



THE IMPORTANCE OF USING MODERN INFORMATION TECHNOLOGIES IN THE PROCESS OF TEACHING FOREIGN LANGUAGES

Sarsenbaev Bakitzhan Kudaybergenovich
Doctor of Technical Sciences, professor, academician,
Mukhtar Auezov South Kazakhstan University

Sakbaeva Vitaliya Vladimirovna
Termez Institute of Engineering and Technology
Head of the department of Uzbek Language and Literature
+998912302293, sakbaevavitavladimirovna@gmail.com

ANNOTATION

The article covers the use of modern information technologies in teaching foreign languages in the process of acquiring knowledge of students or independent learners, the development of their cognitive abilities, a wide range of different programs and applications, including the study of their learning languages. Based on the research carried out in solving these issues and the results of the experiments obtained, the experiments of their implementation in the educational process are presented and the solution to the problems encountered is expressed.

KEYWORDS: modern information technology (MIT), audio-video, Computer, multimedia, exposure programs, experiment, analysis, synthesis, function, Duolingo

At the present stage of the development of scientific technology, there is no doubt that the increase and penetration of modern media into systems of taste, their practical use will increase the effectiveness of the lesson. Unfortunately, it cannot be said that all teachers working in the educational system and independent learners are using modern information technology. This is due to the fact that in the course of the lesson, the methodology of modern information technology is not developed in all areas of science. At the moment, I think that the full use of all the functions of mobile smartphones in Uzbekistan has not become popular among independent researchers. Hence, in the development of technology for teaching additional texts in a foreign language in educational institutions and the implementation of the principles of drawing up professional programs for this purpose, special attention will be needed to each scientific research aimed at in-depth study of foreign languages. This means predetermined the conceptual framework in the program being modeled. The





technology of teaching professional additional texts in a foreign language to the system of higher and secondary special education can also be considered as an aspect of the issues of bringing to life the tasks mentioned above. In the process of training specialists, it is important to ensure the priority of the education system, including the introduction of new and new technologies and mechanisms of teaching foreign languages. It is known that the expression of thinking, communication between peoples The quality of the educational process is not visible only in the implementation of information technologies in the educational process itself, but also in the case when the educator correctly applies modern information technologies in practice, when the issues are understandable and efficiently used during the solution lesson.

The fact that such technologies are reflected in the education system grows the level of teaching a foreign language. Helps to form skills for reading in a foreign language, including English. It is necessary to create a methodology of branches (these are carried out according to the classifier, qualified descriptions and the state educational standard) in the professional directions available in the system of higher and secondary special education, as well as in determining the needs of those who have mastered the English language in perspective., spiritual and other communications are manifested through language.

The agreement of education and upbringing and their interdependence, ensuring consistency in the training of specialists who have mastered the English language in the system of continuing education, the introduction of effective forms and methods, the methodology of the technology of teaching new additional texts and the widespread use of other such advanced methods of education are a guarantee of positive results.

It shows that knowing the terms of relations, speech, additional professional texts in a foreign language is a requirement of the times. Without denigrating the essence of other languages, especially when communicating in a foreign language, understanding speech, reading and writing, in the practice of speech activity, in the reading of wide-ranging and professional literature in the specialty, specialty, explanatory annotations, theses, as well as in the process of exchanging written information. the importance of information and communication technologies is clearly demonstrated and determined.

As noted by our scientists, students can express the content of the text by entering it into an image, describe the reality reflected in the text, other than the statement of opinion of the characters participating in it, as an addition to the topic of conversation, help the reader to increase the vocabulary, to think correctly in a foreign language.





Such a technique, if used correctly in the learning process, will make it possible to achieve positive results both in terms of mastering, and in terms of training periods, and in excellent learning of a foreign language.

The application of additional text programs aimed at the educational process is one of the methodological approaches that allow well to adequately solve the issue of teaching English. Approaches to teaching based on such a methodology are now widespread in the National methodology.

All these approaches are manifested not in pure form, but in the use of various combinations. It is important to mention the need for such an approach to teaching a foreign language not to be overlooked, since at the expense of the technology of such an approach, it is possible to solve a number of educational issues much more successfully than with other technologies. In vocational colleges, it becomes easier to perceive information, text content on the basis of various programs, using computer technical means, magnetic disks for the development of speech in English lessons.

Based on the nature of the additional text, it is suggested to write down or recite the composition created by means of various game-based educational language learning programs on the computer, or with the help of pre-extracted pictures. It's important to use things like creating a situation and then narrating that composition.

Also, having a conversation about the parts of the text or the content of the text is useful for the development of speech. In this way, opportunities are created for students to expand their vocabulary and participate in research activities so that they can apply the knowledge they have acquired in practice.

Additional text topics can be prepared using materials from the press, periodicals, media. Texts about interesting research and scientific discoveries are studied by readers with interest. In the case of word units or phrases that are difficult to understand in the text, it is necessary to consider them some simplified forms that will help readers to understand them. As a result of such work, students have the opportunity to apply the knowledge gained in practice, expand their knowledge range, and participate in the research process. The most pleasant thing is that along with language learning, students have an increased interest in the wide use of modern information and communication technologies, the incomparable possibilities of the Internet.

Development and progress can be achieved only when new ideas and technologies are used in teaching a foreign language. There is no doubt that if they are followed in the process of training, they will have a good effect. The purpose of using complementary text teaching technology is to introduce students with the most general ideas in learning. This technology reflects a person-oriented approach, it is possible to achieve





productive, positive results not only when each student acquires knowledge, skills and abilities, but also when taking into account the individual characteristics of his development.

The application of the technology of additional texts in the process of teaching a foreign language, based on the directions of the field in which specialists are being trained in the system of higher and secondary special education, increases the chances of language learning of future specialists. Alternative methods can also be used in this. That is, by adopting alternative methods of education of other states, it is advisable to meet the demand for students, to use all the above-mentioned approaches to forecasting in different combinations.

In order for the additional text to be effective in teaching, conducting classes in special rooms, in reality, it will be necessary to create conditions for students to work independently, using the lingaphone device in the lesson. Recently, there has been an increase in attention to the use of such a style in the lesson. Relying on the latest advanced methods, we understand that independent work of students in foreign language lessons is the formation and improvement of their speech skills, methods of the educational process with a given assignment, independent work on the development of speech skills in a certain order.

Thus, since the study of a foreign language is a requirement of the current period, it is one of the urgent issues facing scientists, specialists to develop and recommend new methods of language learning to the growing younger generation, based on the "National Personnel Training Program". In order for our talented youth to become mature specialists in their field of interest, it is necessary, first of all, to have excellent knowledge of a foreign language, including English.

Hence, the introduction of technologies, ensuring that teaching methods meet the demand of the period are the main tasks of pedagogical scientists that cannot be delayed. Training and professional development of specialists is also one of the urgent social problems.

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