



## VALUE RELATIONSHIPS IN YOUNG PEOPLE AND THE UNIQUENESS OF THEIR DECISION MAKING

Ollokulova F.U.

Teacher of the Department of Theory and Practical of Primary Education

### ABSTRACT

This article is aimed at determining valuable relationships in the education of young people, and the importance of determining valuable relationships in this process is approached from a scientific point of view. In it, the concepts of values and valuable relationships are thoroughly analyzed, and the role of valuable relationships in the education and upbringing of young people, in the life of society, and the fact that they have been used as a part of oriental education since time immemorial are scientifically based.

**Keywords:** youth, value, attitude, valuable, education, upbringing.

### Introduction

The level of maturity of a person is determined by his place in society and how well he knows it, how much he feels that he is an integral part of society. Only then does a person realize how much his value is related to the value of the people, the nation, and the events taking place in the society. The education of the young generation, who are the country's tomorrow, its future, has always been considered one of the most important and basic tasks[1]. It is very important to educate young people to be well-educated, aware of modern techniques and technologies, possessing deep thinking, to love the motherland, to respect the heritage of our ancestors, to preserve our past heritage, to educate them in the spirit of patriotism, humanitarianism, hard work, enthusiasm. in all periods, the

### Analysis and Results

East has occupied a key place in education. Indeed, if we can form valuable relationships in the education of the young generation growing up today and make it the main goal of our education, we would have taken a certain step in raising a mature generation. At this point, it is natural to ask the question: What do we mean by values and valuable attitude?

Qadr (Arabic quantity, measure, degree of measurement). 1. Position in society, among people, respect and attention from others[11]. 2. Position, significance, importance in life"





Value is a concept used to show the universal, socio-ethical, cultural, and spiritual significance of certain events in reality. Value is a set of material-economic, cultural-spiritual, ideological and political factors that are manifested in natural and social life, valued by people and serve to satisfy natural, individual and social needs that are beneficial, useful and positive for them.

In the East, in particular, the Uzbek nation has such a set of characteristics that are not found in other nations and peoples, that today the whole world public of opinion recognizes these unique and appropriate national values. In particular, Herler did not say for nothing that the East is the teacher of Europe. Respecting the elders, honoring the younger, caring for the family, parents and children, open face and open volunteering regardless of nationality, benevolent treatment of people, hospitality, Kindness and kindness are oriental qualities that have been ingrained in our blood since time immemorial[5]. When a child is born, first of all he is educated in the family, then in the educational institution, he acquires all life knowledge. In this period, in particular, the acquisition of 70% of the information that a person receives during his lifetime is based on I. Karimov's work "High Spirituality - Invincible Power": "... a person receives 70% of all the information that he receives during his lifetime before the age of 5 years." . However, this period is the period when valuable relationships are established. In this case, the people around the child, even if they do not actively teach them, but they are an example to them and educate them. greeting every member of the family who wakes up with an open face and sweet words, not having breakfast at the table before an adult arrives, passing tea while swimming with our hands on our chest, not looking adults directly in the eyes, all these are situations that cannot be implemented on the basis of a program (this the condition is rare in other nations)[12]. It is involuntarily formed in the younger generation through the example of adults, and it is characteristic of the nation's mentality and is one of our national values.

In the way of life, mentality of young people, in the formation of spiritual and moral values, the family, the neighborhood and the place of education have their own special place, in which education is given perfectly and systematically. First of all, when a child is born, the environment in which he was born, the family takes the main place in his upbringing[7]. The concept of a healthy and strong family is unique to every nation, which includes a healthy offspring, physically strong, mentally and spiritually healthy, full of faith, educated, high in spirituality, brave and courageous patriot, family man, children. , the moral formation of a generation that pays great attention to child education is meant. In this, a person is armed with all the human and social knowledge that belongs to him. First of all, he recognizes himself, his identity, a





system of views is formed in relation to those around him, in relation to the world and life. This is definitely directly inculcated by parents, and especially by the older people of the family. As a person takes the first step in the system of valuable relationships in the family, as he grows older, the foundations of his thinking, intelligence, worldview are formed, and complex social and individual character traits begin to emerge[13]. There is another place that cannot be found anywhere - neighborhood. The neighborhood is the cradle of values. The spiritual-spiritual healthy environment settled in the neighborhood has a great influence on the education of young people who are members of the community, and instills in them hard work, solidarity, patriotism, humanity, tolerance, responsibility and other valuable relationships. contributes to the decision making of the system[9].

### **Conclusion/Recommendations**

The responsible task of raising these processes together with systematic, socio-economic, spiritual-cultural political-legal knowledge, and educating a well-rounded person is assigned to the general secondary school. By this period, the ways of educational influence on the child will become somewhat clear and systematic. Because now children will get acquainted with the basics of science based on the content of valuable attitude. Children gradually begin to understand what is good and what is bad, what is constructive and what is destructive, what are positive and negative qualities, what qualities should be possessed and what defects should be avoided. In this, a person is armed not only with the basics of science, but also with the basics of education. The knowledge gained in this educational system strengthens and improves valuable relationships[10].

Our youth should appreciate the history, national cultural heritage, values of their nation, country, should not lose their uniqueness, should be loyal to universal, national, national values and make it a part of life activities. To sum up, the young generation should learn, establish, form and develop valuable relationships, and be able to use them in their place.

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