TECHNOLOGY FOR DEVELOPING ATTITUDE TO STUDY OF PRIMARY SCHOOL STUDENTS BASED ON CLUSTER APPROACH

Umarova Gulhayo Mirodiljon qizi
Rotten State Pedagogy University Tashkent Economy and
Pedagogy Institute Teacher

ANNOTATION
This is it in the article small school age of students to study has been attitude clustered approach based on development technology about scientific observations place received be this the majority for useful will be said we hope

Keywords: Small school age, clustered approach, education, teacher, environment, efficiency, cooperation, knowledge, research the result.

Small school age of students to study has been interest improve for cluster approach based on common medium education quality to increase attention focus because of initially , cluster to the concept of his historical development and periodic changes content according to given descriptions analysis reach it is necessary Cluster concept the first being economy in the field current done _ in the economy cluster of the theory the founder Harvard business school professor M. Porter of the cluster formation mechanism mutually of competitiveness to growth reason to be to each other directly depends of fields concentration, he explained and this of cooperation state in the economy role identify gave _ Russian scientist TIShamova while the cluster competitive , efficiency from reaching interested has been separately fields of the merger organizational forms strengthen mechanism _ _ describes . L. Bespalova the cluster optional components in line his own complete functional diligence ability which keeps one how many from pieces consists of has been believes that the structure Education to the field cluster approach come in coming innovative process is common _ medium education in the system done increase must has been new approaches as education types in the middle mutually beneficial of affiliation innovative - integrative in approaches mechanisms cause transition can _ Education to the system relatively this such as innovative approach real development of the process to the logic suitable if it comes , education quality efficiency increases . Especially education _ institutions management in the structure there is to problems relatively worthy innovative approaches current is available _ situation in advance evaluate get , of events development right guess do , own on time measures to see and organizational management to the structure corrections input possibilities appear will be Education

cluster this such as of problems to the solution relatively right the approach decision finds _ After all, it is clustered integration processes above emphasizing material , financial , technological , informational , methodological _ _ and personnel in the field all resources attraction done with the most strong mechanism is counted . Cluster flexible way own structures for management system create , mutual confidence provide for real development in advance guess to do enable gives _ Education system structural in parts quality changes to be meaningful activity , general and special management functions , program , technology and methods of participants personnel potential development with depends processes cluster environment Create opportunity gives _

Small school age of students the winter improve for education of clusters models Europe in practice enough level there is is Russia _ in experience cluster policy basically them formation and development principle is based on TIShamova education to develop cluster approach to individual subjects and cluster of participants to himself special advantages enhancer social cooperation based on done to increase based on shows . Education clusters of the model the only one typological features M.Yu.Barishnikov , IIChinnova , AVSimonovlar by offer done _ Researcher GEZakhidov by the cluster formation methods regulatory, legal , economic and organizational - communicative fields according to analysis done _ LVOvsiyenko , IVZimina , NNKlinsova such as of scientists in his studies education clusters social partnership within universities , general education schools , enterprises network connections between activity as is understood .

Exactly that's it content research within present to be done education cluster in the structure own on the contrary is finding

Education in the field clustered approach regarding studies learning and analysis to do this about one how much views sum them up analysis-synthesis did without description to give enable gave _ Cluster approach it is : – separate field (education , economy and b.) is competitive to efficiency from reaching interested has been fields of the merger organizational forms strengthen mechanism ; - modernity and regularly from the approach come came out without one of the organization to the structure combined to each other depends has been different field economy of subjects set _ - optional components in line his own complete functional diligence ability which keeps one how many equal to entitled from pieces consists of has been structure ; - work release and education programs needs combine ; - of the organization the future economy for personnel potential to form organize of doing innovative efficient method ; - education - science - work release in the system innovations support _ _ formation tool ; - various education institutions (children kindergarten-school-

college - OTM) integration as a result education system consistency principle based on again organize reach and etc. _ To education relatively app being done cluster approach authorship based on scientific also present hypotheses reach to the goal according to : – education in the field his development theory and technology in order put for addition opportunities giving new service types current achievement , coherence , continuity and consistency based on education field activity efficiency to increase service who does structure make up ; education of types innovative-integrative cooperation principles based on and the goal generality and benefit from privacy come came out without defined social the order to provide directed pedagogical and technological activity harmony provide and etc. _ So conclusion by doing to say maybe to education relatively app being done cluster approach this separately one in the field efficient to cooperation directed structure make up , his development for addition opportunities giving new service is , in it unity , continuity and consistency field activity efficiency intensive to increase big effect shows ; education in the field cluster approach defined social the order of provision comfortable structure to the system app to reach mean holds _

From the above come out , small school age of students to study has been interests in improvement research within the framework of " education cluster". as follows definition to give can : " education cluster education of types horizontal and vertical in the case mutually depends structural from departments , to himself from characteristic integral symbols consists of , society in need social the order the goal generality and benefit privacy principle based on provider , scientific and technological infrastructure and a person resources integration , fast communication system present doer , different competition at levels (state , region , territory , institution). environment formative , innovative projects efficient popularizer structure is considered Education of the cluster efficient development his to success effect pointer the following conditions and to factors depends : – on demand answer giving technological and scientific of infrastructure availability ; - of the participants mutually to cooperation spiritual in terms of readiness ; - cluster subjects in the middle information exchange provider strong information technologies .

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