

CREATIVITY - THE MAIN ELEMENT OF THE RUSSIAN LANGUAGE LITERATURE

Radzhapova Nargiza Bekmuradovna

Usmonova Umida Abdukarimovna Teachers of the Department of Uzbek Language and Literature of the Karshi Engineering and Economic Institute

Annotation

A memorandum of understanding is not the basis for the organization of educational activities and training. It is important to improve its activity as a means of attracting people to the company's cognitive activity, the means of its low-quality and mental organization.

Key links: Russian language, tv, russian language, metthed.

Annotation

Independent work is not a form of organizing training sessions and training. It is legitimate to consider it rather as a means of involving students in independent cognitive activity, a means of its logical and psychological organization.

Keywords: Independent work, creativity, means, Russian language, method.

In the pedagogical work, scientific theorists, in unity with philosophies, psychics, and physics, investigate and theoretically investigate and theoretically analyze the aspect of the project in the light of the main personality of the representative of the Armed Forces - initiation of the activity, self-quality, and the main aspects of the personality of the representatives of the all-time ombudsman. days.

MATERIALS AND METHODS

Studying the essence of the scientific work in the theoretical field, there are 3 number of activities that can be developed in theory, there are 3 degrees of activity, and B.P. Esipoin (60s) For the first time, the places and skills of the students are moderate, in the main verbal training process, it will become more effective. The majority of students' work matures in connection with the change in the purpose of training, which is the basis for the implementation of the activity, and in connection with the concentration of training [2].





This is the main part of the work of J.A. Komenskogo. It is supported by the organization of regional and practical exercises to involve students in social activities. This subject matter is the theoretical study of the basic principles of the solution, the teacher's activity without a thorough study and analysis of the student's activity.

RESULTS AND ENQUIRIES

The principle of stability and systematization, the connection of theory with the practice, the principle of stability in the formation of difficulties, the principle of creative activity, as well as the principle of differentiation to students [3], have the most important significance.

When organizing a memorandum, the <u>teacher</u> is obliged <u>to remember</u> what

- It is important to have a clear profile of the goal and the task.
- The teacher is able to make sure that the students have an interest in the work and the desire to make it better, the students have a clear idea of what their work is and how much it will be verified.
- It is necessary to be a valid student and to encourage students to be tense. In fact, it is necessary not to allow the results : the maintenance and volume of the work should be possible for the students, and the students were both theoretically and practically. it's important.

Consider the approximate content of the work when classifying according to the main didaactic purpose [4].

1) Acquisition of new knowledge and the acquisition of skills for the acquisition of knowledge is carried out on the basis of the work with the textbook, the study of observations and experiences, the analysis of analytical care.

2) Strengthening and concealment of knowledge is achieved with the help of special exercise systems for the elimination of recognitions, concepts, their organization, the separation of essential recognitions from insignificant ones.

3) The development of the ability to acquire knowledge in the field is carried out with the help of solving the whole type, solving the whole thing in the general form, applying the knowledge in experimental projects.

The development of the skills of the creator is achieved when writing on the compositions, abstracts , creative reports, and finding new solutions .

The support for the students is a material for self-observations and studies that address the student in scientific and creative sciences that provide or more profound analysis of linguistic phenomena known or unknown to the learners.

As a special kind of student work, laoratory classes teach the ability to aalize facts, fix patterns, explore language material, summarize results and draw a conclusion.



Website:

https://wos.academiascience.org



A systematic and purposeful work with a book, motivates the student to active educational activity, builds the majority of educational skills, integrates the student's educational activity, creates tasks for reflection.

More than a potential for the name of the following technologies :

"Project", "Children", "Development of critical thinking through reading and writing", etc., but an effective work with the use of technical technology will be considered to be the time when in the teacher's pedagogy there will be a system in the use of these technologies and technologies - this will be understood and brought to the attention of automatism. technologies - epidemiological, fragmental [5].

CONNECTION

From the above, it is possible to make a difference, so that a huge overview and nurturing significance of the saboteurs can not be called up for any of them. How does B.P. Esipov, the work of those studying in the educational process "allows us to successfully solve the following tasks:

- to increase awareness and awareness of knowledge; to develop from the students the skills and abilities required by the study subject in accordance with the targeted system (including the ability to acquire the new knowledge from the regions. sources, deeply comprehend them and include them in the system);
- 2. to teach students the privileges to acquire knowledge, skills and experiences in life in the developed and everyday spheres;
- 3. To give students their cognitive skills (observational, inquisitive, soft thinking, creative activity in the development and application of knowledge).

LITERATURE

- 1. Gornostaeva Z.Ya. "Problema samostoyatelnogo posnavyatelnogo activity" Otkryt. shkola. 2018. No 2
- 2. Ësipov B.P. "Samostoyatelnaya rabota uchenykh na urokakh" M.: Uchpedgiz, 2011.
- 3. Zharova L.V. "Implementation of the activity of students" -L., 2012.
- 4. Winter I.A. "Basic Pedagogy " Moscow, 2010
- 5. Pidkasistyi P.I. "Family activity of students in education" M, 2010.

