



## MANAGEMENT ACTIVITIES OF CADETS DEVELOPMENT

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### Conclusion

The article analyzes the problem of the development of managerial activity of cadets. To solve this problem in higher military education, we plan to develop the readiness of cadets for managerial activities by complementing educational disciplines with a course of lectures and practical classes on the basics of managerial activity in military units and units.

**Keywords:** relevance, management activities, management functions, readiness, military-professional activities, professional training.

Among the main professional qualities is the development of managerial activities of cadets of the Troops, special attention is paid to their formation in the educational process.

During military service, it is necessary to improve the system of professional training of officer personnel in military educational institutions corresponding to the modern appearance and tasks of military personnel, which guarantees the effective development of the professional qualities of officers who are ready to competently perform any service and combat tasks service taking into account the needs of the state.

S. I. Ozhegov defines the concept of "readiness" in the Explanatory Dictionary of the Russian language as a state when everything is done, everything is ready for something [4]. This concept includes the ability of a person to realize his potential capabilities at any time.

Readiness is an important component of the effective professional activity of officers - graduates of military universities. The possibilities of the category of readiness as a methodological tool, its universal application to many processes and phenomena of objective reality are explained, first of all, by the General Laws of the development of these processes. In military-professional activity, "readiness" is associated with the ability of officers to immediately perform the specified functions, the implementation of which largely depends on the effectiveness of the performance of an individual and collective (division, calculation, Division, military unit) combat assignment.

Therefore, it can be assumed that the result achieved in the process of targeted training of cadets to perform managerial functions in military groups is manifested as a state of readiness, or rather, as readiness for managerial activities.





The managerial activity of a leader's officer is characterized by: professional communication; collectivity and direct interaction of military personnel in service and combat activities; training and training of subordinates; extreme conditions for the performance of service duties; active participation in the management and organization of the work of subordinates; one-man Command in management.

At present, officers with high professional qualities, the ability to clearly, simply and concisely state their thoughts, assign and perform tasks to subordinates, are in demand in the troops. The opinion of the commander, his command and task should be expressed in such a clear and simple way under any circumstances that no one can take them ambiguously, cannot interpret them in two ways. This ability must be purposefully and continuously developed by him.

Analyzing the reviews about the performance of military service by graduates in military units, talking with senior officers, we came to the conclusion that personal experience, when we get a job, young officers show weak knowledge and skills in performing managerial functions in military-professional activities.

In this regard, the problem of the effective organization of the educational process for the formation of students' readiness for managerial activity becomes one of the main tasks of the activities of military institutions, and its study becomes an urgent direction of pedagogical research.

However, it should be noted that this line of research is not new. Military management activities of officers and cadets by V. Fenenka, N. E. Rogozhkin, I. I. Melnikov, S. P. Kirikova, R. A. Guseva, E. A. Considered in the works of Bondarenko and others.

We plan to substantiate the pedagogical model and didactic conditions for the formation of cadets' readiness for managerial activities on the basis of theoretical research and analysis of the results of experimental work, as well as to identify the main methods for increasing its effectiveness in modern conditions.

After conducting an analysis of scientific and practical research on the problem of professional competence, issues of military-professional training, as well as on the basis of an analysis of pedagogical and methodological rules for modeling, a model was developed for the formation of managerial activities of cadets of military universities. The structure of this model is an interconnected system filled with integral interacting components (target, meaningful-procedural, evaluation and effective block).

The model of the formation of the readiness of cadets for managerial activity it should describe in more detail each of the components.

Target unit. Goal setting is an early element in the formation of cadets' readiness for managerial activities. The goal is the response of the military university to the state order for the professional training of the future officer. Also, the target block includes tasks determined





by the educational institution, formed on the basis of the competencies established in government agencies and qualification requirements for specialists.

The goal in pedagogy is understood as the pre-informed and planned results of future pedagogical activity. Goal (Goal Setting) are the first elements of the process of achieving the intended result in the formation of the readiness of cadets for managerial activities. In our case, goals can be divided into two components: the first is of a general nature and is determined by socio-historical conditions, the capabilities of graduates and the nature of their future profession, etc.; the latter is more specific in terms of the educational process of the University and includes the level of formation of activity skills, organizational and functional, personal qualities and readiness of cadets for managerial activities.

The goals of the pedagogical model are planned as the final result of the educational, cognitive and educational process of forming the readiness of cadets for managerial activities. The existing pedagogical practice determines the specific requirements and concretization of the main pedagogical goals, in the process of studying at the University of which it is necessary to determine what level of preparation for managerial activities should be formed among cadets. In addition, it is necessary to determine the degree of formation of the components of readiness for management activities at different stages of its formation.

After setting goals and setting tasks, it is necessary to start the process of compiling content and forming the readiness of cadets for managerial activities reflected in the next block.

The structural and procedural block is the basis for the formation of preparations for management activities. The basis of this block is the pedagogical principles of the process of forming preparations for management activities.

The functioning of any pedagogical model should be based on certain principles, the essence of which is V. I. It is most clearly reflected in the works of zagvyazinsky. The pedagogical principle in them is presented as "knowledge of the essence of the educational process and its laws", which is expressed in the norms of activity and recommendations for practical implementation. I. e. pedagogical principles are practical recommendations for achieving certain goals of teaching. Any pedagogical system is based on the principles of teaching. The principles of education are certain rules that reflect the laws of the educational process.

In the model we developed, we implemented the principles of consistency, systematic and practical orientation, appearance, objectivity and accuracy of the model.

Thus, the research carried out with my research supervisor shows the main values and directions for further improvement of the problems identified in the segment of cadets' readiness for managerial activities. The development and improvement of the readiness of cadets of military higher educational institutions for managerial activities increases their effective leadership skills and the ability to independently make appropriate decisions, and





also ensures the qualitative preparation of cadets - future officers for further realization of themselves in their professional activities.

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