



PEDAGOGICAL METHODS OF FORMING SPIRITUAL AND MORAL EDUCATION IN STUDENTS

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Abstract

This article deals with the spiritual heritage of Eastern thinkers in the formation of moral and moral education in students, their pedagogic methods, important aspects of child education, raising a mature person, manners, behavior, education, moral consciousness, about the formation of qualities such as moral feeling, intelligence, foresight.

Keywords: spiritual and moral education, manners, behavior, education, moral consciousness, moral feeling, intelligence, prudence, patriotism, kindness, loyalty, gentle nature, friendly.

Introduction

Education is a continuous concept of social life, which has a historical character. In ancient Greece and Rome, the purpose of education was to teach good qualities to the growing young generation, to develop such qualities as citizenship, patriotism, courage, loyalty, and friendship.

By the Middle Ages, that is, during the period of feudalism, the need to form religious belief, faith, spiritual and moral qualities in the young generation was born. The peoples of Central Asia have achieved great success in this direction. This period gave birth to great thinkers.

Discussion and Discussion

With the honor of independence, we gained freedom, and our rich spiritual values and traditions were restored. We all have reached the days we have always dreamed of [15]. The future of Uzbekistan, its development, and its place among the developed democratic countries definitely depend on the growing young generation. For this, it is necessary to provide the young generation with modern knowledge at the level of world standards, to educate them as morally mature individuals in all respects.

Today, the main **goal of education is to make the** young generation mature and well-rounded people in all respects. A perfect person embodies spiritual and physical maturity





First of all, the legacy of Eastern thinkers serves as a program for educating our youth. Al-Farabi, A. Yassavi, B. Naqshbandi, Al-Bukhari, Beruni, Ibn Sina, al-Khorazmi, al-Farghani, Firdawsi, A. Timur, A. Nawai and Babur, such as the social - If work is done based on political and philosophical views, the effectiveness of education becomes more perfect[1].

Bringing up the young generation is our sacred duty and honor . However, it is not a simple and easy task to raise a well-rounded person. It requires a lot of hard work, patience, endurance and determination, and will.

Moral education is the basis of the general system for all-round development of personality. Moral attitudes include certain qualities, because spiritual qualities consist of a unity of moral consciousness, moral feeling and manners. So, moral attitudes are attitudes towards society, work, other people, and oneself[2].

In the formation of moral concepts in primary school students, it is necessary to form the following relationships:

1. Patriotism and internationalism occupy a special place in moral education among the moral qualities that define a person's attitude to society. It is not for nothing that he said in Hadisu Sharif that " to love the country is from faith"[24].
2. Ethical attitude towards the surrounding people is putting the public interest of the person above his personal interest[16].
3. Cultivating an ethical attitude to work determines the entire spiritual direction of a person.
4. Educating the moral attitude of a person to himself, to his behavior is to teach the student to educate himself in the spirit of conscious discipline.

Man is the greatest gift of nature. He is endowed with such great qualities as intelligence, consciousness, insight, that he polishes and develops his human qualities and leads the world and humanity to perfection[17].

In the process of forming a person as a person, the level of his maturity is determined by the extent to which feelings such as manners, morality, culture, and spirituality are embodied in him. Here we should dwell on the essence of these categories[3].

Etiquette is the ability of every person to control himself in his communication and behavior with another person or group .

Manners are an inner feeling, a skill -turned form of manners.

Morality is a set of standards of behavior approved by the public opinion accepted in society.

Culture is a set of all positive achievements accumulated during the activity of society and citizens living in it.

Spirituality is a complex of all positive, spiritual, intellectual qualities that reflect



the human mind[18].

Observation leads to development of the mind. The mind refines the mind, and the mind becomes a material and spiritual resource. In this way, a person gradually improves and reaches perfection.

spiritual, he should enjoy a lot of knowledge of humanity, constantly work on himself and observe life and draw lessons from it.

Abdulla Awlani says about perfect people in his work "Turkish Gulistan or Morality": "People who have acquired good qualities are called good people." When Awlani means good people, he means brave people who can do good to people, are humble, generous, hardworking, compassionate, knowledgeable, and care for others. Says[25]. Avloni urges people to become people who have good qualities in themselves, who are in the public eye, who strive for good, and who have learned to educate themselves[4].

National methods used by our people in raising children can be summarized into groups as follows:

1. Explanation : teaching, habituation, training, etc
2. Example : giving advice, apologizing, talking about kindness, setting an example, etc.
3. To advise, to instruct : to encourage, to persuade, to request, to beg, to wish, to approve, to say thank you, to pray, to wish for a white road, etc.
4. Reproach and Punishment : ban, body, grudge, rebuke, compel, blame, blame, shame, threaten, hate, swear, beat, etc[26].

If you look closely, there is a wholeness to this sequence of national education methods. For example, first it is explained to the child, then it is shown as an example. Our people knew well that this was a last resort[14].

The national methods of our people were implemented through certain means. The following served as a means of education: waiting for a guest, going to a guest, various labor processes, hashars, various gurungs, competitions, various ceremonies and others.

Today, it is necessary to take national traditions and universal human values as the basis for education of students. These, in turn, require the appropriate methods and forms of new education[12].

In modern scientific literature, educational methods are divided into several (4) groups based on their characteristics: methods of forming social consciousness, methods of forming social character in the process of activity; incentive and punishment methods; methods of self-education[27].





- 1. Methods of forming social consciousness:** conversation, story, example, explanation.
- 2. Methods of formation of social behavior:** training, teaching, assignment, pedagogical requirement, habituation.
- 3. Methods of encouragement and punishment:** reassurance, praise, gift giving, commendation, material award, honor board, support, responsibility and gratitude, competition, newspaper and radio e' to encourage such as lon; reprimand, warn, reprimand, shame, etc. However, physical punishment, beating is not possible, but intimidation and intimidation also do not give good results, the student learns to lie because he is afraid, he is a hypocrite. remains[5].
- 4. Self-discipline:** personal commitment, self-control, self-criticism, self-analysis, self-evaluation, etc.

Methods of forming social consciousness **group** includes methods of influencing students' consciousness, feelings and will in order to form scientific outlook, beliefs, spiritual and political ideas[19]. The most used method to shape the minds of students through these methods is **explanation**. The task of explanation is to help educate students to be highly cultured and nationally proud. For example, students can be explained the meaning of the flag, coat of arms, national anthem, and constitutions[13].

Conversation method. The living word of the teacher is the most effective way to form the student's personality in a spiritual and moral way.

on questions and answers . When choosing a topic for an interview, it is necessary to take into account its relevance, interest and the expected result. The conversation can be organized on various topics: moral topics, aesthetic topics, political topics, topics related to education and knowledge, etc. During the conversation, students have the opportunity to think independently and answer.

Story method. Young students are usually interested in listening to stories from life and fiction. He can tell them about moral standards, rules of history, natural resources of our country, wonderful, hardworking people, history, literature, art[28]. Conversations and stories should be conducted on age-appropriate topics and in a language they understand. It is good that the students themselves choose the topic of conversation and story[20].

Sample. It is known that young children imitate adults, try to be like them. That is why, first of all, the teacher himself should be exemplary in every way , and manage his behavior correctly. Otherwise, students may be influenced not only by positive qualities, but also by negative behaviors[9].



lives and activities of advanced people, good examples of the behavior of heroes in works of art, movies, and plays have a strong impact on children's minds[23].

The method of our ancestors is widely used as a national education method. After all, they always encouraged their children to learn from good, wise and great people . For example, our wise people who say, "A bird does what it sees in its nest."

Method of formation of social behavior in students. As we know from psychology, a person develops in his work. Moreover, understanding alone is not enough for the reader. He must observe and follow the moral and legal rules he has mastered and understood. That's why there are ways to form students' behaviors required by society[10].

Exercise. This method is to organize children's activities rationally, purposefully and comprehensively, to accustom them to comply with moral standards and rules of behavior. Habits are formed from childhood and then become stronger. It is necessary and necessary for parents and teachers to monitor the formation of positive habits in children[8].

Exercise involves repeating certain behaviors many times. Practice and habituation is a conscious and positive process for the learner. As a result of the exercise , new skills and knowledge are formed, mental abilities and moral qualities are developed in students. The habit is strengthened by regular practice[21].

Teaching is a practical activity that is organized in a planned and consistent manner for the pupils to perform in order to transform it into a habitual form of social behavior . Teaching is a set of several consistent actions, the teacher can show, explain, observe these actions. There are different types of training in education: training in activities, routine exercises, special exercises[22].

Games are also an important educational tool for young students . Children's folk games have always been a powerful educational tool and method for the formation of behavioral standards in children . For example, aunt-aunt game, waiting for guests , etc

Assignment. Completing the work tasks as a team , students learn to devote their energy to the common work, to feel responsibility for the team. Mental and physical work forms and strengthens the child's character[11].

Demand. Pedagogical demand is one of the most important methods of education. A requirement is to set a task before the student. It can be expressed as a specific task that requires the student to express the criteria of social behavior, to participate in one or another activity .

encouragement and punishment. These methods motivate students, instill confidence in their own strength[7]. As a result of using motivational methods, the child begins



to see that his place is moving forward, he realizes that he respects, that he does not trust, that he is needed by the team, that his teacher is interested. Encouragement is based on the child's confidence, recognition of the strength of positive abilities and qualities that he has. Stimulation lifts the spirits of the student, brings him joy, helps the student to strive to be better[6].

CONCLUSION

The urgent problems is to increase the effectiveness of spiritual and moral education in all parts of the continuous education system of our republic, to bring up a fully mature and well-rounded person .

We came to the following conclusions as a result of our research on the methods of formation of moral and moral qualities in schoolchildren of young age.

1. The research work on spiritual and moral education is directed to older students and students, the specific features of the formation of moral qualities in younger students, effective means and methods of its implementation are fully studied. the need arises.
2. are enough experiences with the means, factors and methods that serve as the basis for the formation of moral qualities in students of junior school age . Our people have great experience in the field of child education, rich spiritual and moral values, traditions, national methods and means of education.
3. Moral education plays a central role in the formation of a perfect personality. Today, the main goal of education is to form an all-around mature and well-rounded person. To achieve this goal, national-ideological, legal, intellectual, moral, labor, aesthetic, economic, ecological, physical training tasks should be implemented.

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