USE OF MODERN INFORMATION TECHNOLOGIES IN THE PROCESS OF LEARNING AND TEACHING FOREIGN LANGUAGES

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Annotatsiya
Ushbu maqolada til o'rganish va o'rgatish jarayonida zaminaviy axborot texnologiyalardan foydalanish haqida fikr yuritiladi.

Kalit so'zlar: innovatsion texnologiyalar, Power Point, Word, sifat darajasi, an'anaviy usullar, rasmli va video darslar

Аннотация: Справочная информация по изучению языка и преподаванию в трех статьях обсуждается использование технологий.

Ключевые слова: инновационные технологии, Power Point, Word, уровень качества, традиционные методы, фото- и видеоуроки

Abstract
Background information on language learning and teaching in three articles the use of technologies is discussed.

Keywords: innovative technologies, Power Point, Word, quality level, traditional methods, picture and video lessons

Currently, the improvement of education is based on the level of quality the general public of innovative technology. Since our independence the attention to the quality of education increased according to the "National Program of Personnel Training".
In December 10, 2012 according to NO. PQ-1875 decision of the President of the Republic of Uzbekistan "Foreign in the decision to establish further improvement of language learning" "Time is beyond spiritual pedagogy and information-

communication technologies to teach foreign languages to the young generation who grew up in the current way of cultivating advanced methods of education, training of specialists to become fluent in these languages is fundamental education and the achievements of world civilization judged on the basis of this extensive travel, cooperation and communication from information resources use of conditions and resources for their development..."ensuring the implementation of equipment modern technologies of teaching foreign languages, the production of work on identifying methods and introducing them into the educational process.

The technical tools and technology used in the educational process are different from, clear teaching depending on the form of presentation of educational materials and support may be of good quality or satisfactory. Daily, up-to-date information presentation of technology-based information in the form of images, it is figurative thinking, without intelligence, lift it up, figurative and unconscious transition brings a specific ratio to o'. By transferring images in it activation of the educational process through action schemes, the result is at a high level ensures that it will be shown.

Also, it is a game that will increase the quality and efficiency of education and interest students modern pedagogical technologies in the targeted organization of lessons in the form of the role of information and communication means is very large. Language using a computer teaching has several advantages over traditional teaching methods. In these every rule, every word, every concept being taught or learned better stored in the student's memory. Because the computer's rich graphics capabilities, able to deliver information about situations in the form of voice, text, image and video is an effective way of teaching foreign languages through the computer. Word, Power Point it is appropriate to use programs.

Audio, picture and video lessons prepared in Power Point program for the learner attracts more to the subject and is better remembered. This is the reason we can confirm that by seeing, the ability to store in human memory increases even more the ongoing processes are embodied in front of the eyes and have an imagination. In addition, with the help of the program, we present the topic in the form of various colorful forms, paces and diagrams we can express. And this, in its place, is a pleasure for the learner together with scientific understanding can give only in the Word program, if the topic is explained using table views, the reader easier to understand. In addition, the possibilities of this program are extremely wide. Various,we can convey the information to the listener in the form of writing. For example, the most important capitalize the information or underline that word, phrase, or sentence we can show by giving underline.

Also, students use tables in the educational process grammar rule, for example, making sentences using tenses, new words can be placed. We know that every language has a sentence construction sequence and there are laws. Teaching young learners the rules of sentence structure it will be effective if we use tables for this purpose.

Of the main requirements for teaching foreign languages using Internet resources one is to create interaction in the lesson, which is usually called interactivity in the methodology. Interactivity is "communicative purpose and result using speech means combining, coordinating, and complementing efforts.   "Internet through authentic language teaching helps to form speech abilities and skills, as well as vocabulary and will ensure genuine interest and therefore effectiveness in teaching grammar.

Interactivity not only creates real life situations, but also students forces them to give appropriate answers in a foreign language.For student-centered education one of the enabling technologies is creativity, knowledge and independence project method as a method of development.

The typology of projects is diverse. Projects are monoprojects, collective, oral can be divided into speech, concrete, written and Internet projects. Often in actual practice research projects, creative, practice-oriented and informative characters were available should deal with mixed projects. Project work is a versatile approach to language learning and covers reading, listening, speaking and grammar. The project method is student active helps to develop independent thinking and their joint research work directs. In my opinion, project-based learning teaches children to cooperate, and learning to cooperate is moral, as is the capacity for mutual aid and empathy educates values, builds creativity and activates students. In general, in the project teaching process, teaching and education are inseparable.

In conclusion, it is worth noting that it is necessary to learn a foreign language, especially English in a period of high, modern information technologies in the educational process, affective use of innovative educational technologies makes this process effective

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