



FEATURES OF THE APPLICATION OF KEYS-STAD IN TEACHING PEDAGOGICAL SCIENCES

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In this article, learning the laws on education under the degree of the President, vocational colleges, including pedagogical colleges, have a case study based on their pedagogical plan for the preparation of specialists in the field of "Primary education and training work organizer". The specifics of using case study methods have been developed.

Keywords: Pedagogy, education, model, technology, knowledge, skill, qualification, competence, case study.

Today, the radical reform of the education system and the organization of lesson processes in accordance with the requirements of the time are one of the priority tables facing the education system. It is this educational system that determines the prosperity and future of our society.

It is one of our main priorities to mature every young generation that reaches adulthood in our country, both spiritually and physically healthy.

The implementation of the scientifically substantiated educational model by our president is inextricably linked with the technologization of the educational process. The content of this program fully reveals the essence of the process of educating a competent person and a qualified specialist. Each stage of the process of training qualified personnel must carry out certain tasks in order to effectively organize the educational process, raise it to higher stages, and at the same time bring it to the level of World Education.

The need to study advanced pedagogical technologies and bring them to our educational institutions has been emphasized, which is why practical actions are currently being carried out on the organization of educational processes using new pedagogical technologies in our educational system.

Here, the question may arise as to why today it is necessary to create a scientific theoretical basis for pedagogical technologies and apply them to practice. How many





educated cadres and highly qualified scientists have been trained in our society, what methods of teaching can not be used, changing the places where they are outdated, in demand and ideologized, giving them a national character?- there are no comments either. Most of the pedagogical community of Uzbekistan on this day is following this path. This path is sought out of desperation and can serve for a short period of time. This path to society, which has gained independence and is striving for a great future, cannot serve long. Because:

First of all: the need to use the most advanced pedagogical measures in order to accelerate the education of the population and increase its effectiveness, so that our society, which for certain reasons has lagged behind the development of the world community, ranks among the civilized countries:

Second: the fact that the traditional teaching system is characterized as “informational teaching” due to the fact that it works with reference to written and oral words, and the teacher's activity has become a source of authoritative knowledge, and not just as an organizer of the educational process;

Third: a sharp increase in information as a result of the development of Science and technology and the limitation of time to express them to young people;

Fourth: the fact that the personality society at this stage of its development is moving from thinking based on theoretical and empirical knowledge to technical thinking, which has an increasingly useful result, based on a clear end;

Fifth: the demand for the perfect preparation of young people for life lies in the fact that they require the use of the principle of an objective approach to being, which is considered the most advanced way of giving them knowledge.

The science of pedagogical technology is an educational event that meets all the requirements of the 5 causal conditions listed above.

Today, a number of disciplines that are part of pedagogical disciplines in vocational colleges, in particular pedagogical colleges, are included in the curriculum. We know that in pedagogical colleges, on the basis of the direction “organizer of educational work of primary education”, specialists are trained, the main part of their curriculum is Pedagogical Sciences. They carry out activities in the process of primary education, which in the future is considered the most basic link in the educational process, it is this stage that is an important factor in the maturation of the younger generation.

Special attention is paid to the training of pedagogical personnel in the organization of primary education in the educational system of Uzbekistan. We can also see this from the tasks set before the teacher of the elementary school. The teacher of the elementary school must be comprehensively competent, deeply educated, with a broad outlook, able to see the prospects of the future generation in advance, create





innovations in the learning process, be a devotee of his profession. Only then is he considered to have fulfilled his duty to his profession. The education of specialists studying in pedagogical colleges as a staff with a heartfelt sense of professional duties is important for our educational sphere, where innovations are rapidly entering.

For example, in pedagogical colleges, in order to find out exactly the above qualities, such subjects as “pedagogy”, “methodology of educational work”, “Theory and methodology of education in groups with extended days”, “methodology of youth organizations and work with them” are taught to students. The Ministry of higher and secondary special education of the Republic of Uzbekistan in all subjects has developed training programs, training plans by the Center for secondary special, vocational education, the program requirements are presented. In the organization of each discipline is subject to the requirements and norms of the program

The use of innovative pedagogical technologies in teaching subjects included in the curriculum of secondary specialized colleges will further enrich the educational content and introduce, teach future specialists with innovative activities. Organization of the educational process using the keys-stadi technology, which is part of innovative technologies in teaching pedagogical disciplines, which are especially taught in secondary special professional colleges, gives the future specialist the opportunity to analyze practical activities in advance, makes him a participant in this activity, teaches him to accept conclusions based on his points of view. This technology, which contributes to the application of theoretical knowledge of educators in practical activities, increases the effectiveness of Education.

Before applying the technology, it is necessary to deeply study and analyze the goals set for such disciplines as pedagogy, methods of educational work, methodology of educational theory in extended groups, youth organizations and methods of working with them, which are part of Pedagogical Sciences. Before the introduction of technology in each subject, it is appropriate to apply the program requirements of the subject, the qualifications that the educators should acquire, and in the practical process with an in-depth analysis of skills. Each subject takes a place in the curriculum, setting himself certain goals and objectives. Only then will the keys-stadi technology be able to fully fulfill the goals and objectives that it foresees.

Based on the above points, we will cite the goals of the curriculum of such academic disciplines as “pedagogy”, “methodology of educational work”, “methodology of the theory of education in groups with an extended day”, “methodology of the theory of education in youth organizations and working with them”, the tasks of the subject program, the qualifications and skills that the





The basis of the composition of all disciplines of pedagogical science, in a word, is the father of Sciences, through this science every future pedagogical specialist is armed with theoretical, practical knowledge, is formed as a mature cadre with professional skills. The role of this science in the comprehensive development of every individual living in our society is immeasurable.

Pedagogy as a result of studying science, students should have the following skills:

- Analysis of pedagogical literature;
- Distinguish important signs of pedagogical understanding and phenomena;
- Teacher's training, observation, recording and analysis of children's activities;
- To be able to identify and implement the educational, educational and developmental characteristics of Education;
- Learning and generalizing teachers' best work experiences;
- Control of students' knowledge, interpretation internally and externally when evaluating;
- Formation of positive interaction of students in some group in the classroom;
- Maintaining school work documentation.

Also pedagogy as a result of the study of science, students should also have the following knowledge:

- Educational system of the Republic of Uzbekistan;
- Ways to educate a harmonious personality;
- Essence and content of the educational process;
- Methods and ways of organizing education;
- Be able to distinguish from the content of the program the part necessary for training and draw up a development for training.

The development of the above-mentioned cognitive skills and abilities in students is one of the important goals and objectives facing pedagogical science. In the organization of this process, cooperation in the activities of the teacher and the student is of great importance.

It is known that human perfection is more determined by its spiritual world. The cultivation of high spiritual qualities in society, the formation of a national ideology, the education of young people in the spirit of respect for our rich cultural heritage, historical traditions, universal values, love for the motherland, devotion to the ideas of independence are the decisive factors for all reforms carried out in our country. Improving the efficiency of school and extracurricular educational work depends primarily on finding and introducing the most modern and convenient areas of formation of a perfect person. The discipline "methodology of educational work" occupies an important place in the search for the most advanced methods of





educational work that can meet the demand of the period, in the formation of Professional professional characteristics of future specialists.

Methodology of educational work as a result of studying an educational subject, students should have the following skills:

- Analysis of literature in the spiritual and educational direction;
- Separation of the main factors in the planning of educational work;
- Study and generalize the best experience of teachers;
- Work with a team of students;

As a result of studying science, students should have the following knowledge:

- The main content and tasks of educational work at school;
- National and theoretical foundations of educational work;
- Forms of work with parents and the public.

The methodology of educational work encourages the student to direct practical activities, allows them to be applied, performed. In a word, it makes the student the organizer of the educational process.

The subject “methodology of the theory of education in groups with an extended Day”, which is part of the Pedagogical Sciences, is an integral continuation of the above disciplines. This educational science is mainly used as an auxiliary Science in the educational process, at the same time, through this educational science, we feel the full essence of the concept of strengthening, it is in teaching this discipline that our pedagogical staff are required to master the skills of strength.

In the development of independent Uzbekistan, the main place is occupied by the upbringing of a healthy generation that relies on its strength, capabilities, approaches the events taking place around it with an independent attitude, builds its interests in harmony with the interests of the country and the people, and is free and competent in both respects.

The development path of Uzbekistan begins with schools. The quality of Personnel Training depends on who teaches in classrooms and auditoriums, to train a free-thinking person-a citizen. Therefore, the training of highly qualified specialists for public education is the main task of today.

The purpose of teaching this discipline is to organize educational work in primary classes, to take into account and formulate the student's capabilities, abilities, knowledge in groups with an extended day, to teach students how to properly and efficiently spend their free time, to organize and conduct various activities and classes. In groups with an extended day, the science of the methodology of the theory of education is a total of 131 hours in the curriculum of pedagogical colleges, of which 48 hours are theoretical, 44 hours are practical, 6 hours are allocated to the draft



coursework, 39 hours are allocated to independent working class hours. The composition of the science of the methodology of the theory of education in extended groups on the day consists of 16 topics.

In the process of studying the discipline methodology of the theory of education in extended groups, students should acquire the following skills:

- future specialists know the law of the Republic of Uzbekistan " on education;
- to educate young people mature, harmoniously in all respects, to prepare them for social life;
- knowledge of students, such as ability, level of knowledge, correct Organization of their free time.

Based on the above, as a result of studying the educational subject of the methodology of the theory of education in groups with an extended day, students should also have the following knowledge, skills, abilities:

- the search for forms and ways to visualize the module of a harmonious personality, to form the necessary qualities in its spirituality;
- mastery of the theoretical and practical foundations of the organization of educational work;

Educators are considered deeply inclined to science if they are able to form the above knowledge, skills and abilities. " Methodology of the theory of education in groups with an extended day " the main goals and objectives facing the educational discipline are also largely due to this.

We brought above the necessary information about several disciplines that are part of Pedagogical Sciences, these academic disciplines arm students with special knowledge, prepare them for practical activities. At this point, it should be said that the student is an equal member of social life, a participant in all the processes taking place in society, which means that in addition to educational disciplines, the social environment provides him with education, the importance of the educational discipline "youth organizations and methodology for working with them" in the performance of these tasks.

Today our society needs young people who are able to engage in more initiative, innovative activities, they are obliged and necessary to be able to become participants in the life of society, and not observers of events.

The purpose of teaching this discipline is to teach the ways of implementing the goals and objectives of the youth social movement "Kamolot" and the children's organization "Kamalak", to teach youth organizations and methods of working with them.





The methodology of youth organizations and their work is 51 hours in the curriculum of an educational subject. Of these, 24 hours are allocated to theoretical, 12 hours to Amili, 15 hours to independent hours.

Today, the Social Movement "Union of youth" of the Republic of Uzbekistan, children's organizations "Kamalak" are increasingly entering the life of young people. Youth organizations and methods of working with them as a result of studying the discipline, students should acquire the following skills, abilities:

- Knowledge of the program and Charter of the social movement "Union of youth" in the Republic of Uzbekistan;
- Knowledge of the directions of the children's organization "Rainbow";
- The leader of the primary organization and the content of his work;
- Activities of the primary Transportation Council, the content of the work;

Youth organizations and methods of working with them as a result of studying science, students should have the following knowledge:

- Knowledge of the program and Charter of the youth union movement of the Republic of Uzbekistan;
- Knowledge of the directions of the children's organization "Rainbow";
- The leader of the primary organization and the content of his work;
- The procedure for maintaining working documents of the primary organization of the social movement "Union of youth";
- The procedure for holding a meeting of the Council of the primary organization.

The above academic disciplines serve as the foundation for the development of professional knowledge, skills and abilities of the specialists of the "organizer of educational work of Primary Education", the construction of a solid building. Deeply acquired knowledge, solid trust, tireless effort, high potential motivate the future specialist to produce.

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