



CHILDREN OF THE FUTURE PRESCHOOL EDUCATOR DEVELOPMENT OF KNOWLEDGE ON PHYSIOLOGY AND HYGIENE – AS A SOCIAL NEED

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Annotation

In the article, taking into account the specifics of the sphere of preschool education, the purpose of the article is to explain to future educators the social nature of their profession.

Keywords: Preschool education, physiology, hygiene, first educator, family educator, kindergarten, school, gymnasium, public educator.

The promising civilisation of any society depends on its educational status, on the structure and essence of the new educational system, on the teran educational culture. Only a high level of education is the only factor that ensures the future of society, the state and the nation, determines its prestige in the world.

Currently, the only goal of our state is to establish a humane, democratic-legal society, as well as to raise it to higher stages of socio-economic and cultural development, to implement noble goals aimed at gaining a worthy place in the ranks of the world community[1].

The fact that these goals have a positive result depends, first of all, on the careful teaching of the basics of scientific knowledge to the younger generation, on the effective organization of educational and educational work on the formation of a broad outlook and a scale of thinking in them, the formation of spiritual and moral qualities. After all, creating a brilliant perspective of the country, spreading its name widely, demonstrating to society the national and cultural heritage created by great leaders, ensuring that our independent republic occupies a place among the developed countries depends on educating the younger generation as a perfect person and a qualified specialist.

Taking into account the specifics of the sphere of preschool education, it is important to initially explain to future educators the social essence of their profession. X.Abdukarimov assesses this situation as follows, "today everyone is an educator, the right mother is the first educator, family - educator, Neighbors, neighborhood, kindergarten, school, high school, public educator. The profession of an educator is



necessary and relevant in the khukuqi civil society, which is building on the path of Great Goals." [2]

A special place in the "concept of preschool education" of the Republic of Uzbekistan and the Charter is also paid to the training of pedagogical staff, who can think in a new way about preschool education, apply the vast experience of folk pedagogy, national traditions, values, rich heritage of folk art in the education of children. These issues necessitate the organization of educational and educational work in preschool institutions in a colorful, new direction. Pedagogical qualification pedagogical practice in higher educational institutions is the most important stage of the final educational system. The integration of education with production practice, which is the main principle of Higher Education Activity, makes it convenient to be able to apply the theoretical knowledge gained in practice.

To study and follow the current tasks set before preschool educational institutions of the present time.

The main tasks of the future preschool educator to develop knowledge about the physiology and hygiene of children:

- study, observation and analysis of the processes associated with the development and upbringing of preschool children.
- to closely familiarize with the Department of preschool education, the Center for professional development of employees of the Republican preschool educational institutions and the toy exhibition, which are related to the system of preschool education.
- preschool pedagogy, children's physiology learning to carry out educational and educational work, relying on theoretical knowledge received in the subjects.
- preparation of students for conducting various pedagogical processes using methodologies that help to activate the cognitive activity of children [3].
- to teach students to monitor the work of a teacher of a preschool educational institution, to be able to work as an educator, to conduct educational work in a children's team and individually.

In solving the problem of modernization of preschool education, a huge number of reforms are being carried out in the Republic of Uzbekistan. The main goal of the "concept" of a preschool educational institution created in this area is to comprehensively improve the process of preschool education and increase its effectiveness. MTM "concept" consists of Section V, in which special attention is paid to the purpose, objectives, principles, form, means and methods of Education. In the concept, special attention is paid to the work of the educator, the possession of the pedagogical profession in the implementation of the tasks set before preschool





education. The social significance and effectiveness of the work of a teacher of a preschool educational institution depends on the level of his professional training. This process is based on the principle of a differential approach to professional training.[4]

State requirements for the development of children of preschool age are developed in accordance with the law "on the correctness of education", the national program for training personnel.

The state requirements for the development of preschool children are clear, determine the standards of development of a child at one age and indicators that provide an opportunity to assess the level of achievements and development of the child. This document provides, first of all, for the full development of the child in families, helping to effectively prepare him for education at school through the correct Organization of education and upbringing.

The purpose of the "state requirements for the education and upbringing of preschool children" determines the content of preschool education and is aimed at introducing the equality of all children and the individual development of each child, regardless of the forms of ownership, while maintaining the value of childhood of preschool institutions.

This document is mandatory to be used in the territories of the Republic of Uzbekistan, regardless of the form of ownership and what institution is under its jurisdiction, in the following educational institutions[5]:

- In public and non-state preschool institutions of a general type;
- In the "Mexribon" houses, where there are preschool age groups. In the homes of the little ones;
- In the governing bodies that control preschool and primary education;
- In secondary special and higher educational institutions training personnel for preschool and primary education types;
- In institutions implementing the professional development and retraining of pedagogical personnel in the types of preschool and primary education.

On the basis of the development of state requirements, the directions of the development of the child's personality (physical development, self-service and hygiene; socio-emotional development, preparation for speech, reading and literacy; knowledge of the process of cognition, knowledge of the surrounding world and its understanding)[6] are defined. These directions are divided into sections and together form the integrity of the child's development.

Functions of the "state requirements for the development of preschool children":



- * To ensure a comprehensive approach to education and upbringing of children of younger age;
- * Improving the methodology of preschool education;
- * Creation of an educational program for education and upbringing in children of younger age;
- * Professional development of teachers of preschool educational institutions (educational plans for teaching pedagogical personnel);
- * Conducting monitoring and analysis of preschool education;

In the state requirements for the education and education of preschool children, the psychological characteristics of preschool children are given by such indicators as thinking by age groups, speech, the process of voluntary cognition, physical perception, the object of cognition, the method of cognition, the conditions of successful assimilation, forms of communication[7].

To solve the existing problems of educating the growing younger generation as a harmonious person, to ensure the effectiveness of education and upbringing on the basis of the requirements of the time, to achieve its promotion to the level of world demands, to build and improve the essence, content of education and education by relying on national and universal values in education, the enrichment of the rules and laws of the subject of Pedagogy of preschool education on the basis of the rich experience of its people-our people and the search for its new facets are the problems of today's dol-tattoo. Also, the solution of the problems of further development of the system of continuing education in the conditions of Independence sets a number of tasks for the science of preschool pedagogy.

And the tasks of raising preschool children are determined based on the goals of raising shakhe, depending on their age and characteristics. Comprehensive development of the shakhei of a child of preschool age consists of a complex of physical, shark, moral, labor and aesthetic education.

The state requirements for the education and education of preschool children consist of the following sections: demand, indicator, approach in education and life safety.

Demand is a set of requirements that children must know and be able to fulfill in a specific age period.

An indicator is an indicator of the skills and abilities that a child can see and measure by eye. This component, which is part of each composition, indicates what the child needs to know to do in order for it to occupy this demand. Each requirement includes several indicators.

The approach in education is the types of activities that adults carry out in a home or preschool educational institution, in order to speed up the educational process with





children and direct them to the acquisition of demand. These measures should be joint actions of adults and children in order to develop and fulfill this requirement, and in most cases to interest them in the educational process.

The implementation of the content and essence of the concept of the preschool educational institution of Uzbekistan is established in the state requirements imposed on the development of preschool children. Preschool educational institution Concept [8] on the basis of si and state requirements, a new generation of the "first kadam" state educational program was created.

In preschool educational institutions, 2018 was adopted on the basis of the state educational program "the first step". It was accepted in its place. It was created on the basis of" state requirements " and the upbringing of a harmonious personality was determined as its main goal.

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