



FACTORS AND CONDITIONS FOR THE DEVELOPMENT OF PROFESSIONAL PEDAGOGICAL SKILLS OF A MODERN TEACHER

Zikirova Nadira Yoidoshevna

University of Economics, Pedagogy and Engineering
Intern Teacher of the Department of General Methodology

Abstract

The development of the professional and pedagogical skills of a modern teacher can be considered as the mutual integration of separate components of the processes that develop the need for pedagogical activity, educate a responsible and creative approach to it, the motivation of social values, and acquire a direction focused on the individual.

Keywords: professional and pedagogical skill, motive, motives for choosing a profession, professional orientation, orientation to the pedagogical profession, physical and mental strength

In the development of strategic plans for the development of the market of labor and educational services in the Republic of Uzbekistan, special attention is paid to the formation of the level of professional training of specialists and the ability to adapt to the requirements of activity. This, in turn, creates the need to solve the following tasks related to increasing the effectiveness of the process of professional and pedagogical skills of a modern teacher:

- Determining the content of the modern teacher's professional-pedagogical skills based on the modern demands and offers of the labor market for the training of pedagogic specialists;
- To determine the pedagogical and psychological factors and conditions that form the innovative potential of quality acquisition of professional knowledge, skills and qualifications;
- Determination of pedagogical conditions for the development of professional-pedagogical skills of a modern teacher based on a creative-collaborative environment based on a systematic approach and implementation;
- Development and implementation of new publications, electronic textbooks, teaching-methodical sets serving social-pedagogical aspects, theoretical issues of modern teacher's professional-pedagogical skill and independent education of modern teachers.





It is known that the professional-pedagogical skills of a modern teacher is a systematic process aimed at a specific goal. Pedagogical studies describe the stages of the process of developing professional-pedagogical skills of a modern teacher in different ways. In particular, research scientist N.Egamberdiyeva explains the stages of adaptation as follows:

- 1) Balancing - the emergence of a balance between the individual and the environment in the form of respect for the mutual value system and norms of behavior;
- 2) False adaptation - a unit of external adaptation to the environment and a negative attitude towards its norms;
- 3) Getting used to - recognizing and accepting the values of the new environment;
- 4) Simile - mental reorientation of the individual, transformation of previous views, orientation, assumptions. \During the research, based on the modern requirements for the professional-pedagogical skill of the modern teacher, the study of the pedagogical-psychological aspects of the formation of professional flexibility, as well as the diagnostic conclusions of the possibilities of higher education institutions in this process, the process of the professional-pedagogical skill of the modern teacher is in the following stages determined to pass:

Stage I. Motivational orientation to professional-pedagogical skills; development of professional visions; assimilation of professional knowledge; understanding of professional-pedagogical skill requirements (with the help of socio-theoretical and pedagogical-psychological knowledge provided in the content of general education and general professional subjects in pedagogical colleges).

Stage I. Mastering the requirements of professional and pedagogical skills; knowledge of professional competences, acquisition, communication, professional creativity; determination of an innovative approach to activity (special subjects, pedagogical practice, clubs, creative castings, extracurricular activities, independent education).

II stage. Professional self-awareness, adaptation; development of professional skills and qualifications; development of pedagogical skills and professional qualities (general and special subjects, educational practice, independent education).

Based on this point of view, during the research, special attention was paid to the task of developing the factors and necessary conditions affecting the process of professional-pedagogical skills of the modern teacher and its theoretical justification. An important condition for ensuring the effectiveness of the mentioned tasks is manifested in the justification of objective and subjective (external and internal) factors affecting the process of professional and pedagogical skills of a modern teacher.



Pedagogical scientist V.A. Slastenin, while researching the issues of formation of professional training of modern teachers, considers the objective factors of achieving high professionalism, that is, the quality of education, and the subjective factors of the individual's ability, professional direction, effectively solving pedagogical tasks. It includes the responsibility of obtaining and the approach to specialization.

Also, the pedagogic scientist divides the factors affecting the success of the professional-pedagogical skill process of the modern teacher into two categories: subjective (internal) and objective (external) factors. The author connects the internal factors affecting the professional adaptation of the modern teacher with his individual-psychological qualities, and offers aspects related to the environment and educational conditions to the objective factors.

List of Used Literature

1. Azizkhojayeva N.N. Pedagogical technology and pedagogical skills. - Tashkent: TDPU, 2006.
2. Khalikov A.A. Pedagogical skills. Textbook. - T.: economy-finance", 2011.- 425 p.
3. Zaripov K., Olimiv Sh. Lesson observation and analysis is a means of improving the quality of education and upbringing. Bukhara, 2003.
4. Kaikovus. Nightmare. - Tashkent: "Heritage" publishing house, 1992.
5. Манзаров Ю, Нигора Рузимуратовна Очилова. "Как воздействовать на своё отношение к человеку." *Academy* 11 (50) (2019): 18-20.
6. Н. Очилова, М. Мамасалиев, А.Астанов. Внимание воспитанию гармонично развитого молодого поколения.- *International Independent Scientific Journal*, 2020. №14-2, 18-20
7. Н. Очилова. Значение духовного воспитания молодёжи с интеллектуальным потенциалом. *Scientific progress*, Том 1, №5, 2021, 251-254
8. 21. Н. Очилова. М. Мамасалиев. Характеристики восточной и западной цивилизации в процессе глобализации. *Проблемы науки*, 2021. № 3 (62), стр 43-46
9. Н.Р Очилова, Ю.Х. Манзаров. Эстетическое воспитание-основа развития интеллекта. Материалы конференции. 30 лет Конвенции о правах ребенка: современные вызовы и пути решения проблем в сфере защиты прав детей ..., 2020, стр, 389-394
10. Н.Р. Очилова, М.М. Мамасалиев. Структура образа жизни молодежи Узбекистана на современном этапе развития. *Журнал. - Молодой ученый*, 2016, №5 стр 587-588.