the story. The story develops and gets to be more curiously as you continue.

Interactive Stories fortify your creative ability, as well. When the storyteller inquires you questions, you'll be able include your claim subtle elements to the story, so it gets to be diverse each time you tell the story. And by inquiring and replying questions on distinctive points, they assist you and your accomplice have curiously discussions in German.

If you use the Interactive Stories method, you will:

- Speak German more easily and confidently;
- Become better at listening and conversation;
- Learn grammar naturally, without thinking much about it;
- Pick up new vocabulary words and phrases;
- Become more familiar with accents of different German speakers





Instead of explaining what an Interactive Story is, it is probably better to hear an example. When you listen, **close your eyes**. This is very important. When you close your eyes you can concentrate better. There are fewer distractions.

Innovative methods of teaching are a goal of many educators. Teaching students in ways that keep them engaged and interested in the material can sometimes be a challenge. In the short-attention span world we live in, it can be harder than ever to keep high school students excited and engrossed in learning.

Visualization, technology tools and active learning.

Finding new and innovative strategies of educating could be a pivotal ability for high school instructors. Brain investigate has appeared that certain strategies and approaches can genuinely upgrade the learning handle. Applying innovative learning and attention-management procedures to classes could be a win-win for both students and teachers.

1. Visualization may be a list of disengaged realities will not lead to a profound understanding in understudies or an integration of knowledge from one circumstance to another. Information that's organized and associated to concepts with an objective of authority, counting the capacity to imagine the concepts, can lead to the capacity to exchange information and lead to a more profound, longer-term understanding of what is instructed. Visualization is a particularly great instructing technique for perusing and education instructors. Educating visualization aptitudes offer assistance them get it, review and think fundamentally around the subjects they consider.

2. Admirably managed classroom innovation are computers, tablets, computerized cameras, video conferencing innovation and GPS gadgets can upgrade a student's learning involvement. Conceivable employments of classroom innovation incorporate utilizing video diversions to instruct math and remote dialects, leveraging Skype to communicate with classrooms or visitor speakers from around the world, or mixed media ventures that permit understudies to investigate subject matter utilizing film, sound and indeed computer program they make. Be that as it may, tech gadgets within the tall school classroom require instructors to include a component to their classroom administration. Giving students' tablets or tablet implies educating them to utilize gadgets deferentially and avoiding harm to the gear. Tech-savvy instructors gave education week the taking after exhortation on utilizing classroom innovation: Clarify that the utilize of tech tools in lesson may be a benefit not everybody has — and in the event that manhandled, it can be ceased.

During lesson, instructors ought to move around the classroom or utilize observing computer program to guarantee learners are using their gadgets suitably. When they





get it that their instructors will intercede on the off chance that they go off-task, understudies know they must center on their assignment.

Put understudies in charge of the up keep of gadgets. Classes can learn tech terms fundamental support assignments and delegate many students to serve as tech screen dependable for conveying and putting away hardware. Doing this makes a sense of esteem and possession for the welfare of classroom technology.

3.Active learning: Peer instruction, discussion groups and collaborative issue understanding is that all high school teachers fear a roomful of clear faces or quiet after they open up a theme for lesson discourse Concurring to the Johns Hopkins Center for Instructive Assets(CER), giving time to dynamic learning ventures is one way to urge learners thinking, talking and sharing information within the classroom. The CER distributes an arrangements called the imaginative teachers that investigates these methods. The distribution "Bring on the Collaboration!" depicts a lesson structure where the educators leads a brief outline of the day's theme and gives learners a challenge to meet by the conclusion of the course such as replaying an address or tackling an issue. Students break into little groups to do investigate online, chart out thoughts and examine ways to meet the challenge. Groups transfer their work to a Blackboard site where the instructor can audit it. At the conclusion of course, each group offers what they've learned with their peers.

Positive student-teacher relationships. In the view of renowned educator Deborah Meier, "Greater, not less, intimacy between generations is at the heart of all the best school reform efforts around today and is the surest path to restoring public trust in public education." Research reveals that the quality of student-teacher relationships is associated with students' academic motivation and attitudes toward school and that youth who have positive relationships with teachers are more likely to achieve personal and professional success . Carl Rogers' description of the teacher as "a real person... entering into a relationship with the learner without presenting a front or a facade" reflects the teacher's role in the interactive setting. Through Warm-up Questions and Springboard Exercises, the Interactive Lesson Plan provides opportunities for teacher and students to build respect for each other's strengths and life challenges while learning together.





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