



PROFESSIONAL EDUCATION AND IMPROVING THEIR SKILLS, IMPROVING THE QUALITY OF EDUCATION

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Abstract

In this article, the reforms carried out in the higher education system today, as well as the problems of improving the quality of education, ways to overcome them, and the effective use of foreign experiences in this regard, as well as opinions and comments on the way to define its perspective, including improvement of educational processes, design of educational activities, organization of scientific research works based on the requirements of the time, as well as development of professional qualities of learners and logical thinking operations.

Keywords: quality of education, foreign experience, system, international, information technology, quality, efficiency, credit module, higher education, scientific, educational process, state educational standard, qualification, pedagogue, program etc.

In the Address of the President of the Republic of Uzbekistan to the Oliy Majlis, the task was defined that the leaders of all levels should go down, study the problems of the neighborhoods in their field, find solutions to them, and ensure the results that people feel.

The Education Inspectorate is working directly on the ground in cooperation with local authorities and educational management bodies in the implementation of these tasks.

Up to now, the conditions created for quality education for young people in educational organizations in 14 regions of the Republic, the improvement of quality in general education schools recognized as low quality, their attachment to higher education institutions, and the work being carried out to improve the professional





skills of teachers have been analyzed. Educational seminars were organized and the necessary practical assistance was provided. At the same time, the work carried out together with the local authorities and interested parties was summarized, identified and road maps for the problems waiting for their solution were approved and directed for implementation.

In April of this year, work in this direction was continued in educational organizations in Tashkent. In particular, the opportunities created for quality education of young people in the city of Tashkent, the support of their initiatives, career orientation and meaningful organization of free time were studied.

Meetings and workshops are being held in order to provide permanent methodical service to school teachers in the capital, to provide practical assistance in the use of advanced technologies in modern teaching.

In particular, on April 27 of this year, the Education Inspectorate organized a seminar on preparation for international studies aimed at assessing the quality of education in primary school No. 193 of Uchtepa district.

Ulugbek Tashkenbayev, Head of the State Inspectorate for Quality Control of Education, Durдона Rahimova, Deputy Mayor of Tashkent for Youth Policy, Social Development, and Spiritual and Educational Affairs, Abduvali Ismailov, Director of the National Center for International Research on Education Quality Assessment, Ayubkhan, Rector of the Avloni Scientific Research Institute. Radjiyev, Head of the Department of the Ministry of Public Education Laziz Khojakulov, Kozimjon Hasanov of the General Department of Public Education of the city of Tashkent, official heads of the city teacher training center, directors of 15 base schools for preparation for international studies, directors and trainers of all schools in Uchtepa district participated.

It is known that for the first time, Uzbekistan is participating in international studies on the assessment of the quality of education. The main research on the assessment of reading literacy of primary 4th graders was conducted in April of this year in 180 schools. The results of this study will be published by the International Association for the Evaluation of Educational Achievement (IEA) in 2022.

Another study, pilot tests of the PISA program aimed at assessing the literacy of 15-year-old students in reading, mathematics and natural sciences, are currently being conducted in 84 schools of our republic. The main studies of PISA will be organized in April-May 2022.

Last year, 348 basic schools were established in the Republic for the preparation of these studies, 15 of these schools are located in Tashkent. Other schools located in





areas close to these schools were attached to them and groups of trainer-teachers were formed.

These base schools are institutions that have a coordinating and methodical basis for preparation for international assessment programs for other schools in Tashkent.

In the first part of the event, there was a critical discussion of the work carried out in the region on preparation for international studies, the state of supply of laboratory equipment, reagents and necessary computer technicians of the base schools. Plans have been established with specific deadlines for eliminating existing deficiencies.

Ulugbek Tashkenbayev, the head of the Education Inspection, who spoke at the seminar, touched on the tasks of improving the quality of education in our country and preparing for international studies.

- Finland stands out for its success in this international assessment. Since the PISA program was established in 2000, Finland has been regularly participating in it, and the results of the Finnish education system have attracted the attention of many countries around the world.

So, how are the Finns achieving such results?!

Studies of their educational system show that Finnish school curricula are focused on teaching children how and where to apply whatever knowledge they are given to practice, encouraging them to think creatively and freely.

A second important point is that the Finnish science programs are very well balanced. For example, if Asian countries are covered from geography in a class, then in the same week examples of plants growing in Asia, history and history of Asian peoples, and mathematics will be given.

The third important aspect is the high potential of teachers, which is one of the next important factors in the success of Finnish educational institutions. To become a teacher in Finland, you need at least a master's degree.

The best school in Finland is the one closest to where you live.

These factors serve to make the Finnish education system famous all over the world and occupy high places in international education rankings.

It can be noted that Finland's experience was used among many countries in the project of "Continuous education" concepts developed by the Education Inspectorate in cooperation with all ministries of education.

The event also critically discussed the current indicators of the quality of education in the capital's schools.

It is noted that there are only a few schools in the capital with high quality of education and many positive results.





However, the quality of education in some schools today is not satisfactory. Some basic schools are not fulfilling their assigned tasks properly.

It was noted that the opportunities and potential of the city of Tashkent should be at the highest levels of education quality.

For example, according to the results of last year's national rating of 10% of schools, Tashkent city took 10th place among the regions of the Republic with 29.7 points.

In the 2019 study based on the PISA requirement, schools in Tashkent city ranked 10th among 14 regions with a result of 30.4%, and in the 2020 study, they ranked last with a result of 31.9%.

In order to improve the quality of education in the capital's schools, it was emphasized that all organizations in the continuous education system should work together, and higher education institutions should strengthen the work on providing practical and methodological support to schools.

In the second part of the seminar, the participants were divided into branches in reading, mathematics, physics, geography, biology and chemistry, experienced experts, professors of the State Pedagogical University named after Nizomiy, the center of retraining of public education workers and their qualification improvement to the participants on preparation for international studies. held master classes and answered their questions.[1]

The most important issue for improving the quality of education is the training of modern-thinking, dedicated teachers who always work on themselves. In this regard, the appointment of Alisher Yusubjanovich as rector of Tashkent State Pedagogical University by the Head of our State is very relevant and important for educational reforms.

According to the President's initiative to create modern schools, a new approach to the appearance and equipment of schools has begun. But the expected result cannot be achieved if teachers and principals in schools are not modern specialists with a new worldview. That is why it is a very urgent task to fundamentally revise the training of personnel in the field of pedagogy.

For this, it was necessary to start the work from the Tashkent State Pedagogical University. The reason is that the University coordinates the scientific-pedagogical and educational-methodical activities of the educational institutions that train staff in all pedagogic fields in the republic.

We hope that there will be a big change in this direction because Alisher Yusubjanovich, a leader with rich experience, high knowledge and potential, has been appointed to carry out this important and, at the same time, very heavy responsibility task.



On behalf of the Ministry of Public Education, we would like to express our gratitude to Alisher Yusubjanovich (Alisher Umarov) for all his work in our team and wish him success in his future activities!

PS. And we should try to solve the difficult problem of finding another high-potential leader to replace them at a time when there is a huge shortage of highly qualified leaders. If there are suitable candidates for the position of first deputy in the field of education with such high qualifications, experience and potential, we would be grateful if you could recommend them in the comments describing their work and achievements.[2]

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