



## ABOUT RUSSIAN LANGUAGE MEDICAL INSTITUTES IN UZBEK GROUPS

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### Annotation

This article medical institutions groups of Uzbek Russian dialogue , as the use of anatomical terms and professionals aboutthe use of professional disciplines and practice the language of Doomsday .

**Keywords:** phonetic, morphological features of the wealth of the Directory , grammar, vocabulary , word hasbeen translatedinto anatomical terms , teaching methods , the process of mutual influence

### Introduction

Russian as a foreign language teaching methods , theory of operation for a long time was characterized as a unique experience with a fan . Currently , the Russian language as a foreign language in the functional-communicative linguodidaktik model asa basis for practical courses to develop one of the most promising areas of modern science . The quality of the current stage of social development, language development , and in accordance with the level of variation in individual performance , and mobility is determined by the capabilities of the individual , it is not only the heart , but a new understanding of education and the development of systematic training . the methods of teaching foreign languages adequately reflect the modern trends in the development of textbooks based on the choice of materials , interactions between students and teachers diminish the build process.The organizational aspect of the Russian language course as a foreign language is characterized by the realization of three main goals : teaching , development , upbringing . . It is done through the ability to speak , listen , read and write . In parallel , language material : phonetics , vocabulary and grammar are taught . " Language , like any other complex mechanism , two positions : he can learn how it works and how to use it .





More about this source textSource text required for additional translation information

Side panelsOne course this does not include all of the stages . It is educational material to choose the type of lesson ( from language skills to improve language skills ; language skills ; systematization of knowledge and skills ; research and evaluation ), the level of the group , the number of hours .

The aim of the first stage of the author, the potential formation of a vocabulary for students , because of its lack of students with their specialties text difficult to understand . For this purpose the implementation of the previous text , this is the process of increasing the understanding of the text , and helps to overcome language difficulties . All the tasks before the new text using materials from the dictionary of modern Russian language units have been designed to cover as much as possible - this lexicology , phonetics , morphology , and others . Thus , at the beginning of this theme with all the new dictionary translated into English . Translation is not by chance , because this course is for all students in English language learning

The new dictionary , together with the teacher to meet the tasks performed . These tasks students with attention paid to the new lexical material , to acquaint students with the etymology of the word , including the opportunity to review with the words. For example , some students said morphological characteristics , to determine the contents of the symbols morfemik , word builder to create a paradigm , etc. Text is available under the orders of this diversity of students not only to learn the wealth of new words , but to add them to their word combinations . In addition , he is a new dictionary based on grammatical rules . ' This material is designed to work independently , need to know the history of the language , so it is under the supervision of a teacher .

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### **1. Extra help make sure these names Topics**

- ov - / - ev -

-n-

brain

speech

ground

food

nose

mouth





pelvic bone  
neuron  
head  
back  
system  
The skull  
liquid  
oxygen

**2. Combine words with the same root .**

Blood -...  
Rhythm - ...  
Help -...  
Organ - ...  
Protection - ...  
Nervous - ...

**3. Make sure phrases made of verbs and phrases .**

Mark → ...  
Leakage → ...  
Back →...  
Satisfaction → ...  
Done → ...  
Location → (+) ...

**4. Read the words and expressions , which can be created .**

cell  
atrium  
veins  
organ  
Section  
limbs  
brain  
scion  
high  
nervous  
the chest





hollow  
head  
right  
waist

After a new vocabulary , united , specializing in business context . During the first reading , as a rule , do not pay attention a word , the student should understand the general meaning of the text , " " before , so he listens to the teacher or the text itself is full o ' actin . After familiarizing with the original text , teacher training leading questions , the students' lesson possible to determine the level of preparation for the next steps , including review and exercises . Separate paragraphs aloud , " to listen ( read ) terms, implementation and review , together with the translation , interpretation will be carried . " . Post - ma assignments are divided into two groups .The first group of tasks focuses students ' attention on the content of the text and aims to check the accuracy of the information :

1. Read the sentences and find the mistakes :
  1. system ( muscles , bones , organs and bones ) .
  2. Leukocytes perform the function of ... ( protection , gas exchange , coagulation )
  3. The cerebellum is responsible for ... ( hearing , sight , condition ) .
  - No. 4. ... ( bone , bone , breast bone ) is a tube .
  5. A person has ... (400, 300, 200) muscles .
  6. The respiratory system ( nose , mouth , esophagus ) .
2. Enter the appropriate verbs .

The nervous system ... the work of all the organs . Nervous system ... central and peripheral nervous system . Central nervous system ... from the brain and spinal cord .

The brain ... for all the activities of our body and ... for the processes of thinking , memory , emotion and speech . The adult human brain ... 1 kilo 400 grams and contains more than 14 ( fourteen ) billion nerve cells . ... the brain is composed of two parts : a large brain and brain stem .

3. Find the word mistake and honestly .
  1. Consists of a free upper leg bone , wrist and arm bones .
  2. The spine is divided into sections : neck , chest , spine , sacral , coccygeal .
  3. Freedom of the lower leg bone , the tibia and ankle .
  4. The hand includes the wrists , metatarsus, and phalanges of the fingers .
  5. Tarsus, metakarpus and phalanx bones b





These types of tasks , students will be forced to appeal to the texts several times in the process , which is the language I'm memorize the material .

The second group of tasks to prepare students to increase the text , diagrams , draw up a plan prepared monologues statement . The following text after the full implementation of the aim of the types of instructions to the teacher and the student in different syntactic structures ( " What does it include " , " what " , " What skills ) to create a statement Monologues . " , " why " , " what part of what makes " , " what " and others ) .

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Side panels

1. Compose the text “ Lower limb skeleton ” using verbs and words

WORDS

Verbs

WORDS

lower leg

hip joint

bone marrow

tibia

foot skeleton

tarsus

metatarsus

phalanxes

What does it consist of ? ( Rp )

what connects what ?

Where ?

What is connected ?

What are they formed ?

What shape ?

lower leg

hip joint

bone marrow

foot skeleton

tarsus

metatarsus

phalanxes

2. Create a text outline in the correct order :





1. The size and weight of the spinal cord .
2. Functions of the brain .
3. Sections of the brain .
4. The composition of the neuron .
5. Functions of the spinal cord .
6. The weight of the brain .
7. The structure of the spinal cord .
8. The structure of the human nervous system .
9. The functions of each part of the brain .
10. The structure of the peripheral nervous system .

The purpose of developing not only the expansion of medical specialty , but Lu wealth , the study aimed to collect information about the country of the language lessons for the development of speech includes the use of the Russian language as a foreign language . For example , active tasks : create a picture of the text , the pictures used in the text about the holidays , which translated into Russian , the word line is determined , etc.

### **Bibliographic reference**

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