



IMPROVE THE MUSIC CULTURE OF STUDENTS WITH DISABILITIES PEDAGOGICAL-PSYCHOLOGICAL FACTORS

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Abstract

This article is about creating an interest and a purposeful approach to life in the minds of students with limited opportunities or developmentally retarded through the medium of music, forming a national consciousness and a broad outlook in them, and at the same time, forming a will and a strong spirit. The article also covers students with disabilities and ways to show their talent.

Keywords: spiritual education, educational technology, classical music, musical taste, folklore, ensemble.

Introduction

Songs and tunes on various topics serve as an important resource for instilling the essence of the national spirit in teenage students through music. Activities related to musical education include, first of all, family support of students' parents and their children in acquiring musical knowledge, social protection of children, the ability to select and work with musically talented students, teaching people's classical musical heritage during training, and working with musical instruments. and the use of advanced pedagogical technologies in the implementation of these requires a technological approach to teaching musical literacy and education of the national spirit. The lessons conducted with students using interactive methods and traditional forms of lessons, along with the formation of their musical thinking, worldview, musical imagination, feelings, aesthetic taste, internal state of the nation, experiences, feelings of character, spiritual world, thoughts they were able to get acquainted with their thoughts, goals and occupations, moods and unique characteristics. It is known that the process of upbringing has its own characteristics, it requires a long period, complex and continuity. Because the student is not yet fully formed, the teacher's activity takes the main place. Accordingly, educational technology differs from educational technology. "Educational technology and its components are defined by O.Q. Tolipov and M. Usmonboeva as follows:

- 1) The general project of the educational process;
- 2) Social need (incentive) to organize education;
- 3) Purpose of education;





- 4) Educational content (form, method, method and technical means);
- 5) Activity of a teacher (educator);
- 6) Student (educator) activity;
- 7) Education result (result).

So, the technologicalization of the educational process is the organizational and technical organization of pedagogical activity based on a specific goal and social idea and aimed at the formation of moral and moral qualities in students" [1].

Article 9 of the Law of the Republic of Uzbekistan "On Education" states that "Children with physical, mental, sensory or mental disabilities, as well as children who need long-term treatment, can be educated in state specialized educational institutions, general secondary and secondary special educational organizations in an inclusive form or in home conditions." it is also important to specify that he receives education individually"[2]. Innovative activities of pedagogues are considered urgent in order to cover children with disabilities with quality education and to ensure their active participation in various relations of the society. Because understanding and applying modern approaches in time, adapting them to their own activities, expands the possibility of effective socialization of disabled children as well as healthy children. Modern approaches include the use of interactive methods that serve to develop communication skills, training sessions aimed at teaching student's various forms and tools of self-assessment and self-disclosure, etc. It is no secret that the acquisition of the listed factors in professional development courses in the processes organized with the direct participation of teachers is bearing fruit. Because the more modern methods and tools are used in professional development courses, the more the pedagogue analyzes his work and learns new things easily. Special education teachers have the opportunity to master the necessary professional instruction in technology-based activities such as module system, programmatic learning, cooperative learning. Each course is enriched with tasks aimed at mastering different methods and tools for working with disabled children. In addition, in special educational institutions, they are mastering the skills of organizing correctional training aimed at working with each child individually using interactive methods[3,149].

Lessons are moderated in order to master the didactic potential of such important factors as individual approach in the educational process, based on differentiated assignments. The technology of the educational process differs from the educational process, and its results cannot be seen in the short term. Accordingly, it requires a new approach to the technological process of education. Eastern thinkers and folk pedagogy on musical experiences are used to educate students' national spirit. In this regard, the goals and tasks of educating the national spirit are carried out in the course





of activities aimed at forming the content of national consciousness and behavior. In general, personal education, including spiritual education, is not only a private matter, but also a social and national matter. Because the strength of every country and the development of its people depend on the education of generations. Pedagogically correct organization of students' activities in the process of educational work is extremely important. Accordingly, it is important for teachers not to limit themselves to organizing children's activities, but to know how they understand, evaluate, feel the events and various experiences related to this activity, and what they get from them for themselves.

In the process of educational work, it is necessary to develop not only the student's mind, but also his feelings, and to form moral skills and habits in him that are in accordance with the moral requirements of the society. In this process, the teacher determines the students' activities, influences the student's mind, emotions and will for their proper education. It creates conditions for students to participate in the social process. Through active participation in educational work, students' independence and creative initiative increase. If the activity is organized on the basis of the appropriate interest and desire of the students, the intended goal can be achieved. "If the student feels responsible for his behavior, he becomes an active participant in educational activities. In order to effectively educate the national spirit, it is necessary to know well the source of its driving force of the educational process" [4]. The skills and habits formed in the process of activity facilitate compliance with the criteria for the education of the national spirit. Therefore, it is important to have a special impact on his mind with the help of various activities - study, work, social affairs, games, sports, artistic hobbies, including music, during the period of intensive development of the child's personality - school years. It is known that education is implemented in a holistic process, and its components appear at the same time, on the basis of some type of activity. Therefore, the set goals and tasks are not decided randomly, but on the basis of predetermined and well-thought-out plans. Including, in the process of education of the national spirit, the degree of education of its goals, forms and methods has an important place. The content of educational work is determined based on the order of the social system, and certain conditions are required for its implementation.

It is necessary to create a pedagogical system that ensures the consistent inculcation of the national spirit, the unity of their mind, behavior and activity, as well as the integration of individual, group and public forms of organizing the educational process, and to follow the ideas of this system when educating students to become mature individuals in all respects. is enough. "Based on the requirements of the





current period, the content of educational work in the education of the national spirit requires the following solution:

- 1) In preparing the young generation for life, instilling in them a broad worldview, a purposeful approach to life, raising a sense of unity of practical life with plans in this regard, raising the national spirit;
- 2) Formation of the national spirit by making students understand the essence of national and universal values, acquire knowledge and thinking, and enrich their minds;
- 3) To Understand the essence of the national psyche through basic moral standards (humanity, modesty, mutual aid, love, kindness, justice, hatred of immorality), establishing etiquette and high culture;
- 4) Pupils are treated with respect to legal and moral standards. For example, through national moral standards of music, a sense of national spirituality is instilled as a means of understanding its place in social life:
 - The national spirit is nurtured based on the formation of a sense of pride and awareness of new discoveries and achievements through the techniques and technologies used in the field of music science;
 - By participating in educational activities with physical strength, quickness, agility, endurance, endurance and perseverance, the national spirit is formed;
 - The national psyche is formed by developing aesthetic taste, feelings, creative abilities, aesthetic needs, feelings of beauty;
 - The role of music in explaining the issues of their balance in the historical development of human activity and natural phenomena is nurtured through the role of music in the national psyche;
 - National spirit is formed through music in the events dedicated to the use of historical experiences in the issues of economic stability, market policy, development of small and medium business in our country, preservation and increase of material wealth created by human labor;
 - Inculcating concepts about the role of socio-legal norms in the life of an individual and society, legal awareness in having an idea about the essence of legal relations, national spirit is educated through music in the organization of legal activities;
 - The national spirit is formed through music, in the acquisition of information about the Constitution of the Republic of Uzbekistan, the foundations of civil society, national statehood, the activities of state bodies, the domestic and foreign policy of our country. These works are carried out in compliance with the following educational principles:





1. Clarity of the goal of educating the national spirit through music.
2. Cooperation of students and teachers, educational institution and other official organizations.
3. Understanding that music is an important factor in guiding the student-personality to self-realization.
4. The orientation of education to the individual, that is, the formation of the student's characteristics, interests, unique character, sense of value.
5. Free, voluntary organization of educational work.
6. Effective implementation of national spirit training based on collective orientation of educational work" [5, 22-23].

Each direction of education, not individually, but as a whole, directed to a specific goal, gives a positive result only if it continues continuously and organically. It is known that activities related to the education of the national spirit are of particular importance in the organization of educational work. The forms of such events are diverse, and none of them is complete without music, as well as the forms of education. It is important to choose the forms of the event depending on the content, essence, and importance of each event. In this regard, the educational institution's conditions, capabilities, availability and quality of musical and technical equipment, and the status of the students' amateur club are important in choosing the form of the educational event. The forms of such events include folklore ensembles, parties on various topics, various contests, artistic compositions, discos, theatrical concerts, public holidays, traditional holidays of the Uzbek people (flower festivals, sand festival, sumbula festival, tulip festival, melon festival, harvest festival, etc.) .) and finally, the greatest and dearest holidays "Independence Day" and "Navroz" are not without music and songs and are of great importance in achieving the most effective results in educating the national spirit.

Currently, special education teachers are required to gain experience in using information technologies, working with resources, and preparing the necessary didactic tools for the lesson. For this, teachers should know the specific principles of using modern teaching methods and tools. While teaching a modern student-person, teachers should create an environment saturated with the breath of the present. For this, they must learn to recognize innovative approaches as normal, as a task that must be done. It is this situation that teachers from the news urges not to panic. It is important for every teacher to keep the following points in mind:

- Innovative activity is the image of a modern teacher;
- Today's student cannot be interested in education with a boring lesson;
- Interactive methods are a factor of effective preparation of children for interaction;





- Every teacher should be the owner of innovative activity.

In conclusion, it can be said that the readiness of special education teachers for innovative activities or activities in this direction:

- Able to develop the necessary skills and qualifications of disabled students to find their place in social life, and guide them to the future;
- Able to prepare students as independent individuals who can benefit the society and satisfy their own needs without being dependent on others;
- Able to improve education with the help of special methods suitable for the age and mental characteristics of students, their limited capabilities;
- Creates conditions for disabled children to make the right decisions in extreme situations that may occur in society, to always be tolerant to others, to develop into modern, innovative and flexible specialists who feel their position and responsibility in becoming a complete person, a perfect person.

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