



## PSYCHOLOGICAL CHARACTERISTICS OF LITERATURE CULTURE IN TEENAGERS AND GIRLS

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### Annotation

The article discusses the psychological features of the development of reading culture in adolescents and girls through the implementation of intellectual information-analytical system of reading in educational institutions of the Republic of Uzbekistan, the effectiveness of the educational process, the expected results.

**Keywords:** fiction, reading, book reading, creative works, discussion of creative works, personal library

### Introduction

Today, with the widespread use of modern technology and tools, it remains a difficult task to attract teenage girls to read books, to involve them in the reading process. The fourth of the five important initiatives put forward by the President of the Republic of Uzbekistan is aimed at raising the morale of the population, especially youth, promoting reading among them, increasing the intellectual potential of the younger generation. In order to strengthen the legal framework for the development and support of reading culture in the country in 2017 - 2021, 5 resolutions of the President and the Government of the Republic of Uzbekistan were adopted, the development of reading culture was identified as a priority of state policy. Resolution of the Cabinet of Ministers of the Republic of Uzbekistan No. 781 "On approval of the National Program for the development and support of reading culture in 2020-2025" was adopted. According to him, the National Program for the Development and Support of Reading Culture in 2020-2025 and the "Road Map" for implementation in 2020-2021 were approved. The program deals with issues related to the development and support of reading culture in Uzbekistan to a new level, creation, publication, delivery of books, promotion of reading, scientific and methodological support, training, management of reading infrastructure on the basis of analysis of national and advanced foreign experience in the field of reading. covered.





## Literature Analysis and Methodology

Uzbekistan pays great attention to the moral development of adolescent girls and their upbringing in the spirit of humanity. One of the important tasks in the strategic tasks of developing the country and strengthening its independence, proposed by President Sh.M. defined. In carrying out these tasks, "we rely on our national traditions formed over the centuries, the rich heritage of our ancestors" and educating the younger generation in the spirit of universal values based on Eastern education imposes a great responsibility on society.

Of course, the role of school education in solving these tasks is invaluable. In this regard, the head of our state emphasizes to school teachers the issue of forming in students a culture of reading, which is a national feature.

Well-known literary scholar and translator Ozod Sharafiddinov, who is considered to be a man of spiritual courage, described the seven wonders of the world: Nevertheless, there is another miracle in the universe, the greatness of which is not inferior to the total splendor and beauty of the seven miracles. This miracle is a book. Many great people have noted that the book is a miracle, the first miracle even when it is a miracle. " In particular, the writer and playwright C. Tsveig writes, "Where there is a book, there is a person who is not left to his own devices. Writer and philosopher J. Swift says, "Books are the children of the mind," while educator and writer J. Comenius says, "Books are a tool for spreading wisdom," while philosopher and historian F. Bacon are vessels of thought. "

Thus the great scholars, sages, writers and scholars likened the book to a miracle, to light, to the power and pillar of thought, to the symbol of eternity and spirituality, to the source of knowledge, to the faithful friend, to the mirror of time. Most importantly, the book is an invincible force in the struggle against ignorance and enlightenment. Promoting a culture of reading among teenage girls is a way to prevent many harmful vices. I.S. Zbarsky noted that a person has three important components in the formation of a culture of reading:

- 1) Cognitive component - is characterized by the formation of spiritual consciousness, artistic erudition, worldview in students.
- 2) Emotional component - is determined by the formation of aesthetic perceptions, a system of emotional values, higher perceptions in students.
- 3) Behavioral component - the ability of students to adhere to the norms of social behavior, the moral outlook is nurtured.

The country that is rich in information resources is the one that is powerful. Information warfare is an attack that worries humanity today, a horrific attack from nuclear war. In order to resist it, a person must have a lot of knowledge - information,





constantly sharpen his thinking. To do this, it is necessary to effectively use the services of the library, information resource center. Today, a person's wealth of information is an important factor that determines his spirituality, in other words, his level. Because the time demands that a person rich in information is an educated person, that everyone has a culture of receiving information.

Using the library service is an important step in this direction. The great philosopher G. Leibniz is absolutely right when he says that "Libraries are the pearls of all the spiritual riches of mankind." We know from history that all our great ancestors revered the book and understood reading as a sign of high culture.

That is why great people, poets and scholars, sheikhs and mashayiks have emerged from our sacred land. Imam Bukhari, Hakim at-Termizi, Khoja Ahmad Yassavi, Abu Nasr Farobi, Abu Ali Ibn Sino, Abu Rayhan Beruni, Imam al-Moturidi, Imam adDorami, Mahdumi Azam, Abullays Samarkandi, Alisher Navoi, Abdurahman Jami, Mirzo Ulugbek, Qazizoda Rumi From the West to the East, the blessed names of our great ancestors, such as

We know that the main goal of education in the pedagogical process is to create a "perfect person". Our generations have been constantly searching for this goal and creating various international styles. The method of exhortation is such a popular method that it has been used for centuries, but its effectiveness seems to have diminished to this day. We point to the breadth of information, the Internet, the speed of the globalization process. However, it is no secret that international methods in our folk pedagogy have been tested for centuries. These problems are considered to be global problems of society and perhaps of today's pedagogy. While the book-loving nature is at the root of not giving in to foreign ideas, it is expedient that we take sufficient measures and measures to develop this quality in our youth. The solution always requires time, attention and effort from us. We get this power from the books and works left by our scholars. Therefore, if the students master the "book-loving" nature and then go to work, of course, the potential of our staff will be high. Therefore, it would be expedient to use the works of our scholars effectively in the course of their lessons, to rely on interactive methods of analysis of the works. Because perfection always requires a broad outlook. "Book-loving" is a factor that shapes and develops the worldview.

### **Discussion and Results**

Educators put forward many ideas on the development of the individual's imagination, and at the same time consider reading fiction as one of the main tools in the development of the imagination. In support of this view, we would like to





emphasize that creating an atmosphere of discussion on the work of art read by adolescent girls can deepen or change the initial perceptions, concepts, views that are formed at the end of the reading.

O.A. According to Turakulova, conducting seminars-trainings, conferences, exercises on works of art read in the process of literary education will further strengthen the knowledge acquired by adolescent girls. In seminars and trainings, the teacher communicates more with each student than in the classroom, taking into account the creative abilities of the students, along with the lecture, organizes the lesson in a research way. The application of the research method develops their research skills. The conversations that take place in the training sessions can be of a different nature, sometimes as an integral part of the lecture.

Educational institutions do not always have the opportunity to hold seminars-trainings, conferences, literary exercises, art discussions in the classroom on the works of art read. Therefore, one of our main goals is to achieve a free and independent discussion environment, mainly in independent study hours, personal time, reading circles. To do this, adolescent girls are known through the system about which books they have read to each other and their mastery indicators.

## **Conclusion**

In conclusion, we would like to emphasize that after reading a work of art, the reader, his soul, heart, mind lives in the world of books read for a certain period of time. At the same time, there is a need to discuss and analyze his impressions of the work, his own thoughts and personal views. Implementing the proposed system will create an atmosphere of mutual understanding among students on each read work, as well as modern interactive teaching methods such as "Debates", "Team Discussion", "Debate", "Debate" and others. can be achieved in a continuous, organized and independent manner throughout the academic year. The essence of these techniques is that teenage girls defend their opinions, think freely, and argue openly. As a result, they will be able to better understand the content of the subjects identified in the curriculum, analyze the knowledge acquired in the learning process and make independent and correct decisions in non-standard situations.





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