



EVALUATION OF STUDENTS' LOCAL SPECIAL NEEDS WHEN APPLYING FOR A RUSSIAN LANGUAGE

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Annotation

The article presents a study on the organization of the voluntary work of students in connection with the transition to the new educational standards and the introduction of a mandatory plan.

Key issues: organization of student recruitment , creative and technical data , electrified educational resources, professional design , distancing technologies.

Annotation:

The article presents a study on the problem of organizing students' independent work in connection with the transition to new educational standards and the introduction of a competency-based approach. The main definitions of the concept of "independent work" are considered, its classification is given.

Keywords: organization of independent work of students, creative and technological approach, electronic educational resources, professional education, distance educational technologies.

Introduction

The latest concept of the development of professional and co-educational specialties, special to the requirements of the labor market in changing social institutions and special ones for the development and rehabilitation of the country. The duration of the whole life, one of the most important tasks is the training of students in the field of research and information on the basis of research activities. The totality of the issue refers to the new role of "the most important work that it acquires in connection with the transition of the child to the tnu u paradig u o brazo inanorme".





MATERIALS AND METHODS

The improvement and implementation of the study process by the study are carried out by researchers who have revealed the essence of the student body (CPC). In the scope of the existing provisions, the following is required:

- viduchebnoj poznavatel'noy deatel'nosti (L. G. Vitkin, V. I. Hagvinskij, R. A. Nizamoc, O. A. Nyilson);
- eida ctices cay forma obuch es (C. Graf, I. I. Yly soc, V. Z. Lz udis);
- activity, including such elements as consciousness, motivation and creativity (S. And. Arxangelskij, I. A. Zimnyaya, G. A. Molibo d).

Отсутствие точного терминологического определения объясняется многогранностью и полифункциональностью данного педагогического феномена. Самостоятельная работа студента трактуется В. И. Нагинским как естественное, направленное на усвоение «знаний и умений, которая протекает без непосредственного руководства, хотя и направляется им» [3, с. 155]. Тот же подход реализуется Ю. А. Нимит. Отменяя деятельностный характер самостоятельной работы, исследователь рассматривает ее как организуемую самим обучающимся «в силу его внутренних познавательных мотивов...» деятельностно [4, с. 252].

RESULTS AND ENQUIRIES

The effectiveness of the organization of the new project will become increasingly known. Researchers indicate that the success in the development of the laboratory is ensured by the effectiveness of the teachers, the students' guidance to the implementation of the study and their specialness. The following organizations are responsible for the implementation of the Organization of the Convention on the Elimination of All Forms of Discrimination against Women [2, p. 3].

Researchers identify certain types of scientific activity used in the educational process, relying on various recognitions, such as: the punishment of the educational activity of the students, didactic purpose, restraint, degree of self-quality and element of creativity, etc. D.

In the above definitions, the form of activity that activates the self-motivation, the conscious interest, and as the main one, the incentive for the longest increase in the qualification, and with the other — as a system of measures or pedagogical services that provide hands with the activity of the students.

Not a great number of Internet resources, practically unimportant, which corresponds to the maintenance of a certain topic of the discipline, which is very important, which corresponds to the maintenance of a certain topic of the discipline





being studied, where the Work of the Electric Machine College (GPOU PEMST) in the areas of creative and technical sciences of the research and natural sciences were founded at the Moodle Austrian Electrical Educational Resources for the Discipline of Professional and Natural Sciences. The plan allows the use of various types of work , as well as the organization of a group and individual work with students. In the framework of the new program, the developers have created a corresponding supporting and industrial environment, as long as they are in the following mode. The student worked on the information, determined the extent of its correctness, made a personal report and presented it in the appropriate format. Among the most popular types of electrified resources, the following assumptions were identified in the creative and technical development of students:

- 1) The publisher's web site;
- 2) Groups in social networks;
- 3) Electric textbook;
- 4) Distancing courses.

CONNECTION

In this way, the use of electrified agricultural resources in the areas of creative and technical development will give them advantages over the regional meteorological and technical organizations of the CPC, and in name: the possibility of implementing the principle of individualization of educational activities; presentation of the material ; the presence of fast business communication; Academic CPC, cognitive activity of students and their self-knowledge.

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