



THE ROLE OF MOTHERS IN SHAPING READING

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Abstract

This article discusses the interest of children in books, the formation of a culture of reading and the role of mothers in this regard.

Keywords: interest in books, reading culture, spiritual maturity, scientific, educated youth, family environment, family values, spirituality.

Introduction

If we look at the history of society, the development of the nation, the role of educated, spiritual and enlightened youth in the development of society is invaluable. One of the main factors in the development of such young people is a book. It is also the most unique discovery made by humankind, which lifts us from the earth to the sky, leads us to perfection, brings light and warmth to people's hearts, helps us to consciously distinguish between white and black, good and evil, destruction and creation. The book glorifies man, cultivates such human qualities as love of country, humanity, gratitude for the life he lives, kindness and gentleness to others, kindness to others. The importance of the book in human life is incomparable, it is an inextinguishable light that illuminates human life, a source of happiness that gives meaning to human life, a faithful friend who accompanies in any situation. With this in mind, systematic work is being done today to increase the level of interest and reading among young people and the population, as well as to promote reading. In the process of widespread introduction of reading in practice, we can first of all reconstruct existing libraries, update their material and technical base, provide them with the necessary scientific and artistic literature, widely introduce and effectively use modern innovative technologies in libraries. Necessary measures have been identified for the implementation of this work and their implementation is being monitored on a regular basis. A vivid example of this is the fact that 5 important initiatives in the development of our country have been identified as "raising the morale of young people, the organization of systematic work to promote reading among them." Our great ancestors also noted that the role of books in the upbringing of children is enormous, it is necessary to enrich the spiritual world of man as an inexhaustible wing of thinking, to appreciate and use it effectively as a highly creative and creative tool. Experts call the first period of a child's life a "period of miracles." During this period,





children are prepared to read books. At the same time, they must first master the skills of speech, listening and speaking. The process of shaping children's interest in books can be very positive if we start with the family and then continue with the family in preschools. As all the criteria of upbringing in the family are formed, the culture of reading also gives good results if it starts from scratch. It is not in vain that it is said, "He does what he sees in the bird's nest." If the parents love the book in the family, the child brought up in such a family will also get acquainted with the book. zi grows up to be an intelligent child who thinks about what he is doing, in a word, tries to show the qualities of a well-rounded person in himself. Systematic reading in a family environment further enhances the effectiveness of the expected outcome. Bolalarga yoshlikdan o'zbek xalq ertaklaridan so'zlab berish bolalarda mehnatsevarlik, samimiylik, mehmondo'stlik kabi insoniy fazilatlarni hamda milliy va umuminsoniy qadriyatlarga nisbatan hurmat va ehtirom kabi tushunchalarni tarbiyalaydi. In addition, we introduce our great scholars such thinkers as Alisher Navoi, Farobi, Abdulla Avloni, Niyazi, Yusuf Khos Khojib, Jaloliddin Rumi, and their educational ideas serve as the main source of child rearing. The president of our Republic also stressed that the role and importance of the book in the education and education of the younger generation is incomparable, and "at the same time, along with mastering the latest achievements in the field of information and communication, special attention should be paid to increasing the interest of young people in reading books, making them friends with books, Based on the above comments, we can recommend the following to parents:

- Be an example of yourself to interest the child in the book;
- Read samples from the book you read or make a story;
- Choose the appropriate points for the age of the child to tell;
- Form a family library, form a separate section for the child;
- Choose and buy books that suit the age characteristics of the child;
- Give your child a sound and regularly read countless poems, children's poems consisting of frequently repeated lines, picture booklets, various stories and fairy tales;
- Take it from time to time to the library and bookstore designed for babies;
- Let your chosen books meet the pedagogical and psychological requirements.

In modern preschool institutions, the main tasks in introducing children to artistic literature are the following:

1. Interest in the study of fiction in children, starting with small groups.
2. In children, giving examples of fairy tales, stories, narrated poems and similar works of art, developing the desire to listen, understand, carefully observe the





development of events, to reflect on them, to formulate an assessment of the action of the heroes of the work.

3. Answering questions about the content of the work, the actions of the heroes of the work, describing their spiritual forgiveness, spiritual qualities, teaching them the correct assessment.

4. Having the first concepts of genres, language of the work, the idea of the work, the understanding of visual means in accordance with age, teaching to express one's own views, reasoning.

5. Storytelling of an artistic work, telling its meaning, forming a sense of speech, sound power, pause and expressiveilkni understanding, observance by saying the poem an expressive iodine. After all, the main purpose of children's reading is an expression from the fact that from a young age children grow up as a real person, from the point of view of humanity, honesty, truthfulness, Justice, upbringing in the spirit of beauty. Therefore, many of our scientists, poets and writers pay great attention to books and reading. Abdulla Kahhor, our outstanding scholar ' " the book read with enthusiasm is beauty. The fact that the book was read indicates that the author had an opinion that it was not paid and very necessary to tell the reader," they were right when they said. Children's writer Samuel Marshak said: "the child wants to see the whole universe in every book. The result is that he does not read ermakka, he discovers the world for himself, learns something... "The role of teachers, of course, is great in the growth of children's level, including in the transfer to reading. So uztozлами know that they say "the book is useful, read a book! that they do not overdo it, they themselves set an example for this. We can achieve effective results if we start the process of forming children's interest in the book from the family and continue it in cooperation with the family in preschool organizations. Just like the upbringing of a child, his interest in books, art, the richness of his speech, the role of the family in the development of hearing skills can not be overestimated. The proverb "The Bird does what it sees in the nest " is not said in vain. If the parents in the family are in love with the book, often read books, gazettes and magazines, then the child who grew up in this family will also be kind to the book. The worldview of such children is wide, there is a lot of vocabulary, speech is also fluent. The state program "the first step" in the development of reading skills in the kindergarten is carried out on the basis of state requirements in the field of speech-communication, reading and writing skills, as well as in the field of creative development. In the thematic planning of fairy tales in the process of educational activity, it is necessary to pay attention to the age and individual characteristics of my child. In small groups, fiction is inextricably linked with the development of speech. First, visual images are made in the foreground. The





fact that the educator uses the principles of visual perception in acquaintance with fairy tales, stories, poems, leads the speech with actions should motivate the child to repeat after himself. This stage gives the result of carrying out repeated many times, linking with pictures, telling short works in children. In the middle age groups, it is possible to conduct a more detailed analysis of works with children, compare the subtleties of the heroes themselves, evaluate both good and bad. In adult groups, the child consciously becomes interested in the book, separates his own heroes, his favorite books. The methods of preliminary acquaintance with the book are basically

2 Pieces:

1. Reading
2. Stores

Conclusions

Reading means reading the text aloud, oral repetition. He can also listen to an Audio fairy tale. And the story is that the storyteller freely talks through his expression with different paints. It depends on the fantasy of the storyteller and the richness of the word. Children strengthen their fairy tales and stories through puppet theater, table theater, staging, role-playing on the basis of their learned works. In addition, drawing a picture of the heroes of fairy tales, conducting activities integrated with the preparation of pamphlets with their own hands, gives a very effective result. Shuningdek ta'lim-tarbiya jarayonida hususan kitobxonlik ko'nikmalarini shakllantirishda ham otaonalar bilan hamkorlikda ish olib borish eng muhim omillardan hisoblanadi. Ota-onalar bilan hamkorlik qilishda quyidagi loyihalarni tavsiya qilish mumkin.

- Help the educator in filling the corner of the book in the institution with fairy-tale books.
- Advice for parents "What book should a child read?", "Fairy tale therapy".
- Bolalar bilan birgalikda teatr burchagiga atributlar yaratish
- Bookstore family competition.

The purpose of this project is to explain to parents the role of family environment in book reading, how important family reading is. Thus, if we start our interest in the book from the family, if we make children love from the youth to the book, we will create a solid basis for its future development as a harmonious and spiritual person, and contribute to the upbringing of youth worthy for the future of our country.





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