



## THE MAIN FEATURES OF EDUCATIONAL ACTIVITY

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### Abstract

This article covers such topical issues as arousing the interest of modern school in the acquisition of knowledge in today's students, their ability to think independently, reason, prove, defend their point of view and, most importantly, maintain this interest. And also the important reason for the cognitive activity and teaching of students in the educational process in the educational activity, and the need for regular stimulation, development and reinforcement in order to improve its quality as a decisive feature of the individual and as a powerful means of teaching, the experience of the student in the educational activity, the assimilation and change of, the opinions expressed about the readiness for energy actions and their manifestation in the lessons directly in the educational activity, while the teacher should ensure the activities aimed at the acquisition of leading knowledge and methods of activity, contribute to the development of the student and formulate the necessary personal qualities of the student.

**Key words:** educational activity, information technology, pedagogical activity, interest, independent thinking, reasoning, proving, personal point of view, personal qualities, educational activity.

### Introduction

In the process of developing modern Uzbekistan, the knowledge of the younger generation is increasing day by day. Today, a number of scientific, theoretical and practical works on the methods of pedagogical education have made a worthy contribution to the development. In order to fully support the creative ideas of young schoolchildren, to formulate their knowledge and skills, as well as to improve the system of assessment on the basis of advanced foreign experience, a lot of effective work is being carried out to study international experience, improve the existing system. Today, we need to establish close cooperation with research institutions, which are one of the most priority areas of our national education.

### Literature Review

The problem of the development of educational activities is one of the most important. He was considered in various works of teachers and psychologists. Eat it. A. Komensky, K.D.Ushinsky, D.Locke, Rousseau J. he identified and motivated





the need for educational activities as satisfying the desire of students to acquire knowledge.

I.V.Metelsky defines cognitive interest as: "interest is an active cognitive direction, connected with a positive emotional attitude to the study of the subject with pleasure, overcoming difficulties, achieving success, self – expression of the developing person". D. B. Elkanin and V.V.Davidov explains that" educational activity is one of the activities of schoolchildren aimed at assimilation through theoretical knowledge and related skills and conversations and discussions in such areas of social consciousness as science, art, morality, law and religion". RA.Habib considered educational and educational activities as an educational work in the process of studying this science, which is being built as a cognitive activity of students.

### **Methodology**

In accordance with the concept of modernization of the system of public education of the Republic of Uzbekistan, by 2030, the international program of PISA is one of the 30 developed countries of the world and focuses on reading, mathematics and naturally scientific literacy of students. The objectives of the national system of assessment of the quality of acquired knowledge, skills and skills were determined. Also included in the consortium are the development of critical thinking in young learners, the independent use of information, the introduction of General programs and new state educational standards that meet the requirements of modern innovative economy taking into account the skills of analytical skills, regular participation in international programs.

We live in the age of Information Technology, and the world has changed qualitatively, entering a new stage of development: the rapid updating of the flow of Information, new technologies lead to the rapid depreciation of knowledge, and the process of education is continuous and continuous, called the "duration of Education". From this point of view, the formation of the above educational activities, the formation of an individual's Information Culture and the issue of illumination of Internet technologies are of particular importance, the search for methods of its formation becomes a priority direction of modernization of the educational sphere.

The modern teacher must understand that in the information society he must cease to be the sole carrier of knowledge, as before. In some cases, the student knows more about it, and the role of the modern teacher in the information world the role of the tiger is great. Internet technologies provide access to non-traditional sources





of Information, increase the efficiency of independent work, create absolutely new opportunities for creativity, provide an opportunity to realize absolutely new forms and methods of education, the peculiarities of children's mental activity, the desire for independent activity in the process of state educational standards, the need for high information saturation of the material under study.

### **The purpose of pedagogical activity**

In order to increase the creative and educational potential of students, the development of educational activities through Remote Technologies, self-organization in the Olympiad and competitions, the desire to acquire knowledge, the ability to interact with computer equipment, the following tasks are required:

1. Formation of the ability to operate independently.
2. To encourage the development of the need for students to have additional scientific knowledge, skills and interest in Science, personal self-determination and self-awareness.
3. Use of Internet resources to optimize the learning process.

Today, the issue of interest from the point of view of the various activities of students is increasingly being studied, which makes it possible for creative working teachers to successfully formulate and develop the interests of students, enrich the personality, be in an active attitude to life.

Educational activity is the visual direction of an individual to the objects and phenomena of surrounding reality. This direction is characterized by a desire for knowledge, full and in-depth knowledge. This is one of the most important reasons for the teaching of schoolchildren. His movement is very strong. Even in vulnerable students under the influence of educational activities, the teaching work will be more effective.

It is not only difficult but also almost impossible for students to access to educational activities without developing their cognitive interests. Therefore, in the educational process, there is a need for regular stimulation, development and reinforcement of students' cognitive activity and the important reason for teaching and as a decisive feature of the individual and as a powerful teaching tool to improve its quality.

Passion for educational activity, finding changes, disclosure has a psychological nature, which does not tolerate coercion and is found in the process of pedagogical communication, which includes the integral personality of students.

Scientists, depending on the nature of the educational activity of the subject, determined the following level of activity:





- reproductive-imitation activity, with the help of which the experience of activity is accumulated through the experience of others;
- search and executive activity :this is a high level because there is a greater degree of independence here. At this level, it is necessary to understand the task and find the means for its implementation;
- the task can be a schoolboy, and the ways to solve it are new, ambiguous, original. The development of educational activities is an ideal choice, the formation of which is carried out gradually, equally, in accordance with the logic of knowing the subjects of the environment and the logic of determining the personality of the environment in its own destiny.

An important source of educational activity is the student's work experience, which not only assimilates what is given, but also ensures its change.

Thus, educational activity is a variable feature of an individual, which means that the student is deeply convinced that it is necessary to acquire knowledge, creatively study the system of scientific knowledge, which manifests itself in the activity of the goal, readiness for energy actions and in the lessons directly in the educational activity.

The task of the teacher is to ensure that the leader is engaged in activities aimed at acquiring knowledge and methods of activity. This means that the teacher should not only acquire knowledge (teaching), but also manage the process of mastering them, contribute to the development of the student, formulate the necessary personal qualities. In this respect, the task of the student is to acquire knowledge and develop self-education, improvement, valuable character and personal characteristics.

### **The main features of pedagogical activity.**

Children of primary school age can not only effectively master the methods of object and cognitive action, but also consciously learn the methods of educational actions that change and develop their cognitive abilities. Young teachers can develop their abilities and personal qualities that form the basis for development in their educational activities and, as a result, affect their success in educational activities. Activity, independence, initiative, creativity are the leaders in determining the direction of the development of the individual in modern conditions.

The main features of educational activities include:

1. The natural desire of schoolchildren to knowledge;
2. Positive attitude to reading;





3. Active educational activities aimed at understanding the topic of activity and achieving a meaningful result for the child;

4. Manifestation of will in the process of mastering knowledge.

Scientific activity reflects the interest of young students in the constant need to acquire new knowledge, skills and skills, internal expediency and the application of various methods for replenishing knowledge, expanding horizons.

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