



## THE IMPORTANCE OF ORGANIZATION THE STUDY PROCESS TAKING INTO CONSIDERATION STUDENTS' AGES AND INDIVIDUAL PECULIARITIES

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### Topic

The importance of organization the study process taking into consideration students' ages and individual peculiarities.

### Annotation:

This article describes the importance of taking into account student's age peculiarities, psychological and individual state in order to manage and organize the study processes to involve students to the lesson.

**Keywords:** physiological and psychological peculiarity, anatomic, teacher, ability to see and hear, quickly comprehending, stress, integration, info information on communicative, modern technologies.

Man, as a very complex being, lives in an infinitely complex world, more precisely, in many worlds, among which Jurgen Habermas, one of the famous philosophers of our time, identified three worlds as the main ones: the external world, the social world ("our world"), the inner world ("my world").

Anatomical, physiological (physical) and psychological characteristics of a certain age period are called age characteristics. Education and upbringing work is organized taking into account these young characteristics. In this case the influence of education on the child's development will be more effective. It is important to know and take into consideration the characteristics of different age periods in the child's development for the correct approach to children's education and successful teaching. Because the growth and development of the child's organism, as well as mental development, are different at different ages. Abu Ali Ibn Sina, Yan Amos Comensky, K. D. Ushinsky, Abdullah Awlani also emphasized the need to educate a child.

It is very difficult to take into account the unique characteristics of the child. Because children of the same age are mentally different. For example, they have the ability to see and hear, activeness, quick perception, slow thinking, quickness or restraint, talkativeness or lack of talkativeness, cheerfulness or lack of enthusiasm, laziness or diligence, laziness and half-working, compactness or lack of work, quick access,





ability, etc., are effects of the nervous system, that teachers and educators need to know. Children who have the status of a school student step on the threshold of one of the most important stages in their lives. This period is associated with increased physical and mental stress, expansion of the baby's social boundaries and adaptation to society. The child evaluates himself and his abilities differently, experiences another crisis and learns to be an independent and responsible person. At this period of time, the main task of parents is to determine their level of readiness for a new life. Sometimes, for various reasons, a decision to delay entry to school, which is very reasonable and due to the fact that the child is not psychologically ready for increased stress.

In psychology, the guidance of a person defines the state of readiness and inclination for activities that can help to satisfy this or that need, which is not understood by him. For example: there will be no critical approach to any behavior of the first-grade students towards the teacher, including behavior that may provoke children's counter-action when it is shown to someone else.

Therefore, we should properly organize the process of psychological and pedagogical training of students in the process of education and upbringing, and pay more attention to the issues of increasing their knowledge. In order to form the interest of students in educational activities, the quality of education will be increased as a result of promoting the integration of the content of primary education into the educational process, introducing new innovations, and making effective use of information and communication technologies. Preparing primary school students for the educational process, taking into account individual-psychological characteristics of the students, creating pedagogical-psychological basis of their involvement in the educational process, forms a sense of self-confidence in them.

Without ensuring children's independence in education, their activity cannot be achieved. The activity of students in education is determined by independence, due to independence, the student becomes an active subject of education. Activity in the educational process is a condition for developing the independence.

Activity, in turn, is the basis for raising independence in children. Interactive methods such as "Brainstorming", "Thought storming", "Networks" method, "Cinquain", "BBB", "Fifth plus", "6x6x6", "Argument-discussion", "Rally game", "FSMU", "Working in small groups", "Snowball", "Zigzag", "I will say the last word", ate modern technologies that are used in education today.

There are many types of interactive exercises, they are selected according to the characteristics of the subject of the lesson and the intended goals, and they are prepared accordingly. Specific requirements are placed on the students' readiness to





participate in the interactive training, such as mastering the necessary knowledge for active participation in the training, readiness for communication, working in mutual cooperation, independent thinking, own opinion. It consists of free expression and defense skills and others. Effective use of time in training is a necessary condition. For this, it is necessary to correctly select the tools, prepare them, and clearly define the training providers and their tasks. There are specific differences between interactive methods and traditional educational methods, and each teacher should compare these differences, their advantages and disadvantages compared to each other, when choosing the methods of planning and conducting the lesson must be taken into account. It is interactive that is most appropriate for training on each subject, taking into account the characteristics of the subject, giving new knowledge, forming skills, developing, strengthening, repeating knowledge, and applying it in practice or the correct choice of other methods is assumed. It is interactive that is most appropriate for training on each subject, taking into account the characteristics of the subject, giving new knowledge, forming skills, developing, strengthening, repeating knowledge, and applying it in practice. or the correct choice of other methods is assumed. The use of correctly selected methods ensures that training is interesting and effective. It gives a positive result if it is used to repeat games or tasks in lessons. The choice of which type of game task depends on the type of lesson, the students of the class are trained to perform game tasks, their level of knowledge, opportunities for independent creative work, ability to quickly restore what they learned in memory, should also depend on the level of creativity. In education, attention is focused on the issue of teaching the student to think, to understand the opinion of others and to be able to express this opinion in oral and written form. The way of life and cultural creativity of the nation is studied on the basis of its rich historical heritage. Today, the teacher is required to use advanced pedagogical and new information technologies in the educational process. Based on the above, and on our experiences, we present our thoughts on the ways of teaching and training by using interactive methods in classes. We think that it will give practical help to our colleagues in increasing the effectiveness of training sessions. Also, it becomes one of their close assistants in fulfilling the responsible task of choosing their direction and forming the skills of preparation for independent life.

Below we give recommendations on the implementation of modern methods of teaching on the basis of some topics in the section of classes. You use it in a creative way and try to find an answer to the question of our first president: "What are we doing today to instill in our children the feelings of pride and devotion to our motherland, which is sacred for every age ", that you will contribute to the





achievement of the intended goal by implementing modern methods of education and upbringing. We hope the use of interactive methods and educational games, information and communication technologies in primary grades will help students to think independently, expand the scope of creative research and logical thinking, connect them with what they have learned in classes, and increase their interest.

Teachers effectively use the conditions created on the basis of such modern requirements and organize lessons on the basis of advanced pedagogical and information communication technologies, which guarantees the quality of the educational process.

In our opinion, the main requirements for educational games are as follows:

1. Educational games should be suitable for the age of students;
2. Games should be proportionate to the content of the topic;
3. The time of educational games must be clearly defined;
4. Educational games should have both educational and behavior educational value;
5. The purpose and significance of educational games should be determined.

Effectiveness of the lesson increases only when the above requirements are followed and modern technologies are used in education. In conclusion, it is necessary to say that the teacher should have good psychological knowledge to understand the inner world of the student. This is the ability of the student to be interested in the lesson, to be able to explain educational materials, to be able to correctly evaluate the student's knowledge, to have a positive educational effect on children, to be able to organize the work of a group of students and lead them, to have the manners characteristic of pedagogues, to be able to deal with each student individually. Only then they can attract students to the learning process. The student must learn by himself, otherwise no one can teach him anything. The teacher organizes a process that helps students to "discover" knowledge. Knowledge is not a copy copied from existence; it is formed by a person.

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