



CURRENT ASPECTS OF USING INNOVATIVE LEARNING TECHNOLOGIES IN PRIMARY EDUCATION

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ABSTRACT

In this article, the actual aspects of the use of innovative teaching technologies in primary education, improvement of primary education in the educational system, their effective teaching, revision of the content of textbooks, innovative teaching methods corresponding to the level of international standards are discussed. Information about the introduction of teaching technologies is covered.

Keywords: education, training, innovation, textbook, standards, technology, knowledge, skills, competence, creativity, compliance, work.

Introduction

Education is the main stage of society's life and the criterion of human existence. The deeper and more effective the education, the more advanced the society. In this regard, it is important to study the main actual aspects of the initial stages of education.

At a time when modern technological tools are creating convenience for all levels of society and having a significant positive impact on the vitality index of society members, primary education in the education system is based on the modern, priority tasks of the country's socio-economic development. Improving education, revising the content of teaching and textbooks in primary education, introducing and effectively using innovative teaching technologies corresponding to the level of international standards are considered to be actual aspects of today's education system[6].

As our country's president Sh. Mirziyoev has emphasized: "We consider it our first priority to improve the activities of all links of the education and training system based on the requirements of today's times".[1] Therefore, the ability to effectively use innovative teaching methods and methods, tools and technologies at all levels of the educational process, especially in primary education, is emerging as a criterion for synchronizing with the requirements of today's times.

Analysis and Results

The demand and attention to the use of interactive methods, innovative technologies, pedagogical and information technologies in the educational process is growing day





by day. As one of the reasons for the transition of innovative education to technology, if in the traditional way of teaching students are taught to acquire ready-made knowledge, innovative technologies allow them to independently study and analyze the acquired knowledge. creates a basis for making independent conclusions and developing independence competencies during their work.

O'.Q. Tolipov defines innovative technologies and their description as follows: "One of the important requirements for the organization of modern education is to achieve high results in a short time without spending too much mental and physical effort. Delivering specific theoretical knowledge to students in a short period of time, forming skills and competencies in them for certain activities requires a new approach" [2]. So, the fact that today's education has the ability to absorb innovation from all aspects, and it is also manifested as a demand, opens up the place of innovation in education[7].

Innovation (eng. Innovations - introduced innovation, invention) - innovations in the fields of technique, technology, management and labor organization based on scientific and technical achievements and best practices, as well as their application in various fields and spheres of activity.[3] Innovation in education means introducing innovations and positive changes in order to achieve an effective result in the educational process. Features of innovative teaching technologies are:

- Innovative teaching technologies include a new solution to a problem that is always relevant at the same time;
- The use of innovative technologies creates the basis for obtaining new quality results;
- The implementation of innovative technologies leads to qualitative changes in all components of the system[8].

Innovative teaching technologies are innovations in the pedagogical process and teacher's and student's activities, and interactive methods are mainly used in its implementation. The term "interactive" actually means "interactive" in English, and it is the shortest time by discussing, discussing and expressing opinions on a topic together in a certain activity or method. means the way to reach the goal.

Even today, in most cases, traditional educational technology is used in our educational system. Traditional educational technology is the achievement of the goal of education using a set of methods and tools of a traditional form, intended for a certain period of time, in which the center of the educational process is occupied by the teacher. Its main feature is that the teacher tells and explains certain information, and the student keeps this knowledge in his memory. The degree to which the student





has mastered knowledge is determined by his memorized answers to questions related to this information in exams[9].

The current state of the education system is characterized by the increasing role of non-traditional educational technologies. The process of acquiring knowledge by students and pupils with the help of non-traditional educational technologies is much faster than with traditional technologies[12]. If we compare traditional and non-traditional education, in traditional education only knowledge is given, skills are formed, instructions are obeyed, the student receives information passively, and makes decisions. the teacher accepts. In non-traditional education, along with learning, the student's outlook on the world expands, he acquires the ability to express his opinion freely in front of the public and increases his knowledge by working on himself and finding the necessary sources.[4]

There are also some problems in the introduction of innovations in the educational process, in other words, innovative teaching technologies in education are slowing down for various reasons. As a result, we can show the following.

1. The barrier of creativity. Teachers who are used to working according to old programs do not want to change anything, learn and develop[10].
2. Compliance. Due to inflexibility, reluctance to develop, fear of appearing different in the eyes of others, teachers refuse to make unusual pedagogical decisions.
3. Personal concern. Due to lack of self-confidence, ability, strength, low self-esteem, and fear of expressing their opinions openly, many teachers resist any changes in the educational institution until the last opportunity[11].
4. Rigidity of thinking. Teachers of the old school consider their opinions to be unique, final, and irrevocable. They do not seek to acquire new knowledge and skills, they react negatively to new trends in modern educational institutions.[5]

Conclusion

In conclusion, it should be noted that today's and tomorrow's results of achievements in the primary education system, our ability to correctly cover the current aspects of innovative technologies in the field of education today, objectively assess and solve emerging problems in a timely manner depending on our efforts to find it.





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