



FORMATION OF EDUCATIONAL AND COGNITIVE COMPETENCE IN TEACHING ENGLISH IN PRIMARY SCHOOL

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Annotation

There is no need to assess the importance of perfect knowledge of foreign languages for our country, which today seeks to occupy a worthy place in the world community, for our people who are building their great future together with our foreign partners, in cooperation. In this article we will talk about effective, modern and innovative methods of teaching English in order to increase the interest of the student in language learning in the primary classes.

Keywords: Mixed technique, cognitive competence, interesting games, primary classes, modern innovative techniques, pantomime.

Annotatsiya

Bugun jahon hamjamiyatida munosib o'rin egallashga intilayotgan mamlakatimiz, xorijiy hamkorlarimiz bilan hamkorlikda o'zining buyuk kelajagini qurayotgan xalqimiz uchun xorijiy tillarni mukammal bilish qanchalik muhimligini baholashning hojati yo'q. Ushbu maqolada biz boshlang'ich sinflarda o'quvchining til o'rganishga qiziqishini oshirish maqsadida ingliz tilini o'qitishning samarali, zamonaviy va innovatsion usullari haqida so'z yuritamiz.

Kalit so'zlar: Aralash texnika, kognitiv kompetentsiya, qiziqarli o'yinlar, boshlang'ich sinflar, zamonaviy innovatsion texnikalar, pantomima.

Аннотация

Нет необходимости оценивать важность совершенного знания иностранных языков для нашей страны, которая сегодня стремится занять достойное место в мировом сообществе, для нашего народа, строящего свое великое будущее вместе с нашими зарубежными партнерами, в сотрудничестве. В этой статье мы поговорим об эффективных, современных и инновационных методах обучения английскому языку с целью повышения интереса школьника к изучению языка в начальных классах.





Ключевые слова: смешанная техника, познавательная компетентность, интересные игры, начальные классы, современные инновационные методики, пантомима.

In order to further increase the interest in teaching English starting from the elementary school, teaching them foreign languages, it was necessary to teach English in all secondary schools in the form of various interesting games starting from the 1st grade, and at the same time to develop the oral speech of students, and starting from the 2nd grade, the transition

Recently, the number of people at any age who learn English is growing very much. This is because in the process of life it is becoming more difficult to live without knowledge of English. But language learning also depends on age periods. Even scientists have proven that children absorb language quickly and easily than adults. The main reasons for this are the natural tendency to language learning in children, the fact that they have a strong imitation feature, the abundance of children's time compared to adults and the rapid storage of learned information.

Again, it should be noted that children aged 6-7 years do not understand the meaning of data, but memorize it mechanically. Therefore, it is necessary not to start giving to an elementary school student who is also learning English. Otherwise, from the first step of teaching a foreign language, the child can get tired and slow down his interest in language learning. Because it is difficult to teach a foreign language to students in the primary class at the same time is one of the responsible tasks. For this reason, the following innovative techniques can be used to teach English to the elementary classes meaningful and interesting:

To be remembered by sight. It is known that young children remember their subjects, which they saw more often than they heard. Therefore, the lesson is taught by various visual weapons, posters, something visible and often used in everyday life, writing on objects, teaching new words and making sentences with the participation of new words learned. For example, writing etc. Such a to book (book), table (table), whiteboard (blackboard), Pen (pen), Window (window) thing, which is often used in everyday life-the child learns these words in an involuntary way, since the object is constantly falling into the eye and constantly applied.

According to the Methodists, when teaching English grammar, first of all, it is necessary to choose the correct minimum grammar and take into account the peculiarities of English grammar. Specific difficulties and features of English grammar are the following: the presence of incorrect verbs in the English language, the rigidity of the construction of the sentence in the English language, the plural of





the English language prepositions and times. Similar features distinguish English grammar from Uzbek grammar.

According to J. Jalalov, when teaching mathematics to students, we can basically use two ways:

1. Inductive.
2. Deductive.

In the inductive method, students are first given a rule and then an example. In the deductive method is given a rule followed by an example first. When teaching English to children of school age, we must first pay attention to the coloring for children. We can teach English grammar either on the basis of pictures or through songs and poems. Among the problems observed in schools, there are also aspects such as passivity, boredom, inability to concentrate attention on the lesson in the student. As for the lexical difficulties in teaching English, they are as follows: almost all words in English have different meanings. That is, one word means more than one. M. Norova noted that in English, one word meant a maximum of 23ta. The fact that a certain part of the English Dictionary came from other languages; the richness of English language idioms as well as several others.

Through songs and poems, to put words that are difficult to understand or Remember into music and sing. In addition to remembering new words in this the verbal speech of the child develops. An example of this can be shown that the children's learning of the English alphabet by singing is more effective than simply memorizing.

It includes most of the games that will help you to master the vocabulary and vocabulary of the opponent. In this children perform various tasks that the teacher gives. As a result, competition among the students will arise, and the interest in language learning will increase even more. After all, as Chinese thinkers say: "all the interests of a person come into being through competition".

Mixed technique here, we can combine different techniques on request. For example, it can play children's games, sing songs, draw pictures, show new words through different actions. The advantage of the technique is in diversity. In this, the reader is not limited only by one thing.

Teach through cartoons. It is known that children are interested in seeing different cartoons. And in the process of seeing cartoons in English, the cartoon tries to understand the words that they are using through the actions of the heroes of the cartoon, although they do not understand what is said in the cartoon. And this is an interesting and effective way for children to learn a language.

Learning through fun games; the role of teaching through various games in teaching English science is incomparable. Playing various games during the lesson will further





increase the enthusiasm for learning science in the classroom, motivating inactive students to participate better in the lessons as well. The following games can be an example of our word.

"Merry Riddles" (Merry Riddles) teaching puzzles to students is important in teaching English, they learn words that are unfamiliar to them, and they find the answer to thinking riddles.

"Pantomime" (pantomime). In the teacher tells the reader any words, and the reader shows it. And the rest of the pupils will have to find the word and say the English name.

Conclusion

It should be noted that teaching a language to primary school students is not an obligation, but rather an act of taking them with the use of interesting games and innovative techniques, which can serve as a foundation for the knowledge they will receive in the future. Therefore, as the education system sets itself the task of nurturing a free-thinking, harmonious, mature personality, in the future, we will be able to make our own contribution with the further development of ways of effective use of innovative technologies by future teachers. It is natural, of course, to face difficulties in learning a foreign language. Teachers need to keep track of where the students are facing difficulties and find ways to overcome it and create relaxation for the students. After all, difficult in mastering language materials hinders skill dressing in all types of speech activities.

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