



## FORMATION OF CREATIVE ABILITIES OF FUTURE TEACHERS ON THE BASIS OF PEDAGOGICAL TECHNOLOGIES

Diyarova Shahlo Rovshan kizi

Acting Associate Professor (PhD), Department of Pedagogy,  
Tashkent State Pedagogical University named after Nizami  
diyarova\_92@mail.ru

### Annotation

Today's educator is not just a teacher, but a mentor, mentor, facilitator, and guide. Therefore, the issue of educating young teachers is very important today. After all, our future is in the hands of future young professionals. This article details how to increase the creative potential of future educators using modern pedagogical technologies.

**Keywords:** pedagogical technologies, future teacher, students, Curriculum, Staff training, modern information technologies, etc.

### Introduction

Classification, laws, principles and criteria of pedagogical technology. At the same time, the social life of the Republic is rapidly flowing and covering a wide range of information. One of the most pressing issues facing the education system is the rapid receipt, analysis, processing, theoretical generalization, summarization and delivery of information to the audience. The introduction of pedagogical technology in the educational process will help to positively address the above-mentioned problem. In contrast to the careful development of a methodical lesson plan that encourages the teacher to be effective, educational technology is focused on the activities of the audience, which includes the individual and collaborative activities of the students.

Nowadays, a teacher has to work in a constantly changing environment, which in turn requires the improvement of his professional qualities. The constant development of pedagogical theories and methodologies, the development and introduction of new technologies of teaching and education in pedagogical practice show that today the teacher needs additional training in the field of educational technology. In accordance with the target program for the development of education in our country, it is necessary to modernize the education system, retrain staff, inform the educational process, create information spaces. These requirements will lead to the formation of a new national education system, the development of human capital and the strengthening of the country's economy. It is necessary to create conditions for the





constant updating of knowledge and competencies of teachers and the improvement of the entire education system. The introduction of innovative technologies in the educational process will allow students to bring new approaches to their professional activities and increase their level of mastery in order to provide them with up-to-date knowledge. Modernization of the education system also reflects changes in the educational activities of students.

A teacher who is able to carry out pedagogical activities at a sufficiently high level, who achieves good results in the teaching and upbringing of students, and who is able to express himself as an individual is considered to be professionally competent.

-With professional pedagogical knowledge;

-With professional pedagogical skills;

-With professionally significant qualities of the teacher, both in the field of knowledge and in the field of motivation;

-With a professional pedagogical position;

-With a system of stable relationships that determine the behavior of the teacher (students, himself, colleagues).

The knowledge, skills, and competencies that are developed during the teaching process are often unnecessary in real-life situations. Their uniqueness lies in the fact that the content of professional and methodological training of future teachers is focused primarily on the formation of flexible, mobile knowledge and skills to use them in a variety of situations, including non-typical situations. prioritizes specific requirements. In the period of modernization, it is important to organize the practice-oriented teaching process in such a way that the learning outcomes are reflected in the formation of students' own internal motivation for teaching, thinking, imagination, creative abilities, sustainable interest in learning.

It is necessary to form a system of vital, practically necessary knowledge, skills and practical experience, which will allow future graduates to easily adapt to life and take an active, creative approach to it. The essence of practice-oriented teaching is to structure the direction of the educational process based on the integrity of the content components - general and professional competencies, the acquisition of new knowledge, skills and practical experience of using them in solving vital tasks and problems. Practical education is based on a rational combination of basic education and vocational training. Practical-oriented training is a type of training, the main purpose of which is to form in students the professional competencies of practical work that are in demand by employers today, including in practice from the acquired competencies. is the formation of an understanding of how, where, and why it should be used? The most effective way to introduce professional-oriented teaching



technologies is to provide students with knowledge, skills and abilities that ensure the quality of personal qualities that are important in their future careers, including functional responsibilities in their chosen specialty. promotes the formation of the emergence of practice-oriented education is associated with the use of contextual opportunities for the study of professional and non-professional disciplines. The use of practice-oriented technologies in the educational process changes the emphasis in educational activities, encourages students to develop intellectually by reducing the share of reproductive activities. Practical-oriented learning develops students' internal motivation, as they have the opportunity to freely choose the solutions to the problem under discussion; learners feel competent; experience their independence. The search for knowledge, skills, professional competencies, and the intensification of the acquisition process are the goals of hands-on learning. The result of a practice-oriented approach is a specialist who is able to use the competencies he or she has acquired in practice.

Responsibility, commitment, legal awareness and legal culture, deep outlook, sound faith, enlightenment, religious and national tolerance in the successful preparation of students for social life in the rapidly changing new Uzbekistan, the formation of spirituality, civic culture, etc. are becoming the main issues on the agenda. Because education is the ability to accurately assess the complex geopolitical and ideological processes taking place in the world, to make the right decisions in solving social problems, to form clear goals related to finding one's place in life, the family has a positive effect on the prevention of the breakdown of relations between society, indifference, delinquency, the ability to protect from various forms of "popular culture". In this regard, future teachers should identify, study and disseminate best pedagogical practices in the organization and management of educational work, conduct research, educate students in the spirit of respect for national and universal values, Strengthening the effective interaction of the family with the school in education, support the formation of respect for parents, people of other nationalities and cultures on the basis of universal principles, special attention to the protection of children's rights and their legitimate interests should focus. Also, to increase the effectiveness of education on the basis of the creation and implementation of educational and methodological complexes on the education of the new generation, as a result of their full mastery of educational materials to fully understand and implement the content of science. should also be achieved. All this increases the effectiveness of education.

The main task of future teachers is to increase students' independent thinking, initiative and creativity through education, and on this basis to improve the content



of education. The future teacher should be qualified and experienced in his / her work, have deep knowledge, knowledge of state and foreign languages, modern pedagogical technologies and innovative teaching methods, communicate with other organizations, large companies and associations on the basis of cluster method. It is necessary to improve the content of education on the basis of his will also have knowledge of national and world literature, music, cinema, sculpture, applied arts and other creative fields. In addition, it should be active in the implementation of new educational and laboratory, research work, the introduction of information innovations in the educational process, taking into account modern requirements and based on approved standards. At the same time, the effectiveness of education is enhanced by conducting creative competitions, tests and other tests among students, as well as classes aimed at developing their knowledge, skills and abilities. Of course, it is important for a teacher to be qualified and to bring to the minds and hearts of students the socio-economic changes that are taking place in the world today. In this process, the teacher acquaints students with the historical and national traditions, spiritual values and achievements of world culture of the people of Uzbekistan, develops in them scientific, technical and artistic creativity, supports their initiatives and interacts. through relationships, they need to be able to trust each other, look at themselves and others honestly, truthfully, and feel a full sense of responsibility to themselves. In the process of upbringing, the teacher is able to learn the student's personality, gain their trust, use the right approach to achieve mutual understanding, express their attitudes, feel their feelings and help them. it must create a modern and rational system. In this way, the teacher decides the socio-psychological attitude of students to creative thinking, active participation in life and initiative.

In this regard, it is important for the teacher to focus on the formation of a patriotic and nationalist person who feels responsible to society, the state and the family, who correctly understands the domestic and foreign policies of the state. By the way, the educator carefully monitors the activities of students, helps them, discusses problems, conducts interviews, surveys, tests in the process of making the right decisions, explores their opinions, worldviews, mistakes and allows you to identify shortcomings. In this process, the level of theoretical and methodological training, pedagogical skills and personal qualities of the teacher play an important role in the study of educational results, the preparation of conclusions. Innovative technologies in education allow to regulate education and direct it in the right direction. People were always afraid of the unknown and new things, they were negative about any change. All innovations in the field of pedagogy are based on strict adherence to the current stage of socio-economic development of society. At present, they should focus



on developing students 'independence, forming self-study and self-improvement skills, and mastering curricula consciously rather than mechanically.

Proper and honest performance of future teachers in the implementation of educational work will help to increase the responsibility and morale of students. The teacher's professionalism and modern thinking, the ability to make the right decisions in all aspects of the management of the educational process, define specific tasks in achieving the set goals. The teacher plays an important role not only in the educational process, but also in the development of society. Therefore, it is important for any teacher, first of all, to know the living standards of their students and gain as much experience as possible in this area. It is important to note that students often imitate their teachers. In this process, the teacher is doing the right thing and the students are doing the right thing. One of the most effective ways to manage the educational process is for the teacher to present his or her point of view in a visual way, with colorful, unexpected, real-life events and examples. Each teacher has his or her own style of teaching. A teacher's behavior, dreams, goals, and accomplishments affect the student's ability to develop. When a teacher first identifies a student's shortcomings and mistakes, it is important to study his or her behavior. Although the child does not embody the qualities of his or her parents, in the process of parenting, the teacher develops good feelings of love, support, assistance, love, and affection for the students. And education gives students knowledge, rules, values, all the traditions necessary for the socialization of the individual. Adherence to the established order in the management of the educational process allows them to expand their knowledge, to communicate immediately, to forgive the lost person, to help him, to be forgiving, to believe in himself and others, to be kind, to do good, to help and develop them. It is up to the teacher to distinguish between right and wrong, good and bad. The directions given to him on what to do or what not to do are strictly required to follow the established procedure, regardless of the development of the student's rights. The teacher who chooses this management believes that "my student should have ideal qualities" and will never put pressure on him. The teacher thinks that the student's goals and actions will help him in life's trials and make him happy. A good relationship between students is based on spiritual closeness, unity of values, common situation and interests.

Innovative educational technology is a set of teaching and learning techniques that include new or qualitative improvements in existing methods and tools to increase the efficiency of the learning process and create the best conditions for teaching and learning activities. methodology of organization of activities. current trends in the socio-economic development of society. Innovations in education include a set of measures aimed at the emergence of innovations in education. These innovations can be methods and techniques of organizing the educational process, resources used in the process of education and upbringing, scientific theories and concepts. Innovation develops through the use of research activities aimed at obtaining new scientific





knowledge, some discoveries, inventions. In addition, the emergence of innovations can be the result of design work, which develops instrumental and technological knowledge that reflects the ability to make practical actions based on existing scientific theories and concepts. Thus, innovative projects are created, which then leads to the emergence of new technologies.

## References

1. Абдушохид Абдурашидович Хасанов, & Шарофат Баҳодир Қизи Ўроқова (2021).
2. ЦИФРОВИЗАЦИЯ ОБРАЗОВАНИЯ НА СОВРЕМЕННОМ ЭТАПЕ РАЗВИТИЯ ИНФОРМАТИЗИРОВАННОГО ОБЩЕСТВА. *Scientific progress*, 2 (1), 300-308.
3. Abdurashidovich, X. A., & Nigmanovna, M. F. (2019). ACCESS TO ELECTRONIC EDUCATIONAL RESOURCES IN THE EDUCATION SYSTEM. *European Journal of Research and Reflection in Educational Sciences* Vol, 7(12).
4. Khasanov A.A. Methods and methods of forming economic education through interdisciplinary communication through information technology. *Education, Science and Innovation // Spiritual-Educational, Scientific and Methodological Journal* 2017, №3, P. 38- 44. 4.
5. Urokova, S. B. (2020). Advantages and disadvantages of online education. *ISJ Theoretical & Applied Science*, 09(89), 34-37.
6. Urokova, Sh., & Tuhtashev, U. (2019). Trends of electronic education development. *European Journal of Research and Reflection in Educational Sciences*, Vol. 7 No. 12.
7. Hasanov A.A., Gatiyatulina R.M. Interdisciplinary communication as a didactic conditions of increase of efficiency of educational process // Eastern European Scientific Journal Germany. Auris - kommunikations-Und verlagsgesellschaft mdh 5- 2016. P. 107-111.
8. D. Sharipov, A. Abdukadirov, A. Khasanov and O. Khafizov, «Mathematical model for optimal siting of the industrial plants,» 2020 International Conference on Information Science and Communications Technologies (ICISCT), Tashkent, Uzbekistan, 2020, pp. 1-3, doi: 10.1109/ICISCT50599.2020.9351476.
9. Ravshanovna, P. N., & Abdurashidovich, K. A. (2019). ROLE OF INNOVATION IN SCHOOL DEVELOPMENT. *European Journal of Research and Reflection in Educational Sciences* Vol, 7(12)

