



## THE ESSENCE OF THE CONFLICT THAT OCCURS IN PEDAGOGICAL COMMUNICATION

Raziqova Lola Tuychiyevna

The Department of Pedagogy and Psychology,  
Samarkand State Medical University Associate Professor

### Abstract

The article discusses the functions of behavior in pedagogical communication, pedagogical and psychological features of behavior, the study of types and positions of interaction between teacher and student, the study of conflicts in pedagogical communication and their nature.

**Keywords:** treat, communicate, conflict, object of conflict, treat pedagogical and psychological features

### Аннотация

В статье рассматриваются функции поведения в педагогическом общении, педагогико-психологические особенности поведения, изучение типов и позиций взаимодействия учителя и ученика, изучение конфликтов в педагогическом общении и их природы.

**Ключевые слова:** лечить, общаться, конфликт, объект конфликта, лечить педагогические и психологические особенности.

### Introduction (Вступление)

Independence of the Republic of Uzbekistan has fulfilled the age-old dreams of the Uzbek people, equal to them created an opportunity to demonstrate that.

But it is the economic and moral things that were allowed during the dictatorship overcoming the shortcomings in the spheres, the independent state in all respects to the level of developed countries, to restore the true spirituality of the people it takes a lot of effort and intelligence to restore and build it on the basis of modern requirements does.

The first President of our country I. A. Karimov in his “High spirituality is invincible “What kind of people are the most violent and aggressive forces in the world?” or to subjugate the country, its riches if he wants to take it, first of all, to disarm it, that is,





his greatest wealth It seeks to deprive us of our national values, history and spirituality”. The opinions expressed are of great importance.

Full implementation of these tasks is effective in pedagogical communication to study conflicting and stressful situations that hinder their passage and their requires the search for ways to prevent it.

## **2.Literature Review**

The urgency of this problem is confirmed by psychologists and pedagogical scientists L. S. Vigotskiy, A.L. Leontyev, E. Gaziyeu, S. Akhrorov and others on this issue conflicts that arise in teacher-student collaboration activities constant interest in the causes of the exit, to eliminate them explained by their efforts to find effective methods.

Contradictions in pedagogical communication are the solution of the following specific tasks includes:

- 1) Description of pedagogical communication from the socio-pedagogical point of view;
- 2) Face in the education of primary school students and adolescents identify the typology of transmitters;
- 3) A description of typical problem situations and recommendations for their solution.

This course solves the problem - solving goals and objectives ways of transmission have been explored.

## **Analysis and Discussion of Results**

The treatment category is the core of the science of general psychology is one of the categories that includes most of the interpersonal relationships covers important mechanisms. Behavioral category in psychology in the broadest sense, the interrelationships of collaborative activities integrating, reflecting interactions and interactions, social represents the procedural front. The most important component of communication is communication, as important as motivation is in motivation, it is just as important plays.

Behavior - arising from the need for cooperation, is a multifaceted process of developing interpersonal communication. The treatment is as follows consists of:

1. Communicative (one-way communication. Interaction involves interaction involving the exchange of information with the participants of its activities can be described as a communicative front. People are each other is one of the important





means of communication in the process of communicating with directly address language and speech activity.

2. Interactive (two-way interaction) - the interaction of interlocutors, it is understood that in their speech activity they not only exchange ideas verbally, but also interact with actions and behaviors.

3. Perceptive (mutual understanding) the process of mutual understanding of the participants is demonstrated, i.e. one of them is trustworthy of the other, intelligent, prudent, experienced, high is perceived as a prepared person.

To look at all three aspects of the relationship as a whole, it is cooperation the method of organizing the activity and the relations of its participants appears as a professional problem can be successfully solved when a teacher if the student is able to engage in collaborative activities with the individual interact and understand the goals and objectives of the formation only then will the pedagogical treatment take place.

The pedagogical approach is the teacher's influence on the students is a specific system of methods

- Exchange of information between the participants of the cooperation,
- Students are taught by the teacher using a variety of communication tools
- Interaction and interaction with planning and implementation of a specific goal on a program basis performs the transfer function.

Behavior in pedagogical activity is, first of all, individual in educational activity secondly, the socio-psychological system of ensuring the educational process, and thirdly, ensuring the success of education and upbringing. Specific system of teacher-student interaction the way to do it, the fourth is to improve the individuality of the student, the talent the fact that it is a decision-making process, the fifth is solitary is the basis for its realization as a subject of activity.

Pedagogical communication refers to the team of teachers and students (students) skills, methods and systems of interaction, understanding its essence, interaction information exchange, educational and pedagogical interactions to achieve mutual understanding and it is understood to organize. The rules of social control and social law are important for. This control involves 3 important means of influence: disapproval, condemnation and punishment.

The behavior of a student in the process of communication is a social law if it contradicts the rhythm, then it is condemned, protested, reprimanded, reminded by means of Politeness and courtesy are important in dealing is important and ensures its success. Its basic tasks (information exchange, interaction, mutual understanding) are performed correctly manages to increase.





Understand that every opinion is accepted from the dialogue when it is expressed appearance, attention to change, apology, humility in return, the etiquette is maintained.

### **Conclusions and Suggestions**

The development of any conflict is a complex process based on the occurrence, escalation and resolution of objective conflicts will give.

Thus, achieving emotional unity is pedagogical communication is an important part of the process and the organization of the impact is an important element before and after. Its structure is noted below are:

Emotional - (Pedagogical), Emotional - Pedagogical unity – influence to make a unit effect. This is where the emotional unit comes first comes as an element (prognostic) and concluding (evaluator - identifier).

Rapid emotional empathy in pedagogical communication is an important professional element.

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