



## USING LANGUAGE FUNCTIONS TO LEARN AND TEACH ENGLISH

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### Abstract

In this article we discuss how academic setting, students utilize language functions to express ideas, communicate with others, and demonstrate understanding of information. The internal grammatical structure of words and phrases, as well as the word itself, are addressed by language forms.

**Keywords:** classroom management, instructional assistance, and emotional support.

### Introduction

There are many techniques for teaching language functions and among them role play is a very popular technique; however, the other techniques such as strip story, information gap activity, communicative drill, communicative games, problem solving are also equally useful in teaching language functions.

As a result, variables other than language also have an impact on learning. If it is determined that the language profiles of deaf and hard-of-hearing kids differ, how should this difference be addressed? If one wants to meet the needs of deaf and hard-of-hearing children who speak a variety of languages, differentiated instruction seems to be the natural solution. Differentiation of language and modality is necessary, but only in relation to the learning-related goal of language in the classroom. If a multitier strategy is used, together with suitable student grouping and timely differentiation, differentiation can be implemented successfully.

To deliver assignments, engage in learning processes, provide academic information, assess learning, demonstrate knowledge and skill, and foster classroom culture, teachers and students employ spoken and written language. Additionally, language is something that pupils learn a lot about. Children are learning spoken and written language in their early years. With practice, they will be able to employ complicated grammar structures and vocabulary, communicate effectively in a range of social contexts, comprehend spoken and written language, and find their own ways of expressing themselves.

Curriculum and instruction are frequently prioritized in early childhood education programs in order to support language learning. Regarding spoken language,





educational programs may place an emphasis on opportunities to understand a range of genres, from instructions to narratives, as well as chances to try out different styles of communication. Classrooms for young children offer opportunities to learn alphabetic symbols, graph-phonemic relationships (letter-sound relationships), basic sight vocabulary, and comprehension techniques in relation to written language. They also feature the reading of stories designed to help children develop their reading comprehension skills. In order to teach language functions in English, it is important to first understand what they are.

Language functions are the different ways in which language can be used to communicate. There are four main language functions:

- Informative
- Expressive
- Directive
- Interactive.

In order to teach these functions effectively, it is important to use a variety of teaching methods and materials. For each function, there are a variety of activities that can be used to help students learn and practice using the function.

Informative language is used to give facts and information. When teaching this function, it is important to provide students with accurate information and to ensure that they understand what they are learning. Activities that can be used to teach this function include lectures, readings, and discussions.

Expressive language is used to express emotions and thoughts. When teaching this function, it is important to encourage students to express themselves and to be creative. Activities that can be used to teach this function include writing, art, and music.

Directive language is used to give directions and commands. When teaching this function, it is important to be clear and concise. Activities that can be used to teach this function include demonstrations, instructions, and practice.

Interactive language is used to interact with others. When teaching this function, it is important to encourage students to communicate with each other. Activities that can be used to teach this function include conversations, role-playing, and games.

Learning how to teach functional language necessitates repetition. Repetition is critical to learning any language, but because functional language is often formulaic, repetition is an easy way for learners to pick up chunks of language that will be useful in their English conversations.



Teachers of science do not need to know the names of grammatical structures or the appropriate linguistic labels in order to be able to teach and use them. In fact, they must have a strong understanding of the challenges their students face, as well as the plans they have to help them overcome them. There are four main language functions:

1. Communication: This is the most basic function of language and refers to the act of using words to exchange information. For example, we use language to communicate our needs, thoughts, and feelings to others.

2. Social interaction: Language also allows us to interact with others socially. For example, we use language to make small talk, tell jokes, and engage in conversations.

3. Representation: Language can also be used to represent our thoughts and ideas. For example, we use language to write books, create paintings, and sculpt statues.

4. Expression: Finally, language can be used as a tool for self-expression. For example, we use language to write poetry, give speeches, and sing songs.

Because I'm sorry is a verb that means "I am sorry" in a sentence or phrase. Greetings that are greeted with the phrase "Good Morning!" serve a purpose. A question may have two (or more) types of language functions in it. A is significantly larger than B. A is significantly larger than B. The number of cars on the road has more than doubled in the last thirty years. The city's population has risen by more than two million people since 1980. For these sentences in the test, try to use linking or introductory phrases. As an example, there are now more cars on the road than there were thirty years ago. A population increase of around two million people has occurred in the city in the last thirty years.

In the field of information communication, communication information is communicated in the form of information. It is a request or a courtesy. If you want to tell a story or make a point, this is the way to go. To request opinions from someone or to solicit their thoughts. The act of asking for forgiveness by the person being forgiven. A request for a favor If you want to know someone's name, ask them. You can use the phrase "I'm looking for the time." You can give me the weather by asking for it inbred. To obtain the date, please enter \*br. Please ask the person if you are looking for a specific direction. When someone asks for the price of something, they mean it. It is the time of day when you ask for it. The information contained in this article has not been made available to the general public. Asking for an estimate (br) is also referred to as asking for a price. When you ask someone what their day is like, their answer must be "good." A person who is asked to do something. To apologize on behalf of myself and to the people I care about. In the preceding sentence, please ask permission. When you ask for a date, br denotes it. The topic was brought up by a colleague. If you want someone to keep a secret, say "br." If you have any questions,



please feel free to contact us through our website. With emotion expresses This is how you say “I love you” to someone. Anger is expressed as anger with an expression. To express your happiness This expression refers to expressing sadness. It is used to express doubt. Surprising behavior Contempt is a word that comes to mind when people are upset. It is the act of expressing admiration to others. To express regret, apologise To ask for forgiveness. The act of submitting an application When you ask for a vote, you can ask for a vote. We ask for a truce during the negotiation process. The company’s board of directors has decided to establish a new policy. To ask for a specific date.br. It’s a rough day’s work for me. Please ask for a gift to which you are entitled. A person may request that another person’s opinion be evaluated. When someone asks for his or her hand in marriage, this is the act. The act of asking someone for assistance. It is my sincere desire to apologize to you. To ask for help. Asking for forgiveness is a technique used to express regret. Declaration of a point of view br> is one way to express it. The introduction of a story into a new section. In general, if you are going to introduce an argument, you should do so in a way that makes sense \*br. Introduction is used to introduce a fact. It is the process of presenting one’s opinion. Introduce a question by using the phrase \*br To introduce a statement in addition to having a statement. To introduce a demand In order to formulate a hypothesis, it must be introduced. Here’s a brief introduction to the conclusion. This is the way to introduce a quotation. An analogy is one that is used to explain something. S simile is defined as “a way to describe something.” The introduction of a metaphor entails the use of language. In linguistics, the term “figure of speech” refers to a figure of speech that can be introduced. This is a brief comparison. S similes are used to describe situations that do not exist in the real world. An analogy in which an equal situation is expressed as a similar one. For introducing a figure of speech. An introductory paragraph Defining a statement in simple terms.

Language Function refers to a specific function that is used in language usage. It is common for the language function to be represented in the learning outcomes by active verbs. For a long time, educators and experts have emphasized the importance of teaching English as a second language. Students must learn how to use language effectively in order to function and independently. Students can learn and practice functional language skills through role playing, oral games, guessing games, interviews, mini-exchanges, and other activities. Students must also learn functional language analysis as part of their learning because it enables them to identify language patterns and meanings that are specific to a specific field.



## Literature

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